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**Madison's Required Implementation Plan for 2021-2022 Academic Year - Submitted on: 4/30/2022**

## **III. Substance use and abuse**

**Selected grade(s):** Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

**Selected course(s) \***

5022000 - Study Hall-Elementary

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**Selected qualification(s) of the instructors for the selected courses above \***

Florida Certified Teacher

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**Selected instructional materials used \***

District Created Lessons

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**Rationale for delivering the instruction in the courses and grades selected above \***

All students in grades K-5 have a homeroom period. Substance abuse lessons take place during that homeroom time. Lessons have been developed by district personnel and provided to all teachers along with a district calendar with dates for assigned lessons. The lessons include direct instruction, class discussion, as well as hands on activities.

The District has worked with the Florida Department of Health to develop the lessons.

**Selected grade(s): Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12**

**Selected course(s) \***

1700100 - M/J Critical Thinking, Problem Solving, and Learning Strategies

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**Selected qualification(s) of the instructors for the selected courses above \***

Florida Certified Teacher

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**Selected instructional materials used \***

District-Created Resources

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**Rationale for delivering the instruction in the courses and grades selected above \***

All 6th, 7th, and 8th graders take critical thinking. Our substance use and abuse lessons are scheduled to be delivered on specified days determined by the district. Lessons have been developed by district personnel and include direct instruction, class discussion, as well as hands on activities. The lessons were develop using materials provided by the Florida Department of Health.

Students in grades 9-12 also participate in two lessons supplied by the Madison County Health Department. Theses lessons were presented during the students' first period class on specified dates.

## **N12. Prevention of child trafficking**

**Selected grade(s):** Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

**Selected course(s) \***

5022000 - Study Hall-Elementary

1700100 - M/J Critical Thinking, Problem Solving, and Learning Strategies

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**Selected qualification(s) of the instructors for the selected courses above \***

Florida Certified Teacher

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**Selected method(s) of delivering instruction \***

Oral

Written

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**Selected instructional materials used \***

Human Trafficking

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**Rationale for delivering the instruction in the courses and grades selected above \***

K-5: 2 (45 minute) lessons - presented during homeroom time. Special extended homeroom times have been scheduled specifically for these lessons.

6-8: 2 (60 minute) lessons - presented during students' critical thinking skills class on dates specified by the district.

9-12: 2 (60 minute) lessons - presented during an extended 1st period class on dates specified by the district.

All lessons have been taken from Unicef's Child Trafficking curriculum.

## **N5. Mental and emotional health**

**Selected grade(s): Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12**

**Selected course(s) \***

1700370 – Critical Thinking and Study Skills

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**Selected qualification(s) of the instructors for the selected courses above \***

Florida Certified Teacher

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**Selected instructional materials used \***

Mental Health District Developed Lessons

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**Rationale for delivering the instruction in the courses and grades selected above \***

All 6th, 7th, and 8th grade students are assigned to a daily critical thinking skills class. The district has developed a calendar and specific lessons to present on the specified days. School leaders are able to monitor and document the instruction being provided.

Ninth through 12th grade students go to homeroom one day of each month. During that homeroom time all students participate in a lesson written by Madison County mental health counselors.

The lessons have been developed by district personnel using resources such as LEAPS (Social Emotional Learning for Schools) curriculum as well as materials from the Florida Department of Health.

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