Course Code: 5010041	Course Title: Language Arts Grade K	
Unit Title: #1	Course Hale Zangaage / It to Crade N	Grade: Kindergarten
		Days: 25
Unit Essential Question(s):		1 2 1 2
 What is the same about all fa 	amilies?	
 Why do schools have rules? 		
 Why do people have to take 	care of pets?	
 What kinds of work do people 		
 How do tools help us do thin 	gs with our hands?	
Lesson: 1	Lesson: 2	Lesson: 3
Domain: Social Relationships	Domain: Civics	Domain: Values
Lesson Topic: Families	Lesson Topic: Going to School	Lesson Topic: Pets
Standard(s):	Standard(s):	Standard(s):
Reading Literature:	Reading Literature:	Reading Literature:
• LAFS.K.RL.1.1	• LAFS.K.RL.1.1	• LAFS.K.RL.1.1
• LAFS.K.RL.1.2	• LAFS.K.RL.1.2	• LAFS.K.RL.1.2
• LAFS.K.RL.2.4	• LAFS.K.RL.1.3	• LAFS.K.RL.1.3
• LAFS.K.RL.2.5	• LAFS.K.RL.2.5	• LAFS.K.RL.2.4
• LAFS.K.RL.2.6	• LAFS.K.RL.2.6	• LAFS.K.RL.2.5
• LAFS.K.RL.3.7	• LAFS.K.RL.3.7	• LAFS.K.RL.2.6
• LAFS.K.RL.4.10	• LAFS.K.RL.4.10	• LAFS.K.RL.3.7
Reading Informational Text	Reading Informational Text	• LAFS.K.RL.3.9
• LAFS.K.RI.1.1	• LAFS.K.RI.1.1	• LAFS.K.RL.4.10
• LAFS.K.RI.1.2	• LAFS.K.RI.1.2	Reading Informational Text
• LAFS.K.RI.2.5	• LAFS.K.RI.1.3	• LAFS.K.RI.1.2
• LAFS.K.RI.2.6	• LAFS.K.RI.2.5	• LAFS.K.RI.1.3
• LAFS.K.RI.3.7	• LAFS.K.RI.2.6	• LAFS.K.RI.3.7
LAFS.K.RI.4.10 Foundational Skills	• LAFS.K.RI.3.7	LAFS.K.RI.4.10 Foundational Skills
	LAFS.K.RI.4.10 Foundational Skills	
• LAFS.K.RF.1.1.a		• LAFS.K.RF.1.1.b
LAFS.K.RF.1.1.bLAFS.K.RF.1.1.d	• LAFS.K.RF.1.1.a	• LAFS.K.RF.1.1.d
LAFS.K.RF.1.1.dLAFS.K.RF.2.2.a	LAFS.K.RF.1.1.bLAFS.K.RF.1.1.d	LAFS.K.RF.2.2.dLAFS.K.RF.3.3.c
LAFS.K.RF.2.2.dLAFS.K.RF.3.3.c	• LAFS.K.RF.2.2.a	Writing
Writing	• LAFS.K.RF.2.2.d	• LAFS.K.W.1.3
• LAFS.K.W.1.2	• LAFS.K.RF.3.3.c	Speaking and Listening
Speaking and Listening	Writing	LAFS.K.SL.1.1.a
• LAFS.K.SL.1.1.a	• LAFS.K.W.1.2	• LAFS.K.SL.1.1.b
• LAFS.K.SL.1.1.b	Speaking and Listening	• LAFS.K.SL.1.2
• LAFS.K.SL.1.2	LAFS.K.SL.1.1.a	• LAFS.K.SL.1.3
• LAFS.K.SL.2.4	• LAFS.K.SL.1.1.b	• LAFS.K.SL.2.4
• LAFS.K.SL.2.6	• LAFS.K.SL.1.2	• LAFS.K.SL.2.5
Language	• LAFS.K.SL.2.4	• LAFS.K.SL.2.6
• LAFS.K.L.1.1.a	• LAFS.K.SL.2.5	Language
• LAFS.K.L.1.1.b	• LAFS.K.SL.2.6	• LAFS.K.L.1.1.a
• LAFS.K.L.1.1.f	Language	• LAFS.K.L.1.1.b
• LAFS.K.L.1.2.a	• LAFS.K.L.1.1.a	• LAFS.K.L.1.1.f
• LAFS.K.L.1.2.c	• LAFS.K.L.1.1.b	• LAFS.K.L.3.5.c
 LAFS.K.L.3.5.a 	• LAFS.K.L.1.1.f	• LAFS.K.L.3.5.d
• LAFS.K.L.3.5.c	• LAFS.K.L.1.2.d	• LAFS.K.L.3.6
• LAFS.K.L.3.6	• LAFS.K.L.1.2.e	Civics
Civics	• LAFS.K.L.3.5.b	• SS.K.C.1.2
• SS.K.C.1.2	• LAFS.K.L.3.5.c	
	• LAFS.K.L.3.6	
	Civics	
	• SS.K.C.1.2	
		1

Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
What is the same about all families?	Why do we have rules at school?	Why do people have to take care of their pets?
Read Aloud Book: Building with Dad (Realistic Fiction)	Read Aloud Book: Friends at School (Informational Text)	Read Aloud Book: I Have a pet! (Realistic Fiction)
Big Book: What makes a family? (Informational Text)	Big Book: How do Dinosaurs Go to School (Fantasy)	Big Book: Please, Puppy, Please (Realistic Fiction)
Oral Vocabulary: cranes, crew, gleaming,	Oral Vocabulary: busy, company,	Oral Vocabulary: cooperate, curious,
mechanic, outlining, solid	container, job, scoop, tortoises	interesting, slimy, smooth, vet
Selection Vocabulary: celebrate, family,	Selection Vocabulary: bullying, tidies,	Selection Vocabulary: fetch, inside,
memories, include	fidget, interrupt	outside, please
Integrated Writing:	Integrated Writing:	Integrated Writing:
Narrative Writing: Nouns of	Narrative Writing: Nouns of	Narrative Writing: Nouns for Animals and
People/Writing Names	Places/Labels	things/Captions
Writing Prompt: Draw and write about	Writing Prompt: Draw and write about	Writing Prompt: Draw and write about a
your family.	your friends at school.	pet you would like to have.
Resources:	Resources:	Resources:
Journey and Think Central:	Journey and Think Central:	Journey and Think Central:
Assessment= Journeys	Assessment= Journeys	Assessment= Journeys
online/paper pencil	online/paper pencil	online/paper pencil
Teaching Aids = Grab and go,	Teaching Aids = Grab and go,	Teaching Aids = Grab and go,
Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH
Resource Hub, Gateway, Leveled	Resource Hub, Gateway,	Resource Hub, Gateway,
Readers, Write in Readers,	Leveled Readers, Write in	Leveled Readers, Write in
Comprehension and Language	Readers, Comprehension and	Readers, Comprehension and
Literacy guides, Reader	Language Literacy guides,	Language Literacy guides,
Notebooks, Grade K Florida	Reader Notebooks, Grade K	Reader Notebooks, Grade K
Teacher One-Stop DVD, Intervention Teacher Resources,	Florida Teacher One-Stop DVD,	Florida Teacher One-Stop DVD, Intervention Teacher Resources,
Language Support Cards, My	Intervention Teacher Resources, Language Support Cards, My	Language Support Cards, My
Journey Home: Family connection,	Journey Home: Family	Journey Home: Family
Integration of Science Fusion	connection, Integration of	connection, Integration of
ELL= Picture Card Bank, ELL	Science Fusion	Science Fusion
handbook, Ell Newcomers	ELL= Picture Card Bank, ELL	ELL= Picture Card Bank, ELL
Teacher's Guide, Vocabulary and	handbook, Ell Newcomers	handbook, Ell Newcomers
Concept Poster, Building	Teacher's Guide, Vocabulary and	Teacher's Guide, Vocabulary and
Background DVD's, Ell Newcomer	Concept Poster, Building	Concept Poster, Building
Audio CD	Background DVD's, Ell	Background DVD's, Ell
Interactive Content= Journeys	Newcomer Audio CD	Newcomer Audio CD
Interactive Whiteboard Lessons	Interactive Content= Journeys	Interactive Content= Journeys
	Interactive Whiteboard Lessons	Interactive Whiteboard Lessons
Lesson: 4	Lesson: 5	
Domain: Community	Domain: Social Relationships	
Lesson Topic: Jobs	Lesson Topic: Helping	
Standard(s):	Standard(s):	
Reading Literature:	Reading Literature:	
• LAFS.K.RL.1.1	• LAFS.K.RL.1.1	
• LAFS.K.RL.1.3	• LAFS.K.RL.1.3	
• LAFS.K.RL.2.5	• LAFS.K.RL.2.4	
• LAFS.K.RL.2.6	• LAFS.K.RL.2.5	
• LAFS.K.RL.3.7	• LAFS.K.RL.2.6	
• LAFS.K.RL.4.10	• LAFS.K.RL.3.9	
Reading Informational Text	• LAFS.K.RL.4.10	
• LAFS.K.RI.1.1	Reading Informational Text	

LAFS.K.RI.1.2	• LAFS.K.RI.1.1	
• LAFS.K.RI.1.3	• LAFS.K.RI.1.2	
• LAFS.K.RI.2.6	• LAFS.K.RI.1.3	
• LAFS.K.RI.3.7	• LAFS.K.RI.2.4	
• LAFS.K.RI.4.10	• LAFS.K.RI.2.6	
Foundational Skills	• LAFS.K.RI.3.7	
• LAFS.K.RF.1.1.a	• LAFS.K.RI.3.8	
• LAFS.K.RF.1.1.c	• LAFS.K.RI.4.10	
• LAFS.K.RF.1.1.d	Foundational Skills	
• LAFS.K.RF.2.2.a	• LAFS.K.RF.1.1.a	
• LAFS.K.RF.2.2.d	• LAFS.K.RF.1.1.b	
• LAFS.K.RF.3.3.a	• LAFS.K.RF.1.1.d	
• LAFS.K.RF.3.3.c	• LAFS.K.RF.2.2.d	
• LAFS.K.RF.4.4	• LAFS.K.RF.3.3.a	
Writing	• LAFS.K.RF.3.3.c	
• LAFS.K.W.1.1	Writing	
• LAFS.K.W.1.3	• LAFS.K.W.1.2	
Speaking and Listening	• LAFS.K.W.1.3	
• LAFS.K.SL.1.1.a	• LAFS.K.W.2.5	
• LAFS.K.SL.1.3	• LAFS.K.W.3.8	
• LAFS.K.SL.2.4	Speaking and Listening	
• LAFS.K.SL.2.6	• LAFS.K.SL.1.1.b	
Language	• LAFS.K.SL.1.2	
• LAFS.K.L.1.1.a	• LAFS.K.SL.1.3	
• LAFS.K.L.1.1.b	• LAFS.K.SL.2.4	
• LAFS.K.L.1.1.f	• LAFS.K.SL.2.6	
• LAFS.K.L.1.2.c	Language	
• LAFS.K.L.3.4.b	• LAFS.K.L.1.1.a	
• LAFS.K.L.3.5.a	• LAFS.K.L.1.1.b	
• LAFS.K.L.3.5.c	• LAFS.K.L.1.1.d	
• LAFS.K.L.3.6	• LAFS.K.L.1.1.f	
Civics	• LAFS.K.L.1.2.a	
• SS.K.C.1.2	• LAFS.K.L.1.2.b	
	• LAFS.K.L.1.2.c	
	• LAFS.K.L.3.5.c	
	• LAFS.K.L.3.5.d	
	• LAFS.K.L.3.6	
Lesson Essential Question(s):	Lesson Essential Question(s):	
What kinds of work do people do?	How do tools help us do things with	
	our hands?	
Read Aloud Book: Pizza at Sally's (Realistic	Read Aloud Book: The Little Red Hen	
Fiction)	(Folk Tale and Fable)	
Big Book: Everybody Works (Informational	Big Book: The Handiest Thing in the	
Text) Oral Vocabulary: customers, dough,	World (Informational Text) Oral Vocabulary: admire, delicious,	
famous, perfect, sprinkled, stretchy	delight, doubt, fable, sigh	
Selection Vocabulary: creating, delivering,	Selection Vocabulary: appears, future,	
hobby, protecting	handy, stray	
Integrated Writing:	Integrated Writing:	
Narrative Writing: Action Verbs in Present	Narrative Writing: Action Verb in Present	
Tense/ Story Sentences	Tense/ Class Story	
Writing Prompt: Draw and write about a	Writing Prompt: Draw and write about	
job you would like to have.	something you use a tool to do.	
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	
Assessment= Journeys	Assessment= Journeys	
online/paper pencil	online/paper pencil	

Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion **ELL**= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD **Interactive Content**= Journeys Interactive Whiteboard Lessons

Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion **ELL**= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD **Interactive Content**= Journeys **Interactive Whiteboard Lessons**

Unit 1 Research and Media: Unit Project: People at Work Scrapbook

✓ Students will create a scrapbook from pictures gathered out of magazines describing the different jobs people do in the community.

Additional Information: TBA

Course Code: 5010041	Course Title: Language Arts Grade K	
Unit Title: #2		Grade: Kindergarten
		Days: 25 days

- How do our senses help us learn about the world?
- How do animals communicate?
- How do people communicate?
- Why do different animals move in different ways?
- Why do people use wheels?
- What can we create with shapes?

- What can we create with shapes.		
Lesson: 6 Domain: Life Science	Lesson: 7 Domain: Communication	Lesson: 8 Domain: Life Science
Lesson Topic: Using Our Senses	Lesson Topic: Sounds and Language	Lesson Topic: Ways to Move
Standard(s):	Standard(s):	Standard(s):
Reading Literature	Reading Literature	Reading Literature
• LAFS.L.RL.1.1	• LAFS.L.RL.1.1	• LAFS.L.RL.1.1
• LAFS.L.RL.2.5	• LAFS.L.RL.1.2	• LAFS.L.RL.1.2
• LAFS.L.RL.3.7	• LAFS.L.RL.1.3	• LAFS.L.RL.1.3
• LAFS.L.RL.4.10	• LAFS.L.RL.2.5	• LAFS.L.RL.2.5
Reading Informational Text	• LAFS.L.RL.2.6	• LAFS.L.RL.2.6
• LAFS.K.RI.1.1	• LAFS.L.RL.3.7	• LAFS.L.RL.3.7
• LAFS.K.RI.1.2	• LAFS.L.RL.3.9	• LAFS.L.RL.4.10
• LAFS.K.RI.2.5	• LAFS.L.RL.4.10	Reading Informational Text
• LAFS.K.RI.2.6	Reading Informational Text	• LAFS.K.RI.1.1
• LAFS.K.RI.3.7	• LAFS.K.RI.4.10	• LAFS.K.RI.1.2
• LAFS.K.RI.3.9	Foundational Skills	• LAFS.K.RI.1.3
• LAFS.K.RI.4.10	• LAFS.K.RF.1.1.a	• LAFS.K.RI.2.6
Foundational Skills	• LAFS.K.RF.1.1.b	• LAFS.K.RI.3.7
• LAFS.K.RF.1.1.a	• LAFS.K.RF.1.1.d	• LAFS.K.RI.4.10

LAFS.KR.F.1.Lb LAFS.KR.F.1.Lc LAFS.KR.F.2.Lc LAFS.KR.F.2.Lc LAFS.KR.F.2.Lc LAFS.KR.F.2.Lc LAFS.KR.F.2.Lc LAFS.KR.F.3.ab LAFS.KR.F.3.ab LAFS.KR.F.3.ab LAFS.KR.F.3.ab LAFS.KR.F.3.ab LAFS.KR.F.3.ab LAFS.KR.F.3.ab LAFS.KR.F.3.ab LAFS.KR.F.3.ac LAFS.KR.F.3.ac LAFS.KR.F.3.ac LAFS.KR.F.3.ac LAFS.KR.F.3.ac LAFS.K.R.F.3.ac LAFS.K.R.F.1.ac LAFS.K.R.F.3.ac LAFS.K.R.F.3.ac LAFS.K.R.F.3.ac LAFS.K.R.F.1.ac LAFS.K.R.F.3.ac LAFS.K.R.F.1.ac LAFS.K.R.F.3.ac LAFS.K.R.F.1.ac LAFS.K.R			T = 1 1
LAFS.K.RF.2.2c		• LAFS.K.RF.2.2.c	Foundational Skills
LAFS.K.RF.2.2.d		• LAFS.K.RF.2.2.d	
LAFS.K.R.F.3.3 a LAFS.K.R.F.3.3 b LAFS.K.R.F.3.3 c LAFS.K.R.F.3.4 4 Writing LAFS.K.R.F.4.4 5 Writing LAFS.K.R.F.4.4 5 Writing LAFS.K.W.1.1 6 LAFS.K.W.1.1 6 LAFS.K.W.1.2 5 Poesking and Listening LAFS.K.W.1.2 6 LAFS.K.S.L.1.1 b LAFS.K.S.L.1.2 6 LAFS.K.S.L.1.2 1 LAFS.K.S.L.1.2 1 LAFS.K.S.L.2.4 6 LAFS.K.S.L.2.4 1 LAFS.K.S.L.2.5 1 LAFS.K.S.L.2.5 1 LAFS.K.S.L.2.6 1 LAFS.K.S.L.2.6 1 LAFS.K.S.L.2.6 1 LAFS.K.S.L.1.5 1 LAFS.K.S.L.2.6 1 LAFS.K.S.L.2.6 1 LAFS.K.S.L.2.6 1 LAFS.K.S.L.2.6 1 LAFS.K.S.L.2.6 1 LAFS.K.L.1.1.6 1 LAFS.K.L.1.1.1 1 LAFS.K.L.1.1 1 LAF			
LAFS.K.R.F.3.3.b LAFS.K.R.F.3.1b LAFS.K.W.1.2 LAFS.K.W.1.2 LAFS.K.W.1.2 LAFS.K.W.1.2 LAFS.K.W.1.1 LAFS.K.W.1.2 LAFS.K.W.1.2 LAFS.K.W.1.2 LAFS.K.W.1.2 LAFS.K.W.1.2 LAFS.K.S.L.1.b LAFS.K.S.L.1.b LAFS.K.S.L.1.b LAFS.K.S.L.2.6 LAFS.K.L.1.1a LAFS.K.L.1.1a LAFS.K.L.1.1b LAFS.K.L.1.1b LAFS.K.L.1.2b LAFS.K.L.1.2c LAFS.K.L.1.2c LAFS.K.L.1.2c LAFS.K.L.1.2d LAFS.K.L.3.5c LAFS.K.L.3.5c LAFS.K.L.3.5c LAFS.K.L.3.5c LAFS.K.L.3.6 CAFS.K.L.3.6 CAFS.K.	• LAFS.K.RF.2.2.d	LAFS.K.RF.3.3.b	• LAFS.K.RF.1.1.c
LAFS.K.R.F.3.3.c LAFS.K.W.1.1 LAFS.K.W.1.2 LAFS.K.W.1.2 Speaking and Listening LAFS.K.S.1.1.b LAFS.K.S.S.1.b LAFS.K.S.1.1.b LAFS.K.S.S.D LAFS.K.S.S	• LAFS.K.RF.3.3.a	LAFS.K.RF.3.3.c	• LAFS.K.RF.1.1.d
LAFS.K.R.F.3.3 a Writing LAFS.K.W.1.1 LAFS.K.W.1.2 LAFS.K.W.1.2 LAFS.K.W.1.1 LAFS.K.S.1.1.1b LAFS.K.S.1.1.2 LAFS.K.S.1.1.2 LAFS.K.S.1.2.4 LAFS.K.S.1.2.4 LAFS.K.S.1.2.5 LAFS.K.S.1.2.5 LAFS.K.S.1.2.6 LAFS.K.S.1.1.b LAFS.K.S.1.2.6 LAFS.K.S.3.5	LAFS.K.RF.3.3.b	Writing	• LAFS.K.RF.2.2.c
Writing LAFS.K.W.1.1 LAFS.K.W.1.2 Speaking and Listening LAFS.K.S.1.1.b LAFS.K.S.1.1.b LAFS.K.S.1.1.b LAFS.K.S.1.2 LAFS.K.S.1.1 LAFS.K.S.1.2 LAFS.K.S.1.3 LAFS.K.S.1.2 LAFS.K.S.1.3 LAFS.K.S.1.2 LAFS.K.S.1.2 LAFS.K.S.1.2 LAFS.K.S.1.3 LAFS.K.S.1.3 LAFS.K.S.1.1 LAFS.	• LAFS.K.RF.3.3.c	• LAFS.K.W.1.2	• LAFS.K.RF.2.2.d
■ LAFS.K.W.1.1 LAFS.K.W.1.2 Speaking and Listening ■ LAFS.K.S.1.1.b ■ LAFS.K.S.1.1.b ■ LAFS.K.S.1.1.b ■ LAFS.K.S.1.1.b ■ LAFS.K.S.1.2.4 ■ LAFS.K.S.1.2.4 ■ LAFS.K.S.1.2.6 ■ LAFS.K.S.1.1.b ■ LAFS.K.S.1.2.6 ■ LAFS.K.S.3.5. ■ LAFS.K.S.1.2.6 ■ LAFS.K.S.3.5. ■ LAFS.K.S.	• LAFS.K.RF.4.4	Speaking and Listening	• LAFS.K.RF.3.3.a
LAFS.K.W.1.2 Speaking and Listening LAFS.K.SL.2.4 LAFS.K.SL.1.5 LAFS.K.SL.1.2 LAFS.K.SL.2.4 LAFS.K.SL.2.5 LAFS.K.SL.2.5 LAFS.K.SL.2.5 LAFS.K.SL.2.5 LAFS.K.SL.2.6 LAFS.K.L.1.1.6 LAFS.K.L.1.2.6 LAFS.K.L.1.2.6 LAFS.K.L.1.2.6 LAFS.K.L.1.2.6 LAFS.K.L.1.2.6 LAFS.K.L.1.2.6 LAFS.K.L.1.2.6 LAFS.K.L.1.2.6 LAFS.K.L.1.2.6 LAFS.K.L.3.5.6 LAFS.K.L.3.5.6 LAFS.K.L.3.5.6 LAFS.K.L.3.5.6 LAFS.K.L.3.5.6 LAFS.K.L.3.6 LAFS.K	Writing	LAFS.K.SL.1.1.a	• LAFS.K.RF.3.3.b
Speaking and Listening LAFS.K.S.L.1.b LAFS.K.S.L.2.6 LAFS.K.S.L.2.1 LAFS.K.S.L.2.4 LAFS.K.S.L.2.5 LAFS.K.S.L.2.6 LAFS.K.L.1.1.b LAFS.K.L.1.1.b LAFS.K.L.1.1.a LAFS.K.L.1.1.a LAFS.K.L.1.1.a LAFS.K.L.1.1.a LAFS.K.L.1.1.b LAFS.K.L.1.1.b LAFS.K.L.1.1.b LAFS.K.L.1.1.a LAFS.K.L.1.1.b LAFS.K.L.1.1.b LAFS.K.L.1.1.b LAFS.K.L.1.1.b LAFS.K.L.1.1.c LAFS.K.L.1.1.b LAFS.K.L.1.1.b LAFS.K.L.1.1.c LAFS.K.L.1.1.b LAFS.K.L.1.1.c LAFS.K.L.1.1.b LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.b LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.3.5.c LAFS.K.L.3.6 SSIK.A.2.3 SOCIAL Studies/Clivies How do our senses help us learn about the world? TORIUM and the sound the summarization and the special, treasures, tropical Lesson Essential Question(s): Why do different animals move in different ways yellow people communicate? How do people communicate? How do people communicate? How do people communicate? How do people communicate? How do people communicate? How do people communicate? How do people communicate? How do people communicate? How do people communicate? How do people communicate? How do people communicate? How do people communicate? How do peopl	• LAFS.K.W.1.1	• LAFS.K.SL.1.1.b	• LAFS.K.RF.3.3.c
LAFS.K.S.L.1.b LAFS.K.S.L.2 LAFS.K.L.1.1 LAFS.K.S.L.2 LAFS.K.L.1.1 LAFS.K.L.1.1 LAFS.K.L.1.1 LAFS.K.L.1.1 LAFS.K.L.1.1 LAFS.K.L.1.1 LAFS.K.L.1.2 LAFS.K.L.3.5 LAFS.K.L.3.5 LAFS.K.L.3.5 LAFS.K.L.3.5 LAFS.K.L.3.6 LAF	• LAFS.K.W.1.2	• LAFS.K.SL.2.4	• LAFS.K.RF.4.4
LAFS.K.SL.1.2 LAFS.K.SL.2.4 LAFS.K.SL.2.5 LAFS.K.SL.2.5 LAFS.K.SL.2.6 LAFS.K.SL.2.6 LAFS.K.L.1.1.6 LAFS.K.L.1.1.6 LAFS.K.L.1.1.7 LAFS.K.SL.2.6 LAFS.K.L.1.1.6 LAFS.K.L.1.2.6 LAFS.K.L.1.2.6 LAFS.K.L.1.2.6 LAFS.K.L.1.2.6 LAFS.K.L.1.3.6 LAFS.K.L.1.3.6 LAFS.K.L.1.3.6 LAFS.K.L.3.5.6 LAFS.K.L.3.5.6 LAFS.K.L.3.5.6 LAFS.K.L.3.5.6 LAFS.K.L.3.6 LAFS.K.L.3.	Speaking and Listening	• LAFS.K.SL.2.6	Writing
LAFS.K.SL.2.4 LAFS.K.SL.2.5 LAFS.K.SL.2.6 LAFS.K.SL.2.6 LAFS.K.L.1.1.a LAFS.K.L.1.1.b LAFS.K.L.1.2.b LAFS.K.L.1.2.c LAFS.K.L.1.3.5.d LAFS.K.L.1.2.c LAFS.K.L.1.3.5.d LAFS.K.L.1.3.5.d LAFS.K.L.1.3.6 LAFS.K.L.3.5.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.3.c LAFS.K.L.1.3	• LAFS.K.SL.1.1.b	Language	• LAFS.K.W.1.2
LAFS.K.S.L.2.5 LIAFS.K.S.L.2.6 LARS.K.S.L.2.6 LARS.K.L.1.1.6 LAFS.K.L.1.1.2 LAFS.K.L.1.1.2 LAFS.K.L.1.1.6 LAFS.	• LAFS.K.SL.1.2	• LAFS.K.L.1.1.a	• LAFS.K.W.3.7
LAFS.K.S.L.2.5 LIAFS.K.S.L.2.6 LARS.K.S.L.2.6 LARS.K.L.1.1.6 LAFS.K.L.1.1.2 LAFS.K.L.1.1.2 LAFS.K.L.1.1.6 LAFS.	• LAFS.K.SL.2.4	• LAFS.K.L.1.1.b	Speaking and Listening
LAFS.K.L.1.2.a LAFS.K.L.1.2.b LAFS.K.L.1.2.b LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.1.b LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.d LAFS.K.L.1.2.b LAFS.K.L.1.2.b LAFS.K.L.1.2.b LAFS.K.L.1.2.b LAFS.K.L.1.2.b LAFS.K.L.1.2.b LAFS.K.L.1.2.b LAFS.K.L.1.2.c LAFS.K.L.3.5.c LAFS.K.L.1.2.c LAFS.K.L.3.5.c LAFS.K	• LAFS.K.SL.2.5	• LAFS.K.L.1.1.f	• LAFS.K.SL.1.2
Larguage LAFS.K.L.1.1.b LAFS.K.L.1.1.b LAFS.K.L.1.1.c LAFS.K.L.1.1.c LAFS.K.L.1.1.f LAFS.K.L.1.2.c LAFS.K.L.1.3.5.c LAFS.K.L.1.2.c LAFS.K.L.3.5.c LAFS.K.L.1.3.5.c LAFS.K.L.3.5.c LAFS.K.L.1.2.c			• LAFS.K.SL.2.4
LAFS.K.L.1.1.a LAFS.K.L.1.1.b LAFS.K.L.1.2.c LAFS.K.L.1.2.d LAFS.K.L.1.2.d			
LAFS.K.L.1.1.b LAFS.K.L.1.2.d LAFS.K.L.1.2.a LAFS.K.L.1.2.b LAFS.K.L.1.3.5.a LAFS.K.L.1.2.b LAFS.K.L.1.3.6 LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.3.6 LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.3.5.b LAFS.K.L.3.5.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5			
LAFS.K.L.1.2.f LAFS.K.L.1.2.b LAFS.K.L.1.2.b LAFS.K.L.1.2.b LAFS.K.L.1.2.b LAFS.K.L.1.2.c LAFS.K.L.1.2.			
LAFS.K.L.1.2.a LAFS.K.L.1.2.b LAFS.K.L.1.2.b LAFS.K.L.1.2.b LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.3.5.b LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.6 LAFS.K.L.3.5.c LAFS.K.L.3.6 LAFS.K.L.3.5.c LAFS.K.L.3.6 LAFS.K.L.3.5.c LAFS.K.L.3.6 LAFS.K.L.3.5.c LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.3.5.c			
LAFS.K.L.1.2.b LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.1.2.e LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.6 Social Studies/Civics LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.6 LAFS.K.L.3.5.c LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.d LAFS.K.L.3.6 LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.3.6.D LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.3.6.D LAFS.K.L.3.6.D LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.6.D LAFS.K.L.3.5.d			
LAFS.K.L.1.2.d LAFS.K.L.1.2.e LAFS.K.L.1.2.e LAFS.K.L.1.2.e LAFS.K.L.1.2.e LAFS.K.L.1.2.e LAFS.K.L.1.2.e LAFS.K.L.3.5.b LAFS.K.L.3.5.c LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.3.6 Social Studies/Givics LAFS.K.L.3.5.a LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.3.5.c LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.3.6 LAFS.K.L.1.2.c LAFS.K.L.1.2.c LAFS.K.L.3.5.a LAFS.K.L.3.5.c LAFS.K.L.3.6 LA			
LAFS.K.L.1.2.e LAFS.K.L.3.5.b LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.6 LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.d LAFS.K.L.3.6 Lesson Essential Question(s): How do Animals communicate? How do people communicate? How do people communicate? How do people communicate? How do Animals communicate? Why do different ways? Oral Vocabulary: backward, beat, leap, strange, wiggle, aigang strange, wiggle, aigang strange, wiggle, aigang strange,			
LAFS.K.L.3.5.b LAFS.K.L.3.5.c LAFS.K.L			
LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.c LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.5.d LAFS.K.L.3.6 Lesson Essential Question(s): How do our senses help us learn about the world? Oral Vocabulary: drift, ripen, scurry, sizzle, whisper, whistle Selection Vocabulary: drift, ripen, scurry, sizzle, whisper, whistle Selection Vocabulary: coloableary: foolish, frowns, ruffle, special, treasures, tropical special speci			
Lafs.K.L.3.6 Lafs.K.L.3.5.c Lafs.K.L.3.5.c Lafs.K.L.3.5.c Lafs.K.L.3.5.d Lafs.K.L.3.6 Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.6 Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.6 Lafs.K.L.3.5.d Lafs.K.L.3.6 Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.5.d Lafs.K.L.3.5.d Nyly do different animals move in different ways? Oral Vocabulary: backward, beat, leap, strange, wiggle, zigzag Selection Vocabulary: backward, beat, leap, strange, wiggle, zigzag			
Lesson Essential Question(s): • How do our senses help us learn about the world? Oral Vocabulary: drift, ripen, scurry, sizzle, whisper, whisper, whistle Selection Vocabulary: aware, senses, sight, tough Read Aloud Book: Listen, Listen (Informational Text) Big Book: My Five Senses (Informational Text) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Lesson Essential Question(s): • How do Animals communicate? How do people communicate? How do people communicate? How do people communicate? How do people communicate? How do Animals communicate? How do People communicate? How do Animals communicate? How do People communicate? How do Animals communicate? How		• 55.K.A.2.3	
Lesson Essential Question(s): • How do our senses help us learn about the world? Oral Vocabulary: drift, ripen, scurry, sizzle, whisper, whistle Selection Vocabulary: aware, senses, sight, tough Read Aloud Book: Listen, Listen (Informational Text) Big Book: My Five Senses (Informational Text) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Lesson Essential Question(s): • Why do different animals move in different ways? Oral Vocabulary: become in different ways? Oral Vocabulary: becommunicate? How do people communicate? • Why do different animals move in different ways? Oral Vocabulary: becommunicate? Oral Vocabulary: foolish, frowns, ruffle, special, treasures, tropical • Why do different ways? Oral Vocabulary: backward, beat, leap, strange, wiggle, zigzag Selection Vocabulary: colony, rustling, slithers, startled Read Aloud Book: Discheat, leap, strange, wiggle, zigzag Selection Vocabulary: colony, rustling, slithers, startled Read Aloud Book: Mice Show and Tell Fiesta (Realistic Fiction) Big Book: My Five Senses (Informational Text) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Move! (Informational Text) Integrated Writing: Informative Writing: Informative Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and the sound it makes. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH	• LAFS.K.L.3.6		
Lesson Essential Question(s): • How do our senses help us learn about the world? Oral Vocabulary: drift, ripen, scurry, sizzle, whisper, whistle Selection Vocabulary: aware, senses, sight, tough Read Aloud Book: Listen, Listen (Informational Text) Big Book: My Five Senses (Informational Text) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Lesson Essential Question(s): • How do Animals communicate? how do people communicate? • Why do different animals move in different ways? • Why do different animals move in different ways? • Why do different animals move in different ways? • Why do different animals move in different ways? • Why do different ways? Oral Vocabulary: backward, beat, leap, strange, wiggle, zigzag Selection Vocabulary: colony, rustling, slithers, startled Strange, wiggle, zigzag Selection Vocabulary: chatter, coo, snare, slithers, startled Big Book: My Five Senses (Informational Text) Read Aloud Book: Amelia's Show and Tell Fliesta (Realistic Fiction) Big Book: My Five Senses (Informational Text) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and the sound it makes. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH			
 How do our senses help us learn about the world? Oral Vocabulary: drift, ripen, scurry, sizzle, whistle Selection Vocabulary: aware, senses, sight, tough Read Aloud Book: Listen, Listen (Informational Text) Big Book: My Five Senses (Informational Text) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH How do Animals communicate? How do people communicate? Indifferent animals move in different animals move in different animals move in different ways? Oral Vocabulary: backward, beat, leap, strange, wiggle, zigzag Selection Vocabulary: backward, beat, leap, strange, wiggle, zigzag Selection Vocabulary: chatter, coo, snare, stropical Selection Vocabulary: chatter, coo, snare, stropical Selection Vocabulary: chatter, coo, snare, stropical Selection Vocabulary: chatter, coo, snare, strange, wiggle, zigzag Selection Vocabulary: backward, beat, leap, strange, wiggle, zigzag Selection Vocabulary: chatter, coo, snare, strange, wiggle, zigzag Selection Vocabulary: backward, beat, leap, strange, wiggle, zigzag Selection Vocabulary: backward, beat, leap, strange, wiggle, zigzag Selection Vocabulary: backward, beat, strange, wiggle, zigzag			• LAFS.K.L.3.6
 How do our senses help us learn about the world? Oral Vocabulary: drift, ripen, scurry, sizzle, whistle Selection Vocabulary: aware, senses, sight, tough Read Aloud Book: Listen, Listen (Informational Text) Big Book: My Five Senses (Informational Text) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. How do Animals communicate? How do people communicate? How do people communicate? Oral Vocabulary: backward, beat, leap, strange, wiggle, zigzag Selection Vocabulary: chatter, coo, snare, squawk Read Aloud Book: Listen, Listen (Informational Text) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Move! (Informational Text) Big Book: Move! (Informative Writing: Informative Writing: Nove! (Informative Writing: Informative Writing: Infor			
 How do our senses help us learn about the world? Oral Vocabulary: drift, ripen, scurry, sizzle, whistle Selection Vocabulary: aware, senses, sight, tough Read Aloud Book: Listen, Listen (Informational Text) Big Book: My Five Senses (Informational Text) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. How do Animals communicate? How do people communicate? How do people communicate? Oral Vocabulary: backward, beat, leap, strange, wiggle, zigzag Selection Vocabulary: chatter, coo, snare, squawk Read Aloud Book: Listen, Listen (Informational Text) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Move! (Informational Text) Big Book: Move! (Informative Writing: Informative Writing: Nove! (Informative Writing: Informative Writing: Infor	Lancas Faccastical Occastica (1)	Lancar Farantial Overtica (a)	Lancar Farantial Oversting (s)
about the world? Oral Vocabulary: drift, ripen, scurry, sizzle, whisper, whistle Selection Vocabulary: aware, senses, sight, tough Read Aloud Book: Listen, Listen (Informational Text) Big Book: My Five Senses (Informational Text) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Selection Vocabulary: backward, beat, leap, strange, wiggle, zigzag Selection Vocabulary: colony, rustling, strange, wiggle, zigzag Selection Vocabulary: chatter, coo, snare, strange, wiggle, zigzag Selection Vocabulary: chatter, coo, spare, strange, wiggle, zigzag Selection Vocabulary: donation in the place with parameters of selection Vocabulary: chatter, coo, space, wigle all call to parameters of se			
Oral Vocabulary: drift, ripen, scurry, sizzle, whisper, whistle Selection Vocabulary: aware, senses, sight, tough Read Aloud Book: Listen, Listen (Informational Text) Big Book: My Five Senses (Informational Text) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Oral Vocabulary: backward, beat, leap, strange, wiggle, zigzag Selection Vocabulary: colony, rustling, strange, wiggle, zigzag Selection Vocabulary: colony, resting, strange, wiggle, zigzag Selection Vocabulary: colony, resting, strange, wigle, zigzag Selection Vocabulary: colony, resting, strange, wigle, zigzag Selection Vocabulary: colony, resting, strange, viguality, strange, viguality, projectable, polony strange, viewer, strange, viewer, strange, viewer, strange, viewer, strange, viewer, st			•
whisper, whistle Selection Vocabulary: aware, senses, sight, tough Read Aloud Book: Listen, Listen (Informational Text) Big Book: My Five Senses (Informational Text) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Read Aloud Book: Amelia's Show and Tell Fiesta (Realistic Fiction) Big Book: Movel (Informational Text) Read Aloud Book: Jonathan and his mommy (Realistic Fiction) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Movel (Informational Text) Read Aloud Book: Jonathan and his mommy (Realistic Fiction) Big Book: Movel (Informational Text) Big Book: Movel (Inform			·
Selection Vocabulary: aware, senses, sight, tough Read Aloud Book: Listen, Listen (Informational Text) Big Book: My Five Senses (Informational Text) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Move! (Informational Text) Informative Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and the sound it makes. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Selection Vocabulary: colony, rustling, slithers, startled Read Aloud Book: Jonathan and his mommy (Realistic Fiction) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book			-
tough Read Aloud Book: Listen, Listen (Informational Text) Big Book: My Five Senses (Informational Text) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Begok: My Five Senses (Informational Text) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Read Aloud Book: Jonathan and his mommy (Realistic Fiction) Big Book: Move! (Informational Text) Integrated Writing: Informative Writing: Informative Writing: Informative Writing: Adjectives for Colors/Captions Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and the sound it makes. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH			
Read Aloud Book: Listen, Listen (Informational Text) Big Book: My Five Senses (Informational Text) Big Book: My Five Senses (Informational Text) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Read Aloud Book: Jonathan and his mommy (Realistic Fiction) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Move! (Informational Text)	_	<u>-</u>	
(Informational Text) Big Book: My Five Senses (Informational Text) Big Book: My Five Senses (Informational Text) Big Book: Mice Squeak, We Speak (Realistic Fiction) Big Book: Move! (Informational Text)		•	
Big Book: My Five Senses (Informational Text) Big Book: Mice Squeak, We Speak (Realistic Fiction) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Big Book: Mice Squeak, We Speak (Realistic Fiction) Integrated Writing: Informative Writi			
Text) (Realistic Fiction) Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Integrated Writing: Informative Writing: Adjectives for Colors/Captions Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and the sound it makes. Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and the sound it makes. Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and how it moves. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH	,	1	
Integrated Writing: Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Integrated Writing: Integrated Writing: Informative Writi			Dig DOOK: IVIOVE! (IIIIOrmational Text)
Informative Writing: Sensory words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Informative Writing: Sensory words/Descriptive sentences words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and the sound it makes. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Informative Writing: Adjectives for Colors/Captions Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and the sound it makes. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH		,	Integrated Writing:
words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH words/Descriptive sentences Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and the sound it makes. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Colors/Captions Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and how it moves. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH			
Focus Trait: Word Choice Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and the sound it makes. Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and how it moves. Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and how it moves. Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and how it moves. Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and how it moves. Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and how it moves. Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and how it moves. Focus Trait: Word Choice Writing Prompt: Draw and write about an animal and how it moves.		= -	
Writing Prompt: Draw and write about how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Writing Prompt: Draw and write about an animal and the sound it makes. Writing Prompt: Draw and write about your favorite animal and how it moves. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH	•		· •
how you use one of your senses. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Assessmess: Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH your favorite animal and how it moves. Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH			
Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resources: Journey and Think Central: Journey and Think Central: Assessment= Journeys online/paper pencil Online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Focus Wall, Projectable, HMH			
Journey and Think Central:Journey and Think Central:Journey and Think Central:Assessment= JourneysAssessment= JourneysAssessment= Journeysonline/paper pencilonline/paper pencilonline/paper pencilTeaching Aids= Grab and go,Teaching Aids= Grab and go,Teaching Aids= Grab and go,Focus Wall, Projectable, HMHFocus Wall, Projectable, HMHFocus Wall, Projectable, HMH	now you use one or your senses.	animai and the sound it makes.	your ravorite animal and now it moves.
Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Assessment= Journeys online/paper pencil online/paper pencil online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Focus Wall, Projectable, HMH Focus Wall, Projectable, HMH	Resources:	Resources:	Resources:
online/paper pencil online/paper pencil online/paper pencil online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Focus Wall, Projectable, HMH Focus Wall, Projectable, HMH	Journey and Think Central:	Journey and Think Central:	Journey and Think Central:
Teaching Aids= Grab and go,Teaching Aids= Grab and go,Teaching Aids= Grab and go,Focus Wall, Projectable, HMHFocus Wall, Projectable, HMHFocus Wall, Projectable, HMH	Assessment = Journeys	Assessment = Journeys	Assessment= Journeys
Focus Wall, Projectable, HMH Focus Wall, Projectable, HMH Focus Wall, Projectable, HMH	online/paper pencil	online/paper pencil	online/paper pencil
	Teaching Aids= Grab and go,	Teaching Aids= Grab and go,	Teaching Aids= Grab and go,
Resource Hub, Gateway, Leveled Resource Hub, Gateway, Resource Hub, Gateway,	Focus Wall, Projectable, HMH	Focus Wall Projectable HMH	Focus Wall, Projectable, HMH
		rocus train, rojectusie, riiviir	

Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida	Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K	Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K
Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My	Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My	Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My
Journey Home: Family connection,	Journey Home: Family	Journey Home: Family
Integration of Science Fusion	connection, Integration of	connection, Integration of
ELL = Picture Card Bank, ELL	Science Fusion	Science Fusion
handbook, Ell Newcomers	ELL = Picture Card Bank, ELL	ELL= Picture Card Bank, ELL
Teacher's Guide, Vocabulary and	handbook, Ell Newcomers	handbook, Ell Newcomers
Concept Poster, Building	Teacher's Guide, Vocabulary and	Teacher's Guide, Vocabulary and
Background DVD's, Ell Newcomer	Concept Poster, Building	Concept Poster, Building
Audio CD	Background DVD's, Ell	Background DVD's, Ell
	Newcomer Audio CD	Newcomer Audio CD
Lesson: 9 Domain: Technology &	Lesson: 10 Domain: Math	
Innovation	Lesson Topic: Using Shapes	
Lesson Topic: Machines and		
Wheels		
Standard(s):	Standard(s):	
Reading Literature	Reading Literature	
• LAFS.L.RL.1.1	• LAFS.L.RL.1.1	
• LAFS.L.RL.1.2	• LAFS.L.RL.1.2	
LAFS.L.RL.1.3LAFS.L.RL.2.5	LAFS.L.RL.1.3LAFS.L.RL.2.5	
• LAFS.L.RL.2.6	• LAFS.L.RL.2.6	
• LAFS.L.RL.3.7	• LAFS.L.RL.3.7	
• LAFS.L.RL.4.10	• LAFS.L.RL.3.9	
Reading Informational Text	• LAFS.L.RL.4.10	
• LAFS.K.RI.1.1	Reading Informational Text	
• LAFS.K.RI.1.2	• LAFS.K.RI.1.1	
• LAFS.K.RI.1.3	• LAFS.K.RI.1.2	
• LAFS.K.RI.2.6	• LAFS.K.RI.2.5	
• LAFS.K.RI.3.7	• LAFS.K.RI.3.7	
• LAFS.K.RI.3.9	• LAFS.K.RI.3.9	
• LAFS.K.RI.4.10	• LAFS.K.RI.4.10	
Foundational Skills	Foundational Skills	
• LAFS.K.RF.1.1.a	• LAFS.K.RF.1.1.a	
• LAFS.K.RF.1.1.b	• LAFS.K.RF.1.1.b	
• LAFS.K.RF.1.1.d	• LAFS.K.RF.1.1.c	
• LAFS.K.RF.2.2.d	• LAFS.K.RF.1.1.d	
• LAFS.K.RF.3.3.a	• LAFS.K.RF.2.2.d	
• LAFS.K.RF.3.3.c	• LAFS.K.RF.3.3.a	
• LAFS.K.RF.4.4 Writing	LAFS.K.RF.3.3.bLAFS.K.RF.3.3.c	
• LAFS.K.W.1.2	LAFS.K.RF.3.3.CLAFS.K.RF.4.4	
• LAFS.K.W.2.5	Writing	
• LAFS.K.W.2.6	• LAFS.K.W.1.1	
• LAFS.K.W.3.8	• LAFS.K.W.1.2	
Speaking and Listening	• LAFS.K.W.2.5	
• LAFS.K.SL.1.1.a	• LAFS.K.W.2.6	
• LAFS.K.SL.1.1.b	Speaking and Listening	
• LAFS.K.SL.1.2	• LAFS.K.SL.1.1.a	
• LAFS.K.SL.1.3	• LAFS.K.SL.1.2	
• LAFS.K.SL.2.4	• LAFS.K.SL.2.4	

• IVEC N CI 3 C	• IVEC N CI 3 E	
• LAFS.K.SL.2.6	LAFS.K.SL.2.5LAFS.K.SL.2.6	
Language • LAFS.K.L.1.1.a		
	Language	
• LAFS.K.L.1.1.d	• LAFS.K.L.1.1.a	
• LAFS.K.L.1.1.f	• LAFS.K.L.1.1.b	
• LAFS.K.L.1.2.a	• LAFS.K.L.1.1.e	
• LAFS.K.L.1.2.b	• LAFS.K.L.1.1.f	
• LAFS.K.L.3.5.c	• LAFS.K.L.1.2.a	
• LAFS.K.L.3.5.d	• LAFS.K.L.1.2.b	
• LAFS.K.L.3.6	• LAFS.K.L.1.2.c	
Social Studies/Civics	• LAFS.K.L.1.2.d	
• SS.K.A.1.2	• LAFS.K.L.1.2.e	
• SS.K.A.2.1	• LAFS.K.L.3.4.b	
• SS.K.A.3.1	• LAFS.K.L.3.5.a	
	• LAFS.K.L.3.5.c	
	• LAFS.K.L.3.6	
	Social Studies/Civics	
	• SS.K.A.1.2	
	• SS.K.A.2.1	
Lesson Essential Question(s):	Lesson Essential Question(s):	
Why do people use wheels?	What can we create with	
, , ,	shapes?	
Oral Vocabulary: cement, community,	Oral Vocabulary: add, fluffy, fresh,	
early, vacant, weeds, welding	grinned, moment, shyly	
Selection Vocabulary: sputter, travelers,	Selection Vocabulary: hurry, pounced,	
twirl, patrol	sneaky, tricky	
Read Aloud Book: Good morning digger	Read Aloud Book: David's Drawing	
(Realistic Fiction)	(Realistic Fiction)	
Big Book: What Do Wheels Do All Day?	Big Book: Mouse Shapes (Fiction)	
(Informational Text)		
Integrated Writing:	Integrated Writing:	
Informative Writing: Adjectives for	Informative Writing: Adjectives for Size	
Numbers/ Descriptions	and Shape/Description	
Focus Trait: Word Choice	Focus Trait: Word Choice	
Writing Prompt: Draw and write about	Writing Prompt: Draw and write about	
how you use something that has wheels.	shapes you know	
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	
Assessment= Journeys	Assessment= Journeys	
online/paper pencil	online/paper pencil	
Teaching Aids = Grab and go,	Teaching Aids = Grab and go,	
Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH	
Resource Hub, Gateway, Leveled	Resource Hub, Gateway,	
Readers, Write in Readers,	Leveled Readers, Write in	
Comprehension and Language	Readers, Comprehension and	
Literacy guides, Reader	Language Literacy guides,	
Notebooks, Grade K Florida	Reader Notebooks, Grade K	
Teacher One-Stop DVD,	Florida Teacher One-Stop DVD,	
Intervention Teacher Resources,	Intervention Teacher Resources,	
Language Support Cards, My	Language Support Cards, My	
Journey Home: Family connection,	Journey Home: Family	
Integration of Science Fusion	connection, Integration of	
ELL= Picture Card Bank, ELL	Science Fusion	
handbook, Ell Newcomers	ELL = Picture Card Bank, ELL	
Teacher's Guide, Vocabulary and	handbook, Ell Newcomers	
Concept Poster, Building	Teacher's Guide, Vocabulary and	I.

Background DVD's, Ell Newcomer Audio CD	Concept Poster, Building Background DVD's, Ell Newcomer Audio CD	
Unit 2 Research and Media: Unit Project: Learning Wheel ✓ Students will create a learning wheel of the things they learn from their reading during the unit.		
Additional Information: TBA		

Course Code: 5010041	Course Title: Language Arts Grade K	
Unit Title: #3		Grade: Kindergarten
		Days: 25 days

- How does the weather change in different months and seasons?
- What do animals do when the weather changes?
- How do animals use their different body parts?

the state of the s	i i i i i i i i i i i i i i i i i i i	
Where do different animals make their homes?		
What can we see in the sky?	1	1. 42
Lesson: 11	Lesson: 12	Lesson: 13
Domain: Earth Science	Domain: Earth Science	Domain: Life Science
Lesson Topic: Seasons	Lesson Topic: Weather	Lesson Topic: Animal Bodies
Standard(s):	Standard(s):	Standard(s):
Reading Literature	Reading Literature	Reading Literature
• LAFS.L.RL.2.4	• LAFS.L.RL.1.1	• LAFS.L.RL.2.5
• LAFS.L.RL.2.5	• LAFS.L.RL.1.2	• LAFS.L.RL.4.10
• LAFS.L.RL.4.10	• LAFS.L.RL.1.3	Reading Informational Text
Reading Informational Text	• LAFS.L.RL.2.5	• LAFS.K.RI.1.1
• LAFS.K.RI.1.1	• LAFS.L.RL.2.6	• LAFS.K.RI.1.2
• LAFS.K.RI.1.2	• LAFS.L.RL.3.9	• LAFS.K.RI.1.3
• LAFS.K.RI.1.3	• LAFS.L.RL.4.10	• LAFS.K.RI.2.5
• LAFS.K.RI.2.6	Reading Informational Text	• LAFS.K.RI.2.6
• LAFS.K.RI.3.7	• LAFS.K.RI.1.1	• LAFS.K.RI.3.7
• LAFS.K.RI.3.8	• LAFS.K.RI.3.7	• LAFS.K.RI.3.8
LAFS.K.RI.3.9	• LAFS.K.RI.4.10	• LAFS.K.RI.4.10
 LAFS.K.RI.4.10 	Foundational Skills	Foundational Skills
Foundational Skills	• LAFS.K.RF.1.1.a	• LAFS.K.RF.1.1.a
LAFS.K.RF.1.1.a	• LAFS.K.RF.1.1.b	• LAFS.K.RF.1.1.b
LAFS.K.RF.1.1.b	• LAFS.K.RF.1.1.c	• LAFS.K.RF.1.1.c
• LAFS.K.RF.1.1.c	• LAFS.K.RF.1.1.d	• LAFS.K.RF.1.1.d
• LAFS.K.RF.1.1.d	• LAFS.K.RF.2.2.d	• LAFS.K.RF.2.2.d
LAFS.K.RF.2.2.d	• LAFS.K.RF.3.3.a	• LAFS.K.RF.3.3.a
• LAFS.K.RF.3.3.a	• LAFS.K.RF.3.3.b	• LAFS.K.RF.3.3.b
LAFS.K.RF.3.3.b	• LAFS.K.RF.3.3.c	• LAFS.K.RF.3.3.c
• LAFS.K.RF.3.3.c	• LAFS.K.RF.3.3.d	• LAFS.K.RF.3.3.d
• LAFS.K.RF.3.3.d	• LAFS.K.RF.4.4	• LAFS.K.RF.4.4
• LAFS.K.RF.4.4	Writing	Writing
Writing	• LAFS.K.W.1.1	• LAFS.K.W.1.1
• LAFS.K.W.1.1	• LAFS.K.W.1.2	• LAFS.K.W.1.2
• LAFS.K.W.1.3	• LAFS.K.W.1.3	• LAFS.K.W.1.3
• LAFS.K.W.2.6	Speaking and Listening	• LAFS.K.W.3.8
Speaking and Listening	• LAFS.K.SL.1.1.b	Speaking and Listening
• LAFS.K.SL.2.4	• LAFS.K.SL.1.2	• LAFS.K.SL.1.1.a
• LAFS.K.SL.2.6	• LAFS.K.SL.1.3	• LAFS.K.SL.1.2
Language	Language	Language
• LAFS.K.L.1.1.a	• LAFS.K.L.1.1.a	• LAFS.K.L.1.1.a
• LAFS.K.L.1.1.b	• LAFS.K.L.1.1.b	• LAFS.K.L.1.1.b
• LAFS.K.L.1.1.f	• LAFS.K.L.1.1.f	• LAFS.K.L.1.1.f

	T	
• LAFS.K.L.1.2.a	• LAFS.K.L.1.2.a	• LAFS.K.L.1.2.a
• LAFS.K.L.1.2.b	• LAFS.K.L.1.2.b	• LAFS.K.L.1.2.b
• LAFS.K.L.1.2.c	• LAFS.K.L.3.4.b	• LAFS.K.L.3.4.b
• LAFS.K.L.3.4.a	• LAFS.K.L.3.5.a	• LAFS.K.L.3.5.c
• LAFS.K.L.3.5.c	• LAFS.K.L.3.5.c	• LAFS.K.L.3.6
• LAFS.K.L.3.6	• LAFS.K.L.3.6	
Social Studies/Civics	Science Standards	
• SS.K.A.2.2	• SC.K.N.1.2	
• SS.K.A.2.3	• SC.K.P.9.1	
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
 How does the weather change in 	 What do animals do when the 	 How do animals use their
different months and seasons?	weather changes?	different body parts?
Read Aloud Book: Every Season	Read Aloud book: Storm Is Coming	Read Aloud Book: A Zebra's World
(Informational Text)	(Fantasy)	(Informational Text)
Big Book: Jump into January (Informational	Big Book: Snow (Fantasy)	Big Book: What do you do with a tale like
Text)		this? (Informational Text)
Vocabulary: bloom, peck, scatter,	Vocabulary: guard, huddle, nodded,	Vocabulary: daily, herd, muscles, pattern,
speckled, store, tracks	pasture, silent, stampede	several, usually
Selection Vocabulary: glistens, jive, local,	Selection Vocabulary: drifted, gathering,	Selection Vocabulary: belongs, capture,
orchard	swirled, wisely	nasty, sensitive
Integrated Writing:	Integrated Writing:	Integrated Writing:
Narrative Writing: Sentence parts;	Narrative Writing: Sentence parts;	Narrative Writing: Complete Sentences:
subjects/Story Sentences	verbs/Story Sentences	Capitalization and Punctuation/Story
Focus Trait: Word Choice	Focus Trait: Word Choice	Sentences
Writing Prompt: Draw and write about	Writing Prompt: Draw and write about a	Focus Trait: Ideas
your favorite kind of weather,	day when a storm came.	Writing Prompt: Draw and write about an
Bassimassi	Bassyrassy	animal.
Resources:	Resources:	Resources:
Journey and Think Central:	Journey and Think Central:	Journey and Think Central:
Assessment = Journeys	Assessment= Journeys online/paper pencil	Assessment = Journeys online/paper pencil
online/paper pencil Teaching Aids = Grab and go,	Teaching Aids= Grab and go,	Teaching Aids= Grab and go,
Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH
Resource Hub, Gateway, Leveled	Resource Hub, Gateway,	Resource Hub, Gateway,
Readers, Write in Readers,	Leveled Readers, Write in	Leveled Readers, Write in
Comprehension and Language	Readers, Comprehension and	Readers, Comprehension and
Literacy guides, Reader	Language Literacy guides,	Language Literacy guides,
Notebooks, Grade K Florida	Reader Notebooks, Grade K	Reader Notebooks, Grade K
Teacher One-Stop DVD,	Florida Teacher One-Stop DVD,	Florida Teacher One-Stop DVD,
Intervention Teacher Resources,	Intervention Teacher Resources,	Intervention Teacher Resources,
Language Support Cards, My	Language Support Cards, My	Language Support Cards, My
Journey Home: Family connection,	Journey Home: Family	Journey Home: Family
Integration of Science Fusion	connection, Integration of	connection, Integration of
ELL= Picture Card Bank, ELL	Science Fusion	Science Fusion
handbook, Ell Newcomers	ELL= Picture Card Bank, ELL	ELL= Picture Card Bank, ELL
Teacher's Guide, Vocabulary and	handbook, Ell Newcomers	handbook, Ell Newcomers
Concept Poster, Building	Teacher's Guide, Vocabulary and	Teacher's Guide, Vocabulary and
Background DVD's, Ell Newcomer	Concept Poster, Building	Concept Poster, Building
Audio CD	Background DVD's, Ell	Background DVD's, Ell
	Newcomer Audio CD	Newcomer Audio CD
Lesson: 14	Lesson: 15	
Domain: Life Science	Domain: Earth Science	
Lesson Topic: Animal Homes	Lesson Topic: Up in the Sky	
Standard(s):	Standard(s):	
Reading Literature	Reading Literature	
• LAFS.L.RL.2.5	• LAFS.L.RL.1.1	
• LAFS.L.RL.4.10	• LAFS.L.RL.1.3	

Reading Informational Text	- LAFC L DL 2 F
	• LAFS.L.RL.2.5
	• LAFS.L.RL.2.6
LAFS.K.RI.1.2LAFS.K.RI.1.3	LAFS.L.RL.3.7LAFS.L.RL.4.10
LAFS.K.RI.1.3LAFS.K.RI.2.5	Reading Informational Text
• LAFS.K.RI.2.6	LAFS.K.RI.1.1
• LAFS.K.RI.3.7	• LAFS.K.RI.1.2
• LAFS.K.RI.3.8	• LAFS.K.RI.1.3
• LAFS.K.RI.3.9	• LAFS.K.RI.2.6
• LAFS.K.RI.4.10	• LAFS.K.RI.3.7
Foundational Skills	• LAFS.K.RI.3.8
• LAFS.K.RF.1.1.b	• LAFS.K.RI.3.9
• LAFS.K.RF.1.1.c	Foundational Skills
• LAFS.K.RF.1.1.d	• LAFS.K.RF.1.1.a
• LAFS.K.RF.2.2.d	• LAFS.K.RF.1.1.b
• LAFS.K.RF.3.3.a	• LAFS.K.RF.1.1.c
LAFS.K.RF.3.3.b	• LAFS.K.RF.1.1.d
LAFS.K.RF.3.3.c	• LAFS.K.RF.2.2.d
LAFS.K.RF.3.3.d	• LAFS.K.RF.3.3.a
• LAFS.K.RF.4.4	• LAFS.K.RF.3.3.b
Writing	• LAFS.K.RF.3.3.c
 LAFS.K.W.1.2 	• LAFS.K.RF.3.3.d
 LAFS.K.W.1.3 	• LAFS.K.RF.4.4
• LAFS.K.W.2.5	Writing
 LAFS.K.W.3.7 	• LAFS.K.W.1.1
Speaking and Listening	• LAFS.K.W.1.3
LAFS.K.SL.1.1.b	• LAFS.K.W.2.5
LAFS.K.SL.1.2	• LAFS.K.W.2.6
 LAFS.K.SL.2.4 	Speaking and Listening
 LAFS.K.SL.2.6 	• LAFS.K.SL.1.1.a
Language	• LAFS.K.SL.1.1.b
• LAFS.K.L.1.1.a	• LAFS.K.SL.1.2
• LAFS.K.L.1.1.b	• LAFS.K.SL.2.4
• LAFS.K.L.1.1.f	• LAFS.K.SL.2.5
• LAFS.K.L.1.2.a	• LAFS.K.SL.2.6
• LAFS.K.L.1.2.b	Language
• LAFS.K.L.1.2.c	• LAFS.K.L.1.1.a
• LAFS.K.L.1.2.d	• LAFS.K.L.1.1.b
• LAFS.K.L.1.2.e	• LAFS.K.L.1.1.f
• LAFS.K.L.3.4.b	• LAFS.K.L.1.2.a
• LAFS.K.L.3.5.a	• LAFS.K.L.1.2.b
• LAFS.K.L.3.5.c	• LAFS.K.L.1.2.c
• LAFS.K.L.3.6	• LAFS.K.L.1.2.d
Science Standards	• LAFS.K.L.1.2.e
• SC.K.L.14.3	• LAFS.K.L.3.4.b
	LAFS.K.L.3.5.cLAFS.K.L.3.6
	Science Standards
	SC.K.E.5.2
	• SC.K.E.5.2 • SC.K.E.5.5
	• SC.K.E.5.6
Lesson Essential Question(s):	Lesson Essential Question(s):
Where do different animals make	What can we see in the sky?
their homes?	Tride can we see in the sky.
Read Aloud Book: Home for a Tiger, Home	Read Aloud Book: How many stars in the
for a Bear (Informational Test)	sky? (Realistic Fiction)
(

Big Book: Turtle Splash (Informational	Big Book: What a Beautiful sky!	
Text)	(Informational Text)	
Vocabulary: burrow, desert, lodge, patient,	Vocabulary: dazzling, distance, gazing,	
shade, soaring	leaned, planet, tunnel	
Selection Vocabulary: idle, lounging,	Selection Vocabulary: fireball, thinner,	
scampers, timid	beautiful, misty	
Integrated Writing:	Integrated Writing:	
Narrative Writing: verbs in past	Narrative Writing: Statements/Story	
tense/story	Focus Trait: Organization	
Focus Trait: Organization	Writing Prompt: Draw and write about	
Writing Prompt: Draw and write about	something you can see in the sky.	
animals that line in a pond.		
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	
Assessment= Journeys	Assessment= Journeys	
online/paper pencil	online/paper pencil	
Teaching Aids = Grab and go,	Teaching Aids= Grab and go,	
Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH	
Resource Hub, Gateway, Leveled	Resource Hub, Gateway,	
Readers, Write in Readers,	Leveled Readers, Write in	
Comprehension and Language	Readers, Comprehension and	
Literacy guides, Reader	Language Literacy guides,	
Notebooks, Grade K Florida	Reader Notebooks, Grade K	
Teacher One-Stop DVD,	Florida Teacher One-Stop DVD,	
Intervention Teacher Resources,	Intervention Teacher Resources,	
Language Support Cards, My	Language Support Cards, My	
Journey Home: Family connection,	Journey Home: Family	
Integration of Science Fusion	connection, Integration of	
ELL = Picture Card Bank, ELL	Science Fusion	
handbook, Ell Newcomers	ELL= Picture Card Bank, ELL	
Teacher's Guide, Vocabulary and	handbook, Ell Newcomers	
Concept Poster, Building	Teacher's Guide, Vocabulary and	
Background DVD's, Ell Newcomer	Concept Poster, Building	
Audio CD	Background DVD's, Ell	
	Newcomer Audio CD	
Unit 3 Research and Media: Unit Project: Na	ture Mural	

Unit 3 Research and Media: Unit Project: Nature Mural

✓ After going for a walk and observing the natural world, students will create a Nature Mural.

Additional Information: TBA

Course Code: 5010041	Course Title: Language Arts Grade K	
Unit Title: #4		Grade: Kindergarten
		Days: 25 days

- What kinds of things does scientist study?
- How do living things change as they grow?
- In what ways is the Atlantic Ocean special?
- What kinds of things could happen on a hike?
- What do scientist do when they discover something new?

Tribut de de cried de triber de generalie de cried de cri		
Lesson: 16 Domain: General Science	Lesson: 17 Domain: General Science	Lesson: 18 Domain: Earth Science
Lesson Topic: Testing Ideas	Lesson Topic: Nature All Around	Lesson Topic: Oceans and Waterways
Standard(s):	Standard(s):	Standard(s):
Reading Literature	Reading Literature	Reading Literature
• LAFS.L.RL.1.1	• LAFS.L.RL.1.1	• LAFS.L.RL.1.1
• LAFS.L.RL.1.2	• LAFS.L.RL.1.3	• LAFS.L.RL.1.3
• LAFS.L.RL.1.3	• LAFS.L.RL.2.5	• LAFS.L.RL.2.5

• LATCI DI 3 F	• LAFS.L.RL.2.6	• LAFS.L.RL.2.6
 LAFS.L.RL.2.5 LAFS.L.RL.2.6 		LAFS.L.RL.2.6LAFS.L.RL.3.7
	LAFS.L.RL.3.7LAFS.L.RL.3.9	• LAFS.L.RL.3.7 • LAFS.L.RL.4.10
LAFS.L.RL.3.7LAFS.L.RL.3.9	• LAFS.L.RL.3.9 • LAFS.L.RL.4.10	Reading Informational Text
	Reading Informational Text	• LAFS.K.RI.1.1
	LAFS.K.RI.1.1	• LAFS.K.RI.1.1 • LAFS.K.RI.1.2
Reading Informational Text • LAFS K RL 1 2		
LAFS.K.RI.1.2LAFS.K.RI.4.10	LAFS.K.RI.1.2LAFS.K.RI.1.3	LAFS.K.RI.1.3LAFS.K.RI.2.4
Foundational Skills		
• LAFS.K.RF.1.1.a		• LAFS.K.RI.3.7
• LAFS.K.RF.1.1.b	 LAFS.K.RI.2.6 LAFS.K.RI.3.7 	• LAFS.K.RI.3.8 • LAFS.K.RI.4.10
• LAFS.K.RF.1.1.d	LAFS.K.RI.3.7LAFS.K.RI.4.10	LAFS.K.RI.4.10 Foundational Skills
• LAFS.K.RF.2.2.d	Foundational Skills	• LAFS.K.RF.1.1.a
• LAFS.K.RF.3.3.a	LAFS.K.RF.1.1.a	• LAFS.K.RF.1.1.b
• LAFS.K.RF.3.3.b	• LAFS.K.RF.1.1.b	• LAFS.K.RF.1.1.d
• LAFS.K.RF.3.3.c	• LAFS.K.RF.1.1.c	• LAFS.K.RF.2.2.a
• LAFS.K.RF.4.4		
Writing	• LAFS.K.RF.1.1.d	LAFS.K.RF.2.2.dLAFS.K.RF.3.3.a
• LAFS.K.W.1.1	• LAFS.K.RF.2.2.a	
Speaking and Listening	LAFS.K.RF.2.2.dLAFS.K.RF.3.3.a	LAFS.K.RF.3.3.bLAFS.K.RF.3.3.c
• LAFS.K.SL.1.2		
• LAFS.K.SL.1.3	• LAFS.K.RF.3.3.b	• LAFS.K.RF.4.4 Writing
• LAFS.K.SL.2.4	• LAFS.K.RF.3.3.c	• LAFS.K.W.1.1
• LAFS.K.SL.2.5	LAFS.K.RF.3.3.dLAFS.K.RF.4.4	• LAFS.K.W.1.2
• LAFS.K.SL.2.6	Writing	• LAFS.K.W.1.3
Language	• LAFS.K.W.1.1	• LAFS.K.W.1.3
• LAFS.K.L.1.1.a	• LAFS.K.W.1.1	Speaking and Listening
• LAFS.K.L.1.1.d	• LAFS.K.W.1.2 • LAFS.K.W.3.7	• LAFS.K.SL.1.1.a
• LAFS.K.L.1.1.f	Speaking and Listening	• LAFS.K.SL.1.1.b
• LAFS.K.L.1.2.a	• LAFS.K.SL.1.1.b	• LAFS.K.SL.1.2
• LAFS.K.L.1.2.b	• LAFS.K.SL.1.2	• LAFS.K.SL.1.3
• LAFS.K.L.3.5.a	• LAFS.K.SL.1.3	• LAFS.K.SL.2.6
• LAFS.K.L.3.5.c	• LAFS.K.SL.2.4	Language
• LAFS.K.L.3.6	• LAFS.K.SL.2.6	• LAFS.K.L.1.1.a
Social Studies/Civics	Language	• LAFS.K.L.1.1.b
• SS.K.A.2.1	• LAFS.K.L.1.1.a	• LAFS.K.L.1.1.d
• SS.K.A.3.1	• LAFS.K.L.1.1.b	• LAFS.K.L.1.1.f
33	• LAFS.K.L.1.1.f	• LAFS.K.L.1.2.a
	• LAFS.K.L.1.2.a	• LAFS.K.L.1.2.b
	• LAFS.K.L.1.2.b	• LAFS.K.L.1.2.d
	• LAFS.K.L.1.2.c	• LAFS.K.L.1.2.e
	• LAFS.K.L.1.2.d	• LAFS.K.L.3.5.c
	• LAFS.K.L.1.2.e	• LAFS.K.L.3.5.d
	• LAFS.K.L.3.4.a	• LAFS.K.L.3.6
	• LAFS.K.L.3.5.b	Science
	• LAFS.K.L.3.5.c	• SC.K.E.5.3
	• LAFS.K.L.3.6	• SC.K.E.5.4
	Science	• SC.K.P.13.1
	• SC.K.L.14.3	
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
 What kinds of things does 	How do living things change as	In what ways is the Atlantic
scientist study?	they grow?	Ocean special?
Read Aloud Book: Dear Mr. Blueberry	Read Aloud Book: It is the Wind (Realistic	Read Aloud Book: One Dog Canoe
(Fantasy)	Fiction)	(Fiction)
Big Book: What is Science? (Poetry)	Big Book: From Caterpillar to Butterfly	Big Book: Atlantic (Informational Text)
	(Informational Text)	

Oral Vocabulary: information, perhaps,	Oral Vocabulary: creaks, hare, hinge,	Oral Vocabulary: canoe, dew, glided,
pleased, pond, spurt, travel	howling, path, sways	paddle, peered, crew
Selection Vocabulary: fossils, geodes,	Selection Vocabulary: ever, pumps, rush,	Selection Vocabulary: conquered,
geysers, glaciers	tiny	lapping, relatives, scraping
Integrated Writing:	Integrated Writing:	Integrated Writing:
Opinion Writing: Questions/Message	Opinion Writing: Proper Nouns for	Opinion Writing: Verb in a future
Focus Trait: Organization	places, people, and pets/Thank you notes	tense/friendly letter
Writing Prompt: Draw and write about	Focus Trait: Voice	Focus Trait: Conventions
something scientific you would like to	Writing Prompt: Write a thank you note	Writing Prompt: Write a letter to a
study.	to the author of your favorite book from	friend.
•	the weeks reading.	
Resources:	Resources:	Resources:
Journey and Think Central:	Journey and Think Central:	Journey and Think Central:
Assessment= Journeys	Assessment = Journeys	Assessment= Journeys
online/paper pencil	online/paper pencil	online/paper pencil
Teaching Aids= Grab and go,	Teaching Aids= Grab and go,	Teaching Aids= Grab and go,
Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH
Resource Hub, Gateway, Leveled	Resource Hub, Gateway,	Resource Hub, Gateway,
Readers, Write in Readers,	Leveled Readers, Write in	Leveled Readers, Write in
Comprehension and Language	Readers, Comprehension and	Readers, Comprehension and
Literacy guides, Reader	Language Literacy guides,	Language Literacy guides,
Notebooks, Grade K Florida	Reader Notebooks, Grade K	Reader Notebooks, Grade K
Teacher One-Stop DVD,		
	Florida Teacher One-Stop DVD,	Florida Teacher One-Stop DVD,
Intervention Teacher Resources,	Intervention Teacher Resources,	Intervention Teacher Resources,
Language Support Cards, My	Language Support Cards, My	Language Support Cards, My
Journey Home: Family connection,	Journey Home: Family	Journey Home: Family
Integration of Science Fusion	connection, Integration of	connection, Integration of
ELL= Picture Card Bank, ELL	Science Fusion	Science Fusion
handbook, Ell Newcomers	ELL = Picture Card Bank, ELL	ELL= Picture Card Bank, ELL
Teacher's Guide, Vocabulary and	handbook, Ell Newcomers	handbook, Ell Newcomers
Concept Poster, Building	Teacher's Guide, Vocabulary and	Teacher's Guide, Vocabulary and
Background DVD's, Ell Newcomer	Concept Poster, Building	Concept Poster, Building
Audio CD	Background DVD's, Ell	Background DVD's, Ell
	Newcomer Audio CD	Newcomer Audio CD
Lesson: 19 Domain: Recreation and Travel	Lesson: 20 Domain: General Science	
Lesson Topic: Outdoor Adventure	Lesson Topic: Making Discoveries	
Standard(s):	Standard(s):	
Reading Literature	Reading Literature	
• LAFS.L.RL.1.1	• LAFS.L.RL.1.1	
• LAFS.L.RL.1.2	• LAFS.L.RL.1.2	
• LAFS.L.RL.1.3	• LAFS.L.RL.1.3	
• LAFS.L.RL.2.4	• LAFS.L.RL.2.5	
• LAFS.L.RL.2.5	• LAFS.L.RL.2.6	
 LAFS.L.RL.2.5 LAFS.L.RL.2.6 	• LAFS.L.RL.3.7	
• LAFS.L.RL.3.7	• LAFS.L.RL.3.9	
• LAFS.L.RL.4.10	• LAFS.L.RL.4.10	
Foundational Skills	Reading Informational Text	
• LAFS.K.RF.1.1.a	• LAFS.K.RI.1.1	
LAFS.K.RF.1.1.b	• LAFS.K.RI.3.7	
LAFS.K.RF.1.1.d	• LAFS.K.RI.4.10	
LAFS.K.RF.2.2.d	Foundational Skills	
LAFS.K.RF.2.2.e	• LAFS.K.RF.1.1.a	
LAFS.K.RF.3.3.a	• LAFS.K.RF.1.1.b	
• LAFS.K.RF.3.3.b	• LAFS.K.RF.1.1.d	
		<u>I</u>

• LAFS.K.RF.3.3.c	LAFS.K.RF.2.2.d	
LAFS.K.RF.3.3.d	• LAFS.K.RF.2.2.e	
• LAFS.K.RF.4.4	LAFS.K.RF.3.3.a	
Writing	• LAFS.K.RF.3.3.b	
• LAFS.K.W.1.1	• LAFS.K.RF.3.3.c	
• LAFS.K.W.1.3	• LAFS.K.RF.3.3.d	
• LAFS.K.W.2.5	• LAFS.K.RF.4.4	
Speaking and Listening	Writing	
• LAFS.K.SL.1.1.a	• LAFS.K.W.1.1	
• LAFS.K.SL.1.1.b	• LAFS.K.W.1.2	
• LAFS.K.SL.1.2	• LAFS.K.W.1.3	
• LAFS.K.SL.2.4	• LAFS.K.W.2.5	
• LAFS.K.SL.2.5	• LAFS.K.W.2.6	
• LAFS.K.SL.2.6	Speaking and Listening	
Language	• LAFS.K.SL.1.1.a	
• LAFS.K.L.1.1.a	• LAFS.K.SL.1.1.b	
• LAFS.K.L1.1.b	• LAFS.K.SL.1.2	
• LAFS.K.L.1.1.f	• LAFS.K.SL.1.3	
• LAFS.K.L.1.2.a	• LAFS.K.SL.2.4	
• LAFS.K.L.1.2.b	• LAFS.K.SL.2.6	
• LAFS.K.L.1.2.d	Language	
• LAFS.K.L.1.2.e	• LAFS.K.L.1.1.a	
• LAFS.K.L.3.4.b	• LAFS.K.L.1.1.b	
• LAFS.K.L.3.5.b	• LAFS.K.L.1.1.f	
• LAFS.K.L.3.5.c	• LAFS.K.L.1.2.a	
• LAFS.K.L.3.6	• LAFS.K.L.1.2.b	
Science	• LAFS.K.L.1.2.c	
• SC.K.L.14.2	• LAFS.K.L.1.2.d	
	• LAFS.K.L.3.4.a	
	• LAFS.K.L.3.4.b	
	• LAFS.K.L.3.5.c	
	• LAFS.K.L.3.5.d	
	• LAFS.K.L.3.6	
	Social Studies/Civics	
	• SS.K.A.2.2	
	55.K.A.Z.Z	
Lesson Essential Question(s):	Lesson Essential Question(s):	
What kinds of things could	What do scientist do when they	
happen on a hike?	discover something new?	
Read Aloud Book: Nicky and the Rainy Day	Read Aloud Book: Duck and Goose	
(Fantasy)	(Fantasy)	
Big Book : Sheep take a hike (Fantasy)	Big Book: Curious George's Dinosaur	
,	Discovery (fantasy)	
Oral Vocabulary: blizzards, boring, cliffs,	Oral Vocabulary: apologize, attention,	
impossible, jungle, meadow	confusion, notice, snooze, webbed	
Selection Vocabulary: bicker, compass,	Selection Vocabulary: expected, display,	
hiking, tramp	museum, quarry	
Integrated Writing:	Integrated Writing:	
Opinion Writing: Opinion sentence/ verbs	Opinion Writing: opinion sentence/	
in the past tense	verbs; past, present, future	
Focus Trait: word choice	Focus Trait: word choice	
Writing Prompt: Draw and write about	Writing Prompt: Draw and write about	
something you would like about going on a	your favorite dinosaur.	
hike.		
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	

Assessment= Journeys online/paper pencil Teaching Aids = Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion **ELL**= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD

Assessment= Journeys online/paper pencil **Teaching Aids**= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade K Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD

Unit 4 Research and Media: Unit Project: Land and Water Picture Map

✓ Students will make a picture map to show if the selections from the unit take place on land and in the water.

Additional Information: TBA

Course Code: 5010041	Course Title: Language Arts	
Unit Title: #5		Grade: Kindergarten
		Days: 25 days

- How do musicians work together to make music?
- How do things change when someone is growing up?
- What steps can someone follow to plant and grow flowers?
- How do animals' colors help them survive?
- How do people get food from plants?

Tiow do people get 100d it offi	plants:	
Lesson: 21	Lesson: 22	Lesson: 23
Domain: Social Relationship	Domain: Life Science	Domain: Life Science
Lesson Topic: Working Together	Lesson Topic: Growing Up	Lesson Topic: How things grow
Standard(s):	Standard(s):	Standard(s):
Reading Literature	Reading Literature	Reading Literature
• LAFS.L.RL.1.1	• LAFS.L.RL.1.1	• LAFS.L.RL.2.4
• LAFS.L.RL.1.2	• LAFS.L.RL.1.2	• LAFS.L.RL.4.10
• LAFS.L.RL.1.3	• LAFS.L.RL.1.3	Reading Informational Text
• LAFS.L.RL.2.5	• LAFS.L.RL.2.5	• LAFS.K.RI.1.1
• LAFS.L.RL.2.6	• LAFS.L.RL.2.6	• LAFS.K.RI.1.2
• LAFS.L.RL.3.7	• LAFS.L.RL.3.7	• LAFS.K.RI.1.3
• LAFS.L.RL.3.9	 LAFS.L.RL.4.10 	• LAFS.K.RI.2.6
• LAFS.L.RL.4.10	Reading Informational Text	• LAFS.K.RI.3.7
Foundational Skills	• LAFS.K.RI.1.1	• LAFS.K.RI.3.8
LAFS.K.RF.1.1.a	• LAFS.K.RI.1.2	• LAFS.K.RI.3.9
LAFS.K.RF.1.1.b	• LAFS.K.RI.1.3	• LAFS.K.RI.4.10
LAFS.K.RF.1.1.d	• LAFS.K.RI.2.6	Foundational Skills
LAFS.K.RF.2.2.d	 LAFS.K.RI.4.10 	• LAFS.K.RF.1.1.a
LAFS.K.RF.3.3.a	Foundational Skills	• LAFS.K.RF.1.1.b
LAFS.K.RF.3.3.b	LAFS.K.RF.1.1.a	• LAFS.K.RF.1.1.d
• LAFS.K.RF.3.3.c	LAFS.K.RF.1.1.b	• LAFS.K.RF.2.2.d

• LAFS.K.RF.4.4	• LAFS.K.RF.1.1.d	• LAFS.K.RF.2.2.e
Writing	• LAFS.K.RF.2.2.d	• LAFS.K.RF.3.3.a
• LAFS.K.W.1.1	• LAFS.K.RF.2.2.e	LAFS.K.RF.3.3.b
• LAFS.K.W.1.2	LAFS.K.RF.3.3.a	• LAFS.K.RF.3.3.c
• LAFS.K.W.3.7	• LAFS.K.RF.3.3.b	• LAFS.K.RF.4.4
Speaking and Listening	• LAFS.K.RF.3.3.c	Writing
• LAFS.K.SL.1.1.b	LAFS.K.RF.3.3d	• LAFS.K.W.1.1
• LAFS.K.SL.1.2	• LAFS.K.RF.4.4	• LAFS.K.W.1.2
• LAFS.K.SL.2.4	Writing	• LAFS.K.W.3.8
• LAFS.K.SL.2.6	• LAFS.K.W.1.2	Speaking and Listening
Language	• LAFS.K.W.1.3	• LAFS.K.SL.1.1.a
• LAFS.K.L.1.1.a	Speaking and Listening	• LAFS.K.SL.1.1.b
• LAFS.K.L.1.1.b	• LAFS.K.SL.1.1.b	• LAFS.K.SL.1.2
• LAFS.K.L.1.1.c	• LAFS.K.SL.1.1.0	• LAFS.K.SL.2.4
• LAFS.K.L.1.1.f	• LAFS.K.SL.1.2	• LAFS.K.SL.2.4
• LAFS.K.L.1.2.c		
	• LAFS.K.SL.2.4	Language
• LAFS.K.L.1.2.d	• LAFS.K.SL.2.6	• LAFS.K.L.1.1.a
• LAFS.K.L.1.2.e	Language	• LAFS.K.L.1.1.b
• LAFS.K.L.3.4.a	• LAFS.K.L.1.1.a	• LAFS.K.L.1.1.c
• LAFS.K.L.3.4.b	• LAFS.K.L.1.1.b	• LAFS.K.L.1.1.f
• LAFS.K.L.3.5.c	• LAFS.K.L.1.1.f	• LAFS.K.L.1.2.a
• LAFS.K.L.3.6	• LAFS.K.L.1.2.a	• LAFS.K.L.3.5.c
Social Studies/Civics	• LAFS.K.L.1.2.b	• LAFS.K.L.3.6
• SS.K.C.2.2	• LAFS.K.L.1.2.c	Social Studies/Civics
• SS.K.A.2.2	• LAFS.K.L.1.2.d	• SS.K.A.3.1
	• LAFS.K.L.1.2.e	• SS.K.A.3.2
	• LAFS.K.L.3.4.b	
	• LAFS.K.L.3.5.b	
	• LAFS.K.L.3.5.c	
	• LAFS.K.L.3.6	
	Science	
	• SC.K.L.14.2	
	• SC.K.L.14.3	
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
How do musicians work together	How do things change when	What steps can someone follow
to make music?	someone is growing up?	to plant and grow flowers?
Read Aloud Book: Simon and Molly plus	Read Aloud Book: A Tiger Grows Up	Read Aloud Book: Oscar and the Frog
Hester (Realistic Fiction)	(Informational Text)	(Informational Text)
Big Book: Zin! Zin! Zin! (Poetry)	Big Book: Leo the Late Bloomer (Fantasy)	Big Book: Zinnie's Flower Garden
Dig DOOK. Ziii: Ziii: (FOEti y)	DIS DOOK. LEG THE LATE BIOOTHEI (FAIITASY)	(Informational Text)
Oral Vocabulary: idea, just, plain, teach,	Oral Vocabulary: blend, cub, den,	Oral Vocabulary: bank, gills, hatch,
together, until	pounces, prey, scraps	shrink, stared, tadpoles
Selection Vocabulary: especially, market,	Selection Vocabulary: bloomer, patience,	Selection Vocabulary: fragrant, insects,
messy, sometimes	signs, sloppy	pesky, sprinkles
Integrated Writing:	Integrated Writing:	Integrated Writing:
Informative Writing: Pronouns/List	Informative Writing: Pronouns/List	Informative Writing: Proper nouns for
Focus Trait: Organization	Focus Trait: Organization	days and months/invitations
Writing Prompt: Write a list of five things	Writing Prompt: List three things you can	Writing Prompt: Draw and write about a
you enjoy doing with other people.	do now that you couldn't do as a baby.	plant you can see outside.
Resources:	Resources:	Resources:
Journey and Think Central:	Journey and Think Central:	Journey and Think Central: Assessment= Journeys
Assessment = Journeys	Assessment= Journeys	•
online/paper pencil	online/paper pencil	online/paper pencil
Teaching Aids= Grab and go,	Teaching Aids= Grab and go,	Teaching Aids= Grab and go,
Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH
Resource Hub, Gateway, Leveled	Resource Hub, Gateway,	Resource Hub, Gateway,
Readers, Write in Readers,	Leveled Readers, Write in	Leveled Readers, Write in

Comprehension and Language	Readers, Comprehension and	Readers, Comprehension and
Literacy guides, Reader	Language Literacy guides,	Language Literacy guides,
Notebooks, Grade K Florida	Reader Notebooks, Grade K	Reader Notebooks, Grade K
Teacher One-Stop DVD,	Florida Teacher One-Stop DVD,	Florida Teacher One-Stop DVD,
Intervention Teacher Resources,	Intervention Teacher Resources,	Intervention Teacher Resources,
Language Support Cards, My	Language Support Cards, My	Language Support Cards, My
Journey Home: Family connection,	Journey Home: Family	Journey Home: Family
Integration of Science Fusion	connection, Integration of	connection, Integration of
ELL= Picture Card Bank, ELL	Science Fusion	Science Fusion
handbook, Ell Newcomers	ELL= Picture Card Bank, ELL	ELL = Picture Card Bank, ELL
Teacher's Guide, Vocabulary and	handbook, Ell Newcomers	handbook, Ell Newcomers
Concept Poster, Building	Teacher's Guide, Vocabulary and	Teacher's Guide, Vocabulary and
Background DVD's, Ell Newcomer	Concept Poster, Building	Concept Poster, Building
Audio CD	Background DVD's, Ell	Background DVD's, Ell
Addio CD	Newcomer Audio CD	Newcomer Audio CD
	Newcomer Addio CD	Newcomer Addio CD
Lesson: 24	Lesson: 25	
Domain: Life Science	Domain: Life Science	
Lesson Topic: Animal Colors	Lesson Topic: Growing Food	
Standard(s)	Standard(s):	
Reading Literature	Reading Literature	
• LAFS.L.RL.2.5	• LAFS.L.RL.1.1	
• LAFS.L.RL.4.10	• LAFS.L.RL.1.2	
Reading Informational Text	• LAFS.L.RL.1.3	
• LAFS.K.RI.1.1	• LAFS.L.RL.2.4	
• LAFS.K.RI.1.2	• LAFS.L.RL.2.6	
• LAFS.K.RI.1.3	• LAFS.L.RL.3.7	
• LAFS.K.RI.2.5	• LAFS.L.RL.4.10	
• LAFS.K.RI.2.6	Reading Informational Text	
• LAFS.K.RI.3.7	• LAFS.K.RI.1.1	
• LAFS.K.RI.3.8	• LAFS.K.RI.1.2	
• LAFS.K.RI.3.9		
• LAFS.K.RI.4.10	• LAFS.K.RI.1.3	
Foundational Skills	• LAFS.K.RI.2.6	
• LAFS.K.RF.1.1.a	• LAFS.K.RI.3.7	
• LAFS.K.RF.1.1.b	• LAFS.K.RI.3.8	
	• LAFS.K.RI.3.9	
• LAFS.K.RF.1.1.d	• LAFS.K.RI.4.10	
• LAFS.K.RF.2.2.d	Foundational Skills	
• LAFS.K.RF.2.2.e	• LAFS.K.RF.1.1.a	
• LAFS.K.RF.3.3.a	• LAFS.K.RF.1.1.b	
• LAFS.K.RF.3.3.b	• LAFS.K.RF.1.1.d	
• LAFS.K.RF.3.3.c	• LAFS.K.RF.2.2.a	
• LAFS.K.RF.3.3.d	• LAFS.K.RF.2.2.d	
• LAFS.K.RF.4.4	• LAFS.K.RF.2.2.e	
Writing	• LAFS.K.RF.3.3.a	
• LAFS.K.W.1.2	• LAFS.K.RF.3.3.b	
• LAFS.K.W.3.8	• LAFS.K.RF.3.3.c	
Speaking and Listening	• LAFS.K.RF.4.4	
• LAFS.K.SL.1.1.a	Writing	
• LAFS.K.SL.1.1.b	• LAFS.K.W.1.1	
• LAFS.K.SL.1.2	• LAFS.K.W.1.2	
• LAFS.K.SL.1.3	• LAFS.K.W.2.5	
• LAFS.K.SL.2.4	• LAFS.K.W.3.7	
• LAFS.K.SL.2.6	• LAFS.K.W.3.8	
Language	Speaking and Listening	
• LAFS.K.L.1.1.a	• LAFS.K.SL.1.1.a	
• INEC VI 1 1 d	- LAEC I/ CL 4.2	

LAFS.K.SL.1.2

LAFS.K.L.1.1.d

• LAFS.K.L.1.1.e	• LAFS.K.SL.1.3	
• LAFS.K.L.1.1.f	• LAFS.K.SL.2.4	
• LAFS.K.L.1.2.a	• LAFS.K.SL.2.6	
• LAFS.K.L.1.2.b	Language	
• LAFS.K.L.1.2.c	• LAFS.K.L.1.1.a	
• LAFS.K.L.1.2.d	• LAFS.K.L.1.1.b	
• LAFS.K.L.1.2.e	• LAFS.K.L.1.1.c	
• LAFS.K.L.3.4.b	• LAFS.K.L.1.1.f	
• LAFS.K.L.3.5.a	• LAFS.K.L.1.2.a	
• LAFS.K.L.3.5.c	• LAFS.K.L.1.2.b	
• LAFS.K.L.3.6	• LAFS.K.L.1.2.c	
Science	• LAFS.K.L.1.2.d	
• SC.K.L.14.3	• LAFS.K.L.1.2.e	
	• LAFS.K.L.3.5.a	
	• LAFS.K.L.3.5.c	
	• LAFS.K.L.3.6	
	Science	
	• SC.K.L.14.3	
	• SC.K.N.1.2	
Lesson Essential Question(s):	Lesson Essential Question(s):	
How do animals' colors help them	How do people get food from	
survive?	plants?	
Sui vive:	piants:	
Read Aloud Book: Red Eyes or Blue	Read Aloud Book: Bread comes to Life	
Feather (Informational Text)	(Informational Text)	
Big Book: Chameleon, Chameleon	Big Book: Pie in the Sky (Realistic Fiction)	
(Informational Text)	big book. The in the sky (Neuristie Hetrori)	
Oral Vocabulary: communicate, mood,	Oral Vocabulary: crop, golden, grind,	
scent, sly, survive, temperature	patch, sprout, sturdy	
Selection Vocabulary: danger, juicy,	Selection Vocabulary: buds, damp, feast,	
peaceful, poisonous	finally	
Integrated Writing:	Integrated Writing:	
Informative Writing: Questions/Report	Informative Writing:	
Focus Trait: Ideas	Exclamations/Report	
Writing Prompt: Draw and write about an	Focus Trait: Ideas	
animal and its color.	Writing Prompt: Draw and write to show	
	the steps for doing something that you	
	know how to do.	
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	
Assessment= Journeys	Assessment= Journeys	
online/paper pencil	online/paper pencil	
Teaching Aids= Grab and go,	Teaching Aids= Grab and go,	
Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH	
Resource Hub, Gateway, Leveled	Resource Hub, Gateway,	
Readers, Write in Readers,	Leveled Readers, Write in	
Comprehension and Language	Readers, Comprehension and	
Literacy guides, Reader	Language Literacy guides,	
Notebooks, Grade K Florida	Reader Notebooks, Grade K	
Teacher One-Stop DVD,	Florida Teacher One-Stop DVD,	
Intervention Teacher Resources,	Intervention Teacher Resources,	
Language Support Cards, My	Language Support Cards, My	
Journey Home: Family connection,	Journey Home: Family	
Integration of Science Fusion	connection, Integration of	
ELL= Picture Card Bank, ELL	Science Fusion	
handbook, Ell Newcomers	ELL = Picture Card Bank, ELL	
Teacher's Guide, Vocabulary and	handbook, Ell Newcomers	
,	,	ı

Audio CD Background DVD's, Ell Newcomer Audio CD
--

Unit 5 Research and Media: Unit Project: Make a Terrarium

✓ Students will make a terrarium to see how soil, water and sunlight make changes happen in seeds.

Additional Information: TBA

Course Code: 5010041	Course Title: Language Arts Grade K	
Unit Title: #6		Grade: Kindergarten
		Days: 25 days
Unit Essential Question(s):		
Why is it important to try hard?		
What is it like to be the youngest in a family?		
Why is it important to help your friends?		
What do children learn in kindergarten?		
 What can I do to be a good friend or 	r a good neighbor?	
Lesson: 26 Domain: Values	Lesson: 27 Domain: Recreation & Travel	Lesson: 28 Domain: Values
Lesson Topic: Trying your Best	Lesson Topic: Family Outings	Lesson Topic: Getting Help
Standard(s):	Standard(s):	Standard(s):
	1	1

Lesson: 26 Domain: Values	Lesson: 27 Domain: Recreation & Travel	Lesson: 28 Domain: Values
Lesson Topic: Trying your Best	Lesson Topic: Family Outings	Lesson Topic: Getting Help
Standard(s):	Standard(s):	Standard(s):
• •	* *	
Reading Literature	Reading Literature	Reading Literature
• LAFS.L.RL.1.1	• LAFS.L.RL.1.1	• LAFS.L.RL.1.1
• LAFS.L.RL.1.2	• LAFS.L.RL.1.2	• LAFS.L.RL.1.2
• LAFS.L.RL.1.3	• LAFS.L.RL.1.3	• LAFS.L.RL.1.3
• LAFS.L.RL.2.5	• LAFS.L.RL.2.5	• LAFS.L.RL.2.5
• LAFS.L.RL.2.6	• LAFS.L.RL.2.6	• LAFS.L.RL.2.6
• LAFS.L.RL.3.9	• LAFS.L.RL.3.9	• LAFS.L.RL.3.7
• LAFS.L.RL.4.10	• LAFS.L.RL.4.10	• LAFS.L.RL.4.10
Foundational Skills	Reading Informational Text	Foundational Skills
LAFS.K.RF.1.1.b	• LAFS.K.RI.1.1	• LAFS.K.RF.1.1.b
LAFS.K.RF.1.1.d	• LAFS.K.RI.1.3	• LAFS.K.RF.1.1.c
LAFS.K.RF.2.2.d	• LAFS.K.RI.4.10	LAFS.K.RF.1.1.d
LAFS.K.RF.2.2.e	Foundational Skills	LAFS.K.RF.2.2.d
LAFS.K.RF.3.3.a	• LAFS.K.RF.1.1.a	• LAFS.K.RF.2.2.e
LAFS.K.RF.3.3.b	LAFS.K.RF.1.1.b	LAFS.K.RF.3.3.a
LAFS.K.RF.3.3.c	LAFS.K.RF.1.1.d	• LAFS.K.RF.3.3.b
LAFS.K.RF.4.4	• LAFS.K.RF.2.2.a	• LAFS.K.RF.3.3.c
Writing	• LAFS.K.RF.2.2.d	• LAFS.K.RF.4.4
• LAFS.K.W.1.1	• LAFS.K.RF.2.2.e	Writing
Speaking and Listening	• LAFS.K.RF.3.3.a	• LAFS.K.W.1.1
LAFS.K.SL.1.2	• LAFS.K.RF.3.3.b	• LAFS.K.W.1.2
LAFS.K.SL.2.4	• LAFS.K.RF.3.3.c	• LAFS.K.W.3.7
LAFS.K.SL.2.6	• LAFS.K.RF.3.3.d	Speaking and Listening
Language	• LAFS.K.RF.4.4	• LAFS.K.SL.1.1.a
• LAFS.K.L.1.1.a	Writing	• LAFS.K.SL.1.2
• LAFS.K.L.1.1.b	• LAFS.K.W.1.1	• LAFS.K.SL.2.6
• LAFS.K.L.1.1.c	• LAFS.K.W.1.3	Language
• LAFS.K.L.1.2.a	Speaking and Listening	• LAFS.K.L.1.1.a
 LAFS.K.L.1.2.b 	• LAFS.K.SL.1.1.b	• LAFS.K.L.1.1.b

• LAFS.K.L.3.4.b	• LAFS.K.SL.1.2	• LAFS.K.L.1.2.a
• LAFS.K.L.3.5.b	• LAFS.K.SL.1.3	• LAFS.K.L.1.2.b
 LAFS.K.L.3.5.c 	• LAFS.K.SL.2.4	• LAFS.K.L.3.4.a
• LAFS.K.L.3.5.d	• LAFS.K.SL.2.6	• LAFS.K.L.3.5.c
• LAFS.K.L.3.6	Language	• LAFS.K.L.3.6
Social Studies/Civics	• LAFS.K.L.1.1.a	Social Studies/Civics
• SS.K.C.2.1	• LAFS.K.L.1.1.b	• SS.K.C.2.1
55111.512.12	• LAFS.K.L.3.4.b	351110.2.1
	• LAFS.K.L.3.5.a	
	• LAFS.K.L.3.5.c	
	• LAFS.K.L.3.6	
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
 Why is it important to try hard? 	 What is it like to be the youngest in a family? 	 Why is it important to help your friends?
Read Aloud: Curious George Makes	Read Aloud: Someone Bigger (Fiction)	Read Aloud: The Little Engine that Could
Pancakes (Fantasy)	Big Book: One of Three (Realistic Fiction)	(Fantasy)
Big Book: Kitten's first Full Moon (Fiction)	,	Big Book: You Can Do It, Curious George!
,		(Fantasy)
Oral Vocabulary: assistant, enormous,	Oral Vocabulary: Creatures, firmly, kite,	Oral Vocabulary: bellowed, dingy,
generous, mayor, shocked, volunteers	launched, light, replied	rumbled, valley, waiters, weary
Selection Vocabulary: seemed, sprang,	Selection Vocabulary: since, invited,	Selection Vocabulary: prize, different,
stretched, tumbled	remember, triplets	chef, slope
Integrated Writing:	Integrated Writing:	Integrated Writing:
Opinion Writing: Nouns; singular and	Opinion Writing: Subject-Verb	Opinion Writing: Subject-Verb
plural/Response to Literature	Agreement/Response to Literature	Agreement/ Response to Literature
Focus Trait: Voice	Focus Trait: Ideas	Focus Trait: None
Writing Prompt: Write about a time when	Writing Prompt: Draw and write about	Writing Prompt: Draw and write about a
you tried hard to do something.	having a brother or sister.	time when someone helped you.
Resources:	Resources:	Resources:
Journey and Think Central:	Journey and Think Central:	Journey and Think Central:
Assessment = Journeys	Assessment= Journeys	Assessment= Journeys
online/paper pencil	online/paper pencil	online/paper pencil
Teaching Aids= Grab and go,	Teaching Aids= Grab and go,	Teaching Aids= Grab and go,
Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH
Resource Hub, Gateway, Leveled	Resource Hub, Gateway,	Resource Hub, Gateway,
Readers, Write in Readers,	Leveled Readers, Write in	Leveled Readers, Write in
Comprehension and Language	Readers, Comprehension and	Readers, Comprehension and
Literacy guides, Reader	Language Literacy guides,	Language Literacy guides,
Notebooks, Grade K Florida	Reader Notebooks, Grade K	Reader Notebooks, Grade K
Teacher One-Stop DVD,	Florida Teacher One-Stop DVD,	Florida Teacher One-Stop DVD,
Intervention Teacher Resources,	Intervention Teacher Resources,	Intervention Teacher Resources,
Language Support Cards, My	Language Support Cards, My	Language Support Cards, My
Journey Home: Family connection,	Journey Home: Family	Journey Home: Family
Integration of Science Fusion	connection, Integration of	connection, Integration of
ELL= Picture Card Bank, ELL	Science Fusion	Science Fusion
handbook, Ell Newcomers	ELL= Picture Card Bank, ELL	ELL= Picture Card Bank, ELL
Teacher's Guide, Vocabulary and	handbook, Ell Newcomers	handbook, Ell Newcomers
Concept Poster, Building	Teacher's Guide, Vocabulary and	Teacher's Guide, Vocabulary and
Background DVD's, Ell Newcomer	Concept Poster, Building	Concept Poster, Building
Audio CD	Background DVD's, Ell	Background DVD's, Ell
Addio CD	Newcomer Audio CD	Newcomer Audio CD
Lesson: 29 Domain: Social Relationships	Lesson: 30 Domain: Civics	
Lesson Topic: Learning New Things	Lesson Topic: Good Neighbors	
Standard(s):	Standard(s):	
Reading Literature	Reading Literature	

• LAFS.L.RL.1.1	• LAFS.L.RL.1.1
• LAFS.L.RL.1.3	• LAFS.L.RL.1.2
• LAFS.L.RL.2.5	• LAFS.L.RL.1.3
• LAFS.L.RL.2.6	• LAFS.L.RL.2.5
• LAFS.L.RL.3.9	• LAFS.L.RL.2.6
• LAFS.L.RL.4.10	• LAFS.L.RL.3.7
Reading Informational Text	• LAFS.L.RL.4.10
• LAFS.K.RI.1.1	Reading Informational Text
• LAFS.K.RI.1.2	• LAFS.K.RI.1.1
• LAFS.K.RI.1.3	• LAFS.K.RI.1.2
• LAFS.K.RI.2.6	• LAFS.K.RI.1.3
• LAFS.K.RI.3.7	• LAFS.K.RI.3.7
• LAFS.K.RI.4.10	• LAFS.K.RI.4.10
Foundational Skills	Foundational Skills
• LAFS.K.RF.1.1.a	• LAFS.K.RF.1.1.a
• LAFS.K.RF.1.1.b	• LAFS.K.RF.1.1.b
• LAFS.K.RF.1.1.c	• LAFS.K.RF.1.1.d
• LAFS.K.RF.1.1.d	• LAFS.K.RF.2.2.b
• LAFS.K.RF.2.2.b	• LAFS.K.RF.2.2.d
• LAFS.K.RF.2.2.d	• LAFS.K.RF.3.3.a
• LAFS.K.RF.3.3.a	• LAFS.K.RF.3.3.b
• LAFS.K.RF.3.3.b	• LAFS.K.RF.3.3.c
• LAFS.K.RF.3.3.c	• LAFS.K.RF.4.4
• LAFS.K.RF.3.3.d	Writing
• LAFS.K.RF.4.4	• LAFS.K.W.1.1
Writing	• LAFS.K.W.2.5
• LAFS.K.W.1.1	Speaking and Listening
• LAFS.K.W.1.2	• LAFS.K.SL.1.1.a
• LAFS.K.W.2.5	• LAFS.K.SL.1.1.b
• LAFS.K.W.2.6	 LAFS.K.SL.2.4 LAFS.K.SL.2.5
LAFS.K.W.3.7 Speaking and Listening	• LAFS.K.SL.2.6
• LAFS.K.SL.1.1.a	Language
• LAFS.K.SL.1.2	• LAFS.K.L.1.1.a
• LAFS.K.SL.1.3	• LAFS.K.L.1.1.b
• LAFS.K.SL.2.4	• LAFS.K.L.1.1.c
• LAFS.K.SL.2.6	• LAFS.K.L.1.1.e
Language	• LAFS.K.L.1.1.f
• LAFS.K.L.1.1.a	• LAFS.K.L.1.2.a
LAFS.K.L.1.1.b	• LAFS.K.L.1.2.b
LAFS.K.L.1.1.e	• LAFS.K.L.1.2.c
LAFS.K.L.1.1.f	• LAFS.K.L.1.2.d
LAFS.K.L.1.2.a	• LAFS.K.L.1.2.e
LAFS.K.L.1.2.b	• LAFS.K.L.3.4.b
LAFS.K.L.3.4.a	• LAFS.K.L.3.5.c
• LAFS.K.L.3.5.c	• LAFS.K.L.3.5.d
• LAFS.K.L.3.6	• LAFS.K.L.3.6
Science	Social Studies/Civics
• SC.K.L.14.2	• SS.K.C.2.1
	• SS.K.A.2.1
	• SS.K.A.3.1
Lesson Essential Question(s):	Lesson Essential Question(s):
What do children learn in kindergarten?	What can I do to be a good friend or a good paighbor?
kindergarten? Read Aloud: Baby Brains (Fiction)	friend or a good neighbor? Read Aloud: Pet Show! (Realistic Fiction)
Big Book: Look at Us (Informational Text)	Big Book: Miss Bindergarten Celebrates
DIS DOOK, LOOK at O3 (IIIIOIIIIatioiiai 16Xt)	218 20010 MINOS DITION BUTTON COLODI UNES

	<u></u>
	the Last Day of Kindergarten (Fantasy)
Oral Vocabulary: certainly, embarrassed,	Oral Vocabulary: announced, entrance,
languages, mumbled, popular, study	expect, favorite, independent, judge
Selection Vocabulary: projects, visitors,	Selection Vocabulary: attendance,
scared, proud	balance, perfume, success
Integrated Writing:	Integrated Writing:
Opinion Writing: Prepositions/ Journal	Opinion Writing: Prepositions/Journal
Focus Trait: Voice	Focus Trait: Voice
Writing Prompt: Draw and write about	Writing Prompt: Draw and write about
something you learned to do in	your favorite part of Kindergarten.
kindergarten.	
Resources:	Resources:
Journey and Think Central:	Journey and Think Central:
Assessment= Journeys	Assessment= Journeys
online/paper pencil	online/paper pencil
Teaching Aids= Grab and go,	Teaching Aids = Grab and go,
Focus Wall, Projectable, HMH	Focus Wall, Projectable, HMH
Resource Hub, Gateway, Leveled	Resource Hub, Gateway,
Readers, Write in Readers,	Leveled Readers, Write in
Comprehension and Language	Readers, Comprehension and
Literacy guides, Reader	Language Literacy guides,
Notebooks, Grade K Florida	Reader Notebooks, Grade K
Teacher One-Stop DVD,	Florida Teacher One-Stop DVD,
Intervention Teacher Resources,	Intervention Teacher Resources,
Language Support Cards, My	Language Support Cards, My
Journey Home: Family connection,	Journey Home: Family
Integration of Science Fusion	connection, Integration of
ELL= Picture Card Bank, ELL	Science Fusion
handbook, Ell Newcomers	ELL = Picture Card Bank, ELL
Teacher's Guide, Vocabulary and	handbook, Ell Newcomers
Concept Poster, Building	Teacher's Guide, Vocabulary and
Background DVD's, Ell Newcomer	Concept Poster, Building
Audio CD	Background DVD's, Ell
	Newcomer Audio CD

Unit 6 Research and Media: Unit Project: Calendar of Events

✓ Students will make and use a calendar to remember events that took place during the school year.

Additional Information: TBA