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| **State Board of Education Rule**: | [6A-1.094121](https://info.fldoe.org/docushare/dsweb/Get/Document-8601/dps-2019-110.pdf) Mental and Emotional Health Education |
| Name of the School District | Madison County School District |
| Superintendent of the School District | Shirley Joseph |
| Implementation Period: (*MM/YY – MM/YY*) | 08/19-05/20 |
| Submission Date to the Commissioner |  |
| Direct URL to the Implementation Plan as posted on the school district website |  |
| School District Contact(s) for this Plan  *(name and email address)* | Robin Hill |

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| Select the specific subject area(s) of the courses in which instruction will be delivered: | | | |
| Art – Visual Arts  Computer Education  Dance  Drama – Theatre Arts  English/Language Arts | Experimental Education  Health Education  Library Media  Mathematics  Music Education | Peer Counseling  Physical Education  Research/Critical Thinking  Science  Social Studies | World Languages  Other |
| Select the qualification(s) of the instructors for the above courses: | | | |
| Florida Certified Teacher  Community-based Expert  School Nurse  School Counselor  School Psychologist  Other | | | |
| Please explain the rationale for delivering the instruction in the courses selected above for each grade level.  1: All 6th, 7th, and 8th grade students are assigned to a critical thinking skills class. School leaders will be able to monitor and document the instruction being provided.  2: All 9th, 10th, 11th, and 12th grade students participate in an advising/homeroom period every Friday. The mental and emotional health requirements will be covered as part of the overall curriculum during that time. | | | |
| Please describe the methods for delivering the instruction for each grade level.  3: Lesson plans for each topic have been developed and provided for teachers based on the grade levels of the students. The district has set the specific dates for the lessons to be delivered. The lessons include a variety of activities from which teachers could choose for their individual class. The lessons require student participation through discussion, situational role play, scenario driven problem solving, along with activities for self-reflection. | | | |
| Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.  4: The Madison County School District has a contract with LEAPS (Social Emotional Learning for Schools).  We are using curriculum from LEAPS as our core resource and materials from the Florida Department of Health will be integrated as supplemental resources. | | | |