Course Code: 5010043	Course Title: Language Arts Grade 2	
Jnit Title: Unit 1		Grade: 2
		Days: 25
Jnit Essential Question(s):		
What is a perfect pet like?		
 What are some things that f 		
 What do pets need to be he 	althy and happy?	
 How do good friends act? 		
How is school like a commu		
esson: 1	Lesson: 2	Lesson: 3
Domain: Life Science	Domain: Social Relationships	Domain: Life Science
esson Topic: Animal Traits	Lesson Topic: Family Time	Lesson Topic: Animal Traits
Standard(s):	Standard(s):	Standard(s):
Reading Literature:	Reading Literature:	Reading Informational Text:
• LAFS.2.RL.1.1	• LAFS.2.RL.2.4	• LAFS.2.RI.1.1
• LAFS.2.RL.1.2	• LAFS.2.RL.3.7	• LAFS.2.RI.1.3
• LAFS.2.RL.2.4	LAFS.2.RL.4.10 Reading Informational Tout:	• LAFS.2.RI.2.6
• LAFS.2.RL.2.5	Reading Informational Text:	• LAFS.2.RI.3.7
• LAFS.2.RL.3.7	• LAFS.2.RI.1.1	LAFS.2.RI.4.10 Foundational Skiller
LAFS.2.RL.4.10 oundational Skills:	• LAFS.2.RI.1.3	Foundational Skills:
	• LAFS.2.RI.2.6	• LAFS.2.RF.3.3.a
• LAFS.2.RF.3.3.a	LAFS.2.RI.3.7LAFS.2.RI.4.10	 LAFS.2.RF.3.3.e LAFS.2.RF.4.4.a
• LAFS.2.RF.3.3. f	Foundational Skills:	LAFS.2.RF.4.4.aLAFS.2.RF.4.4.c
• LAFS.2.RF.4.4.a,	• LAFS.2.RF.3.3.a	Writing:
LAFS.2.RF.4.4. bLAFS.2.RF.4.4. c	• LAFS.2.RF.3.3.b	• LAFS.2.W.1.1
eading Informational Text:	• LAFS.2.RF.3.3.f	• LAFS.2.W.1.1
• LAFS.2.RI.3.9	• LAFS.2.RF.4.4.a	• LAFS.2.W.1.2 • LAFS.2.W.1.3
Vriting:	• LAFS.2.RF.4.4 b	• LAFS.2.W.1.5
• LAFS.2.W.1.3	Writing:	• LAFS.2.W.2.5
• LAFS.2.W.1.1	• LAFS.2.W.1.1	Speaking and Listening:
• LAFS.2.W.2.5	• LAFS.2.W.1.3	• LAFS.2.SL.1.1.a
• LAFS.2.W.3.8	• LAFS.2.W.2.5	• LAFS.2.SL.1.1.b
peaking and Listening:	Speaking and Listening:	• LAFS.2.SL.1.1.c
• LAFS.2.SL.1.2	• LAFS.2.SL.1.1.a	• LAFS.2.SL.1.2
• LAFS.2.SL.1.1.a	• LAFS.2.SL.1.1. b	• LAFS.2.SL.1.3
• LAFS.2.SL.1.1. b	• LAFS.2.SL.1.1. c	• LAFS.2.SL.2.4
• LAFS.2.SL.1.1.c	• LAFS.2.SL.1.3	• LAFS.2.SL.2.6
• LAFS.2.SL.2.6	• LAFS.2.SL.2.4	Language:
anguage:	• LAFS.2.SL.2.5	• LAFS.2.L.1.1.f
• LAFS.2.L.1.1.f	• LAFS.2.SL.2.6	• LAFS.2.L.1.2.d
• LAFS.2.L.1.2.d	Language:	• LAFS.2.L.3.4.a
• LAFS.2.L.3.4.e	• LAFS.2.L.1.1.f	• LAFS.2.L.3.4.e
• LAFS.2.L.3.5.a	• LAFS.2.L.1.2.b	• LAFS.2.L.3.5.a
• LAFS.2.L.3.6	• LAFS.2.L.1.2. d	• LAFS.2.L.3.6
civics:	• LAFS.2.L.2.3.a	Science:
• SS.2.A.3.1	• LAFS.2.L.3.4.e	• SC.2.L.16.1
	• LAFS.2.L.3.5.a	• SC.2.L.17.1
	• LAFS.2.L.3.6	
	Civics:	
	• SS.2.C.2.4	
	• SS.2.A.2.8	
	• SS.2.G.1.1	
	Science:	
	• SC.2.N.1.1	

Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
What is a perfect pet like?	 What are some things that 	What do pets need to be healthy
	families like to do together?	and happy?
Anchor Text: Henry and Mudge (Realistic	Anchor Text: My Family (Informational	Anchor Text: Dogs (Informational Text)
Fiction)	Text)	Extending the Topic: Helping Paws
Extending the Topic: All in the Family	Extending the Topic: Family Poetry	(Informational Text)
(Informational Text) Target Vocabulary:	(Poetry) Target Vocabulary:	Target Vocabulary:
curly, straight, floppy, drooled, weighed,	Remembered, porch, crown, spend,	Hairy, mammals, litter, stayed, canned,
stood, collars, row	stuck, visit, cousin, piano	chews, clipped, coat
Integrated Writing:	Integrated Writing:	Integrated Writing:
Narrative Writing: Sentences that tell a	Narrative Writing: Friendly Letter	Narrative Writing: Sentences that
true story	Writing Prompt: Write a letter to	describe
Writing Prompt: What is a perfect pet like?	someone telling them something you	Writing Prompt: Do you have a pet?
Have students think about this as the read	enjoy doing with your family.	Write a story about your pet and be sure
along "Henry and Mudge".		to include what it looks like, how it acts,
		and some of the things you do together.
Resources:	Resources:	Resources:
Journey and Think Central:	Journey and Think Central:	Journey and Think Central:
Assessment= Journeys online/paper	Assessment= Journeys online/paper	Assessment= Journeys online/paper
pencil	pencil	pencil
Teaching Aids = Grab and go, Focus Wall, Projectable, HMH Resource Hub,	Teaching Aids = Grab and go, Focus Wall, Projectable, HMH Resource	Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	Hub, Gateway, Leveled Readers,
Readers, Comprehension and	Write in Readers, Comprehension	Write in Readers, Comprehension
Language Literacy guides, Reader	and Language Literacy guides,	and Language Literacy guides,
Notebooks, Grade K Florida Teacher	Reader Notebooks, Grade K Florida	Reader Notebooks, Grade K Florida
One-Stop DVD, Intervention Teacher Resources, Language Support Cards,	Teacher One-Stop DVD, Intervention Teacher Resources, Language	Teacher One-Stop DVD, Intervention Teacher Resources, Language
My Journey Home: Family connection,	Support Cards, My Journey Home:	Support Cards, My Journey Home:
Integration of Science Fusion	Family connection, Integration of	Family connection, Integration of
ELL= Picture Card Bank, ELL	Science Fusion	Science Fusion
handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept	ELL = Picture Card Bank, ELL handbook, Ell Newcomers Teacher's	ELL = Picture Card Bank, ELL handbook, Ell Newcomers Teacher's
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept	Guide, Vocabulary and Concept
Newcomer Audio CD	Poster, Building Background DVD's,	Poster, Building Background DVD's,
Interactive Content= Journeys	Ell Newcomer Audio CD	Ell Newcomer Audio CD
Interactive Whiteboard Lessons	Interactive Content= Journeys	Interactive Content= Journeys
	Interactive Whiteboard Lessons	Interactive Whiteboard Lessons
Lesson: 4	Lesson: 5	
Domain: Social Relationships	Domain: Community	
Lesson Topic: Getting Along With Others	Lesson Topic: Places Around Town	
Standard(s):	Standard(s):	
Reading Literature:	Reading Literature:	
• LAFS.2.RL.1.1	• LAFS.2.RL.1.1	
• LAFS.2.RL.1.2	• LAFS.2.RL.2.4	
LAFS.2.RL.1.3LAFS.2.RL.2.4	LAFS.2.RL.2.5LAFS.2.RL.3.7	
LAFS.2.RL.2.4LAFS.2.RL.3.7	LAFS.2.RL.3.7LAFS.2.RL.4.10	
• LAFS.2.RL.4.10	Reading Informational Text:	
Foundational Skills:	• LAFS.2.RI.4.10	
• LAFS.2.RF.3.3.a	Foundational Skills:	
• LAFS.2.RF.3.3.e	• LAFS.2.RF.3.3.a	
 LAFS.2.RF.3.3.f 	 LAFS.2.RF.3.3.f 	
LAFS.2.RF.3.3.TLAFS.2.RF.4.4.a	LAFS.2.RF.3.3.fLAFS.2.RF.4.4.a	

Marie	NAZUTATU	
Writing:	Writing:	
• LAFS.2.W.1.1	• LAFS.2.W.1.1	
• LAFS.2.W.1.3	• LAFS.2.W.1.3	
• LAFS.2.W.2.5	• LAFS.2.W.2.5	
Speaking and Listening:	• LAFS.2.W.2.6	
• LAFS.2.SL.1.1.a	• LAFS.2.W.3.8	
• LAFS.2.SL.1.1. b	Speaking and Listening:	
• LAFS.2.SL.1.1.c	• LAFS.2.SL.1.1.a	
• LAFS.2.SL.1.2	• LAFS.2.SL.1.1.b	
• LAFS.2.SL.2.6	• LAFS.2.SL.1.1.c	
Language:	• LAFS.2.SL.1.2	
• LAFS.2.L.1.2.d	• LAFS.2.SL.1.3	
• LAFS.2.L.3.4.a	• LAFS.2.SL.2.6	
• LAFS.2.L.3.4.e	Language:	
• LAFS.2.L.3.5.a	• LAFS.2.L.1.1.f	
• LAFS.2.L.3.6	• LAFS.2.L.1.2.e	
Civics:	• LAFS.2.L.3.4.c	
• SS.2.C.2.4	• LAFS.2.L.3.4.e	
Science:	• LAFS.2.L.3.5.a	
• SC.2.1.17.1	• LAFS.2.L.3.6	
	Civics:	
	• SS.2.C.2.4	
Lesson Essential Question(s):	Lesson Essential Question(s):	
 How do good friends act? 	 How is a school like a 	
	community?	
Anchor Text: Diary of a Spider (Humorous	Anchor Text: Teacher's Pet (Realistic	
Fiction)	Fiction)	
Extending the Topic: A Swallow and a	Extending the Topic: See Westburg by	
Spider (Fable)	Bus (Informational Test)	
Target Vocabulary:	Target Vocabulary:	
Insects, dangerous, scare, sticky, rotten,	Wonderful, noises, quiet, sprinkled,	
screaming, breeze, judge	share, noticed, bursting, suddenly	
Integrated Writing:	Integrated Writing:	
Narrative Writing: True Story	Narrative Writing: True Story	
Writing Prompt: A true story is something	Writing Prompt: Continue with last	
that has happened to the writer that they	week's prompt and go through the	
tell about. Write a true story about	complete editing process. Teach students	
something that has happened to you at	how to type their story on the computer,	
school.	then have them do so and print them out.	
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	
Assessment= Journeys online/paper	Assessment= Journeys online/paper	
pencil	pencil source ys crimic, paper	
Teaching Aids= Grab and go, Focus	Teaching Aids = Grab and go, Focus	
Wall, Projectable, HMH Resource Hub,	Wall, Projectable, HMH Resource	
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	
Readers, Comprehension and	Write in Readers, Comprehension	
Language Literacy guides, Reader Notebooks, Grade K Florida Teacher	and Language Literacy guides, Reader Notebooks, Grade K Florida	
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention	
Resources, Language Support Cards,	Teacher Resources, Language	
My Journey Home: Family connection,	Support Cards, My Journey Home:	
Integration of Science Fusion	Family connection, Integration of	
ELL= Picture Card Bank, ELL	Science Fusion	
handbook, Ell Newcomers Teacher's	ELL= Picture Card Bank, ELL	
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's	
Poster, Building Background DVD's, Ell Newcomer Audio CD	Guide, Vocabulary and Concept Poster, Building Background DVD's,	
INC WCOINCI Addio CD	i oscer, building background by b 3,	

Interactive Content= Journeys	Ell Newcomer Audio CD	
Interactive Whiteboard Lessons	Interactive Content= Journeys	
	Interactive Whiteboard Lessons	
Unit 1 Research and Media: Unit Project: C	ommunity Guide	
Children will research and create a company	community guide for families visiting the area	a.
Additional Information: TBA		

Unit Essential Question(s): What are animal homes like? What can you learn from planning a garden? How can storms be dangerous? How can stories help you learn a lesson? What is a special about animals that live in the ocean? Lesson: 6 Domain: Life Science Lesson Topics: Animal Homes Lesson Topics: Agriculture	Course Code: 5010043 Course Title: Language Arts Grade 2		2
Unit Essential Question(s): What are animal homes like? What can you learn from planning a garden? How can stories help you learn a lesson? What is a special about animals that live in the ocean? Lesson: 6 Domain: Life Science Lesson Topics: Animal Homes Lesson Topics: Animal Homes Standard(s): Reading Informational Text: L LAFS_R.I.1.1 L LAFS_R.I.1.2 L LAFS_R.I.2.4 L LAFS_R.I.2.5 L LAFS_R.I.2.5 L LAFS_R.I.2.6 L LAFS_R.I.2.6 L LAFS_R.I.3.7 L LAFS_R.I.3.9 L LAFS_R.I.3.9 L LAFS_R.I.4.10 Foundational Skilis: L LAFS_R.R.4.4 L LAFS_R.R.3.6 L LAFS_R.R.4.3 L LAFS_R.R.4.4 L LAFS_R.R.4.3 L LAFS_R.R.4.4 L LAFS_R.R.3.7 L LAFS_R.R.3.7 L LAFS_R.R.3.6 L LAFS_R.R.4.3 L LAFS_R.R.4.4 L LAFS_R.R.4.3 L LAFS_R.R.4.4 L LAFS_R.R.4.4 L LAFS_R.R.4.4 L LAFS_R.R.4.3 L LAFS_R.R.4.4 L LAFS_R.R.4.4 L LAFS_R.R.4.4 L LAFS_R.R.4.4 L LAFS_R.R.4.5 L LAFS_R.R.3.7 L LAFS_R.R.4.4 L LAFS_R.R.4.6 L LAFS_R.R.4.6 L LAFS_R.R.3.7 L LAFS_R.R.3.6 L LAFS_R.R.3.7 L LAFS_R.R.3.6 L LAFS_R.R.4.8 L LAFS_R.R.4.8 L LAFS_R.R.4.8 L LAFS_R.R.3.6 L LAFS_R.R.3.7 L LAFS_R.R.3.6 L LAFS_R.R.3.7 L LAFS_R.R.3.6 L LAFS_R.R.3.7 L LAFS_R.R.3.6 L LAFS_R.R.3.7 L LAFS_R.R.3.3.6 L LAFS_R.R.3.7 L LAFS_R.R.3.3.6 L LAFS_R.R.3.7 L LAFS_R.R.3.3.6 L LAFS_R.R.3.3.6 L LAFS_R.R.3.6 L LAFS_R.R.3.6 L LAFS_R.R.3.7 L LAFS_R.R.3.3.6 L LAFS_R.R.3.1 L LAFS_R.R.3.3.6 L LAFS_R.R.3.1 L LAFS_R.R.3.3.6 L LAFS_R.R.3.3.6 L LAFS_R.R.3.3.6 L LA	Unit Title: Unit 2	<u> </u>	
 What are animal homes like? What can you learn from planning a garden? How can storms be dangerous? How can stories help you learn a lesson? What is a special about animals that live in the ocean? Lesson: 6 Domain: Life Science Lesson Topic: Agriculture Lesson Topic: Weather Standard(s): Reading Informational Text: LAFS.2.RI.1.1 LAFS.2.RI.2.4 LAFS.2.RI.1.2 LAFS.2.RI.2.5 LAFS.2.RI.2.5 LAFS.2.RI.2.6 LAFS.2.RI.2.7 LAFS.2.RI.3.9 LAFS.2.RI.3.7 LAFS.2.RI.3.9 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.3.7 LAFS.2.RI.3.3.6 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.3.3.7 LAFS.2.RI.4.3.0 LAFS.2.RI.4.10 LAFS.2.RI.4.			Days: 25
 What can you learn from planning a garden? How can stories help you learn a lesson? What is a special about animals that live in the ocean? Lesson: 6 Domain: Life Science Lesson Topics: Animal Homes Standard(s): Reading Informational Text: L LAFS.2.RI.1.1 L LAFS.2.RI.2.4 LAFS.2.RI.2.1 LAFS.2.RI.2.4 LAFS.2.RI.2.2 LAFS.2.RI.2.3 LAFS.2.RI.2.3 LAFS.2.RI.2.4 LAFS.2.RI.2.3 LAFS.2.RI.3 LAFS.2.RI.3 LAFS.2.RI.3 LAFS.2.RI.3.1 LAFS.2.RI.3.3 Reading Informational Text: LAFS.2.RI.3.2 LAFS.2.RI.3.3 LAFS.2.RI.3.3.7 LAFS.2.RI.4.0 LAFS.2.RI.3.3 LAFS.2.RI.3.3.6 LAFS.2.RI.3.3.7 LAFS.2.RI.3.3.6 LAFS.2.RI.3.3.6 LAFS.2.RI.3.3.6 LAFS.2.RI.3.3.6 LAFS.2.RI.3.3.9 LAFS.2.RI.3.3.6 LAFS.2.RI.3.4 LAFS.2.RI.3.4 <	Unit Essential Question(s):		
 How can storms be dangerous? What is a special about animals that live in the ocean? What is a special about animals that live in the ocean? What is a special about animals that live in the ocean? What is a special about animals that live in the ocean? Lesson: 6 Domain: Life Science Lesson Topic: Agriculture Lesson Topic: Weather Standard(s): Reading Informational Text: LAFS.2.RI.1.1 LAFS.2.RI.2.4 LAFS.2.RI.1.2 LAFS.2.RI.2.4 LAFS.2.RI.1.3 Reading Informational Text: LAFS.2.RI.2.6 LAFS.2.RI.2.5 LAFS.2.RI.3.9 LAFS.2.RI.3.7 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.3.3 Reading Informational Text: LAFS.2.RI.3.7 LAFS.2.RI.3.7 LAFS.2.RI.3.7 LAFS.2.RI.3.7 LAFS.2.RI.3.7 LAFS.2.RI.3.7 LAFS.2.RI.4.0 LAFS.2.RI.3.3.7 LAFS.2.RI.3.3.7 LAFS.2.RI.3.9 LAFS.2.RI.3.9 LAFS.2.RI.3.9 LAFS.2.RI.3.9 LAFS.2.RI.3.3.7 LAFS.2.RI.3.9 LAFS.2.RI.3.1 LAFS.2.RI.3.1 LAFS.2.RI.3.3.6 LAFS.2.RI.3.1 LAFS.2.RI.1.1 LAFS.2.RI.1.1 LAFS.2.RI.1.1 LAFS.2.RI.	What are animal homes like?		
 How can stories help you learn a lesson? What is a special about animals that live in the ocean? Lesson: 6 Domain: Life Science Lesson Topics: Animal Homes Standard(s): Reading Informational Text: LAFS.2.RI.1.1 LAFS.2.RI.2.4 LAFS.2.RI.2.2 LAFS.2.RI.2.5 LAFS.2.RI.2.5 LAFS.2.RI.2.5 LAFS.2.RI.3.7 LAFS.2.RI.3.9 LAFS.2.RI.3.7 LAFS.2.RI.3.1 LAFS.2.RI.3.8 LAFS.2.RI.4.10 Foundational Skills: LAFS.2.RI.4.3 Reading Informational Text: LAFS.2.RI.3.3.9 LAFS.2.RI.3.7 LAFS.2.RI.3.3.9 LAFS.2.RI.4.10 Reading Informational Text: LAFS.2.RI.3.3.1 LAFS.2.RI.4.10 Foundational Skills: LAFS.2.RI.4.3.0 LAFS.2.RI.3.3.6 LAFS.2.RI.4.3.1 LAFS.2.RI.4.3.0 LAFS.2.RI.4.3.0 LAFS.2.RI.4.3.1 LAFS.2.RI.4.3.3.6 LAFS.2.RI.4.3.7 LAFS.2.RI.4.3.3.6 LAFS.2.RI.4.3.9 LAFS.2.RI.4.10 Foundational Skills: LAFS.2.RI.4.4.a LAFS.2.RI.4.3.7 LAFS.2.RI.4.10 Foundational Skills: LAFS.2.RI.4.4.b LAFS.2.RI.4.1.0 LAFS.2.RI.4.1.0 Foundational Skills: LAFS.2.RI.4.1.0 LAFS.2.RI.4	 What can you learn from plan 	nning a garden?	
Lesson: 6 Lesson: 7 Lesson: 6 Domain: Life Science Lesson Topics: Animal Homes Lesson Topics: Animal Homes Lesson Topic: Agriculture Lesson Topics: Animal Homes Lesson Topic: Agriculture Lesson Topic: Weather Standard(s): Reading Informational Text: LAFS.2.RI.1.1 LAFS.2.RI.2.4 LAFS.2.RI.2.4 LAFS.2.RI.2.5 LAFS.2.RI.2.5 LAFS.2.RI.2.6 LAFS.2.RI.2.6 LAFS.2.RI.2.6 LAFS.2.RI.2.9 LAFS.2.RI.3.9 LAFS.2.RI.3.9 LAFS.2.RI.4.10 Foundational Skills: LAFS.2.RI.4.10 LAFS.2.RI.4.40 Reading Informational Text: LAFS.2.RI.3.7 LAFS.2.RI.3.8.1 LAFS.2.RI.3.9 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.4.10 LAFS.2.RI.4.3 LAFS.2.RI.4.40 LAFS.2.RI.4.3 LAFS.2.RI.4.40 LAFS.2.RI.4.40 LAFS.2.RI.4.3 LAFS.2.RI.4.40	 How can storms be dangerou 	is?	
Lesson: 6	 How can stories help you lear 	rn a lesson?	
Domain: Life Science Lesson Topics: Animal Homes Domain: Life Science Lesson Topics: Agriculture Domain: Earth Science Lesson Topics: Weather Standard(s): Reading Informational Text:	 What is a special about anima 	als that live in the ocean?	
Lesson Topics: Animal Homes Lesson Topic: Agriculture Lesson Topic: Weather Standard(s): Standard(s): Standard(s): Reading Informational Text: • LAFS.2.RI.1.1 • LAFS.2.RI.1.1 • LAFS.2.RI.2.4 • LAFS.2.RI.2.4 • LAFS.2.RI.1.2 • LAFS.2.RI.4.10 • LAFS.2.RI.2.5 • LAFS.2.RI.1.3 Reading Informational Text: • LAFS.2.RI.3.9 • LAFS.2.RI.2.5 • LAFS.2.RI.1.1 • LAFS.2.RI.4.10 • LAFS.2.RI.4.10 • LAFS.2.RI.1.2 Foundational Skills: Reading Informational Text: • LAFS.2.RI.1.2 • LAFS.2.RI.3.9 • LAFS.2.RI.4.10 • LAFS.2.RI.3.7 • LAFS.2.RF.4.4.a • LAFS.2.RI.3.7 • LAFS.2.RI.3.7 • LAFS.2.RF.4.4.b • LAFS.2.RI.3.7 • LAFS.2.RI.3.3.6 Writing: • LAFS.2.RI.3.9 • LAFS.2.RF.3.3.6 • LAFS.2.W.1.2 • LAFS.2.RI.3.10 • LAFS.2.RF.4.4.a • LAFS.2.W.3.6 • LAFS.2.RI.3.10 • LAFS.2.RF.4.4.b • LAFS.2.W.3.8 • LAFS.2.RF.4.4.a • LAFS.2.R.4.1.b Speaking and Listening: • LAFS.2.RF.4.4.b • LAFS.2.W.1.1 • LAFS.2.S.1.1.b	Lesson: 6	Lesson: 7	Lesson: 8
Standard(s): Reading Informational Text: Reading Literature: LAFS.2.Rl.1.1 LAFS.2.Rl.1.1 LAFS.2.Rl.1.1 LAFS.2.Rl.2.4 LAFS.2.Rl.1.2 LAFS.2.Rl.1.0 Reading Informational Text: LAFS.2.Rl.2.5 LAFS.2.Rl.3.3 Reading Informational Text: LAFS.2.Rl.3.1 LAFS.2.Rl.3.3 LAFS.2.Rl.3.3 LAFS.2.Rl.3.3 LAFS.2.Rl.3.3 LAFS.2.Rl.3.3 LAFS.2.Rl.4.10 Foundational Skills: LAFS.2.Rl.4.4 LAFS.2.Rl.3.7 LAFS.2.Rl.4.10 Foundational Skills: LAFS.2.Rl.4.4 LAFS.2.Rl.3.3 LAFS.2.Rl.4.4 LAFS.2.Rl.3.3 LAFS.2.Rl.4.4 LAFS.2.Rl.4.3 LAFS.2.Rl.4.4 LAFS.2.Rl.4.3 LAFS.2.Rl.4.4 LAFS.2.Rl.4.3 LAFS.2.Rl.4.4 LAFS.2.Rl.4.3 LAFS.2.Rl.4.4	Domain: Life Science	Domain: Life Science	Domain: Earth Science
Reading Informational Text: Reading Literature: Reading Literature: Reading Literature: LAFS.2.RI.1.1 LAFS.2.RI.2.4 LAFS.2.RI.1.1 LAFS.2.RI.2.4 LAFS.2.RI.1.2 LAFS.2.RI.2.1 LAFS.2.RI.2.4 LAFS.2.RI.1.3 Reading Informational Text: LAFS.2.RI.4.10 Reading Informational Text: LAFS.2.RI.1.1 LAFS.2.RI.1.1 LAFS.2.RI.1.1 LAFS.2.RI.1.1 LAFS.2.RI.1.1 LAFS.2.RI.1.1 LAFS.2.RI.1.3 Reading Informational Text: LAFS.2.RI.1.1 LAFS.2.RI.1.3 LAFS.2.RI.1.3 LAFS.2.RI.1.3 LAFS.2.RI.1.3 LAFS.2.RI.1.3 LAFS.2.RI.1.3 LAFS.2.RI.1.1 LAFS.2.RI.1.10 LAFS.2.RI.1.10 LAFS.2.RI.1.10 LAFS.2.RI.1.10 LAFS.2.RI.1.10 LAFS.2.RI.1.1 LAFS.2.RI.1.1	Lesson Topics: Animal Homes	Lesson Topic: Agriculture	Lesson Topic: Weather
• LAFS.2.Rl.1.1 • LAFS.2.Rl.1.1 • LAFS.2.Rl.2.4 • LAFS.2.Rl.2.5 • LAFS.2.Rl.2.5 • LAFS.2.Rl.2.6 • LAFS.2.Rl.2.6 • LAFS.2.Rl.3.9 • LAFS.2.Rl.3.7 • LAFS.2.Rl.3.0 • LAFS.2.Rl.3.7 • LAFS.2.Rl.3.1 • LAFS.2.Rl.3.3.f • LAFS.2.Rl.3.4 • LAFS.2.Rl.2.4 • LAFS.2.Rl.3.7 • LAFS.2.Rl.4.10 Foundational Skills: • LAFS.2.Rr.3.3.f • LAFS.2.Rl.2.4 • LAFS.2.Rl.3.7 • LAFS.2.Rl.3.7 • LAFS.2.Rl.3.7 • LAFS.2.Rl.3.3.f • LAFS.2.Rl.3.7 • LAFS.2.Rl.3.7 • LAFS.2.Rl.3.7 • LAFS.2.Rl.4.0 Writing: • LAFS.2.W.1.2 • LAFS.2.W.1.2 • LAFS.2.W.3.7 • LAFS.2.W.3.7 • LAFS.2.W.3.8 Speaking and Listening: • LAFS.2.Sl.1.1.a • LAFS.2.Sl.1.1.a • LAFS.2.Sl.1.1.b • LAFS.2.Sl.1.1.b • LAFS.2.Sl.1.1.c •	Standard(s):	Standard(s):	Standard(s):
LAFS.2.R.1.2.4 LAFS.2.R.1.2.5 LAFS.2.R.1.2.6 LAFS.2.R.1.3.9 LAFS.2.R.1.4.10 ELAFS.2.R.1.3.9 LAFS.2.R.1.4.10 ELAFS.2.R.1.3.1 LAFS.2.R.1.3.1 LAFS.2.R.1.3.1 LAFS.2.R.1.3.3.6 LAFS.2.R.1.4.10 ELAFS.2.R.1.3.3.7 LAFS.2.R.1.3.1 LAFS.2.R.1.3.3 LAFS.2.R.1.3.3 LAFS.2.R.1.3.3 LAFS.2.R.1.3.3 LAFS.2.R.1.3.3 LAFS.2.R.1.3.3 LAFS.2.R.1.4.0 ELAFS.2.R.1.3.7 LAFS.2.R.1.3.7 LAFS.2.R.1.3.7 LAFS.2.R.1.3.7 LAFS.2.R.1.3.7 LAFS.2.R.1.3.7 LAFS.2.R.1.3.7 LAFS.2.R.1.3.7 LAFS.2.R.1.3.6 LAFS.2.R.1.3.9 LAFS.2.R.1.3.9 LAFS.2.R.1.3.9 LAFS.2.R.1.3.9 LAFS.2.R.3.6 LAFS.2.R.3.3.6 LAFS.2.R.3.3.7 LAFS.2.R.3.3.9 LAFS.2.R.3.3.9 LAFS.2.R.4.4.0 LAFS.2.R.3.9 LAFS.2.R.4.4.0 LAFS.2.R.3.7 LAFS.2.R.4.4.0 LAFS.2.R.3.7 LAFS.2.R.3.3.6 LAFS.2.R.3.3.6 LAFS.2.R.3.7 LAFS.2.R.3.3.6 LAFS.2.R.3.7 LAFS.2.R.3.3.6 LAFS.2.R.3.3.9 LAFS.2.R.3.3.9 LAFS.2.R.3.3.9 LAFS.2.R.4.4.0 LAFS.2.R.3.3.9 LAFS.2.R.4.4.0 LAFS.2.R.3.3.9 LAFS.2.R.4.4.0 LAFS.2.R.3.3.9 LAFS.2.R.4.4.0 LAFS.2.R.3.3.9 LAFS.2.R.4.4.0 LAFS.2.R.3.3.9 LAFS.2.R.4.1.10 Foundational Skills: LAFS.2.R.4.4.0 LAFS.2.R.3.3.6 LAFS.2.R.3.3.7 LAFS.2.R.3.3.6 LAFS.2.R.4.4.0 LAFS.2.R.3.3.7 LAFS.2.R.4.4.0 LAFS.2.R.3.3.7 LAFS.2.R.4.4.0 LAFS.2.R.3.3.7 LAFS.2.R.3.3.6 LAFS.2.R.3.3.7 LAFS.2.R.3.3.7 LAFS.2.R.3.3.7 LAFS.2.R.1.10 LAFS.2.R.3.3.6 LAFS.2.R.3.3.7 LAFS.2.R.3.3.7 LAFS.2.R.1.10 LAFS.2.R.3.3.6 LAFS.2.R.3.3.7 LAFS.2.R.3.3.6 LAFS.2.R.3.3.7 LAFS.2.R.3.3.7 LAFS.2.R.3.3.7 LAFS.2.R.3.3.7 LAFS.2.R.3.3.6 LAFS.2.R.3.3.9 LAFS.2.R.3.3.6 LAFS.2.R.3.3.6 LAFS.2.R.	Reading Informational Text:	Reading Literature:	Reading Literature:
• LAFS.2.R.1.2.5 • LAFS.2.R.1.2.6 • LAFS.2.R.1.2.6 • LAFS.2.R.1.2.6 • LAFS.2.R.1.3.9 • LAFS.2.R.1.4.10 Foundational Skills: • LAFS.2.R.1.4.10 • LAFS.2.R.1.3.7 • LAFS.2.R.1.3.7 • LAFS.2.R.1.3.7 • LAFS.2.R.1.3.8 • LAFS.2.R.1.3.9 • LAFS.2.R.1.3.9 • LAFS.2.R.1.3.9 • LAFS.2.R.1.3.9 • LAFS.2.R.1.3.9 • LAFS.2.R.1.3.9 • LAFS.2.R.1.4.10 • LAFS.2.R.1.4.10 • LAFS.2.R.1.4.10 • LAFS.2.R.1.4.10 • LAFS.2.R.1.3.9 • LAFS.2.R.1.4.10 • LAFS.2.R	 LAFS.2.RI.1.1 	• LAFS.2.RL.1.1	• LAFS.2.RL.2.4
• LAFS.2.RI.2.6 • LAFS.2.RI.3.9 • LAFS.2.RI.4.10 Foundational Skills: • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b Writing: • LAFS.2.W.1.2 • LAFS.2.W.1.2 • LAFS.2.W.3.7 • LAFS.2.W.3.7 • LAFS.2.W.3.8 Speaking and Listening: • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.2 • LAFS.2.SL.1.2 • LAFS.2.SL.1.3 • LAFS.2.SL.1.4 • LAFS.2.SL.1.6 • LAFS.2.SL.1.6 • LAFS.2.SL.1.6 • LAFS.2.SL.1.6 • LAFS.2.SL.1.6 • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.2.4 • LAFS.2.SL.2.4 • LAFS.2.SL.2.6 • LAFS.2.SL.2.6 • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2.c • LAFS.2.SL.1.3.c • LAFS.2.SL.1.3.c • LAFS.2.L.3.4.c • LAFS.2.L.3.4.c • LAFS.2.L.3.4.c • LAFS.2.L.3.4.c • LAFS.	 LAFS.2.RI.2.4 	• LAFS.2.RL.1.2	• LAFS.2.RL.4.10
• LAFS.2.RI.3.9 • LAFS.2.RI.4.10 Foundational Skills: • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b Writing: • LAFS.2.W.1.2 • LAFS.2.W.1.2 • LAFS.2.W.1.0 • LAFS.2.W.1.2 • LAFS.2.W.3.7 • LAFS.2.RF.4.4.b • LAFS.2.W.3.7 • LAFS.2.W.3.7 • LAFS.2.W.3.7 • LAFS.2.W.3.7 • LAFS.2.W.3.8 Speaking and Listening: • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • L	 LAFS.2.RI.2.5 	• LAFS.2.RL.1.3	Reading Informational Text:
• LAFS.2.RI.4.10 Foundational Skills: • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b Writing: • LAFS.2.W.1.2 • LAFS.2.W.2.6 • LAFS.2.W.3.7 • LAFS.2.W.3.7 • LAFS.2.W.3.8 Speaking and Listening: • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.a • LAFS.2.SL.1.3 • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2.d • LAFS.2.SL.1.2.d • LAFS.2.SL.1.2.d • LAFS.2.SL.1.2.d • LAFS.2.SL.1.2.d • LAFS.2.	 LAFS.2.RI.2.6 	• LAFS.2.RL.2.5	• LAFS.2.RI.1.1
Foundational Skills:	 LAFS.2.RI.3.9 	• LAFS.2.RL.3.7	• LAFS.2.RI.1.2
■ LAFS.2.RF.3.3.f ■ LAFS.2.RF.4.4.a ■ LAFS.2.RF.4.4.b ■ LAFS.2.RF.4.4.b ■ LAFS.2.RI.3.7 ■ LAFS.2.RF.3.3.e ■ LAFS.2.RI.3.9 ■ LAFS.2.W.1.2 ■ LAFS.2.W.2.6 ■ LAFS.2.W.3.7 ■ LAFS.2.W.3.8 Speaking and Listening: ■ LAFS.2.SL.1.1.a ■ LAFS.2.SL.1.1.b ■ LAFS.2.SL.1.1.b ■ LAFS.2.SL.1.1.c ■ LAFS.2.SL.1.c ■ LAFS.2.SL.1.c ■ LAFS.2.SL.1.c ■ LAFS.2.SL.1.c ■ LAFS.2.S	 LAFS.2.RI.4.10 	• LAFS.2.RL.4.10	• LAFS.2.RI.1.3
• LAFS.2.RF.4.4.a • LAFS.2.RF.4.4.b • LAFS.2.RF.4.4.b • LAFS.2.RF.4.4.b • LAFS.2.RF.3.7 • LAFS.2.W.1.2 • LAFS.2.W.1.2 • LAFS.2.W.2.6 • LAFS.2.W.3.7 • LAFS.2.W.3.8 Speaking and Listening: • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2 • LAFS.2.SL.1.2 • LAFS.2.SL.1.2 • LAFS.2.SL.1.3 • LAFS.2.L.3.4.a • LAFS.2.L.3.4.a • LAFS.2.L.3.4.b • LAFS.2.L.3.5.a • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a	Foundational Skills:	Reading Informational Text:	• LAFS.2.RI.3.7
■ LAFS.2.RF.4.4.b Writing: ■ LAFS.2.W.1.2 ■ LAFS.2.W.2.6 ■ LAFS.2.W.3.7 ■ LAFS.2.W.3.8 Speaking and Listening: ■ LAFS.2.SL.1.1.a ■ LAFS.2.SL.1.1.b ■ LAFS.2.SL.1.1.c ■ LAFS.2.SL.1.1.b ■ LAFS.2.SL.1.1.c ■ LAFS.2	 LAFS.2.RF.3.3.f 	• LAFS.2.RI.2.4	• LAFS.2.RI.4.10
Writing: • LAFS.2.W.1.2 • LAFS.2.RI.3.9 • LAFS.2.RF.3.3. f • LAFS.2.W.2.6 • LAFS.2.RF.3.3.f • LAFS.2.RF.4.4. b • LAFS.2.W.3.7 • LAFS.2.RF.3.3.f • Writing: • LAFS.2.W.3.8 • LAFS.2.RF.4.4.a • LAFS.2.W.1.1 Speaking and Listening: • LAFS.2.RF.4.4. b • LAFS.2.W.1.2 • LAFS.2.S.1.1.a • LAFS.2.RF.4.4. c • LAFS.2.W.2.6 • LAFS.2.S.1.1.b Speaking and Listening: • LAFS.2.W.2.6 • LAFS.2.S.1.1.c • LAFS.2.S.1.1.a Speaking and Listening: • LAFS.2.S.1.1.b • LAFS.2.S.1.1.b • LAFS.2.S.1.1.a • LAFS.2.S.1.2.4 • LAFS.2.S.1.1.c • LAFS.2.S.1.1.b • LAFS.2.S.1.2.6 • LAFS.2.S.1.1.c • LAFS.2.S.1.1.c Language: • LAFS.2.S.1.1.c • LAFS.2.S.1.1.2 • LAFS.2.L.1.1.b • LAFS.2.L.1.2.a • LAFS.2.S.1.2.4 • LAFS.2.L.1.2.d • LAFS.2.L.3.4.a • LAFS.2.S.1.2.2 • LAFS.2.L.3.4.a • LAFS.2.L.3.4.a • LAFS.2.L.3.4.a • LAFS.2.L.3.4.b • LAFS.2.L.3.5.a • LAFS.2.L.3.4.d • LAFS.2.L.3.4.e • LAFS.2.L.3.4.e • LAFS.2.L.3.4.e • LAFS.2.L.3.6 • L	 LAFS.2.RF.4.4.a 	• LAFS.2.RI.2.6	Foundational Skills:
• LAFS.2.W.1.2 • LAFS.2.W.2.6 • LAFS.2.W.3.7 • LAFS.2.W.3.8 Speaking and Listening: • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.3 • LAFS.2.SL.1.1.c • LAFS.2.SL.1.3 • LAFS.2.SL.1.4 • LAFS.2.SL.1.4 • LAFS.2.SL.1.5 • LAFS.2.SL.1.5 • LAFS.2.SL.1.6 • LAFS.2.SL.1.6 • LAFS.2.SL.1.1.c • LAFS.2.SL.1.	 LAFS.2.RF.4.4.b 	• LAFS.2.RI.3.7	• LAFS.2.RF.3.3.e
• LAFS.2.W.2.6 • LAFS.2.W.3.7 • LAFS.2.W.3.8 Speaking and Listening: • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.2.c • LAFS.2.SL.1.2.d • LAFS.2.SL.1.3.d • LAFS.2.SL.1.3.d • LAFS.2.L.3.4.a • LAFS.2.L.3.4.a • LAFS.2.L.3.4.a • LAFS.2.L.3.4.a • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a • LAFS.2.L.3.4.e • LAFS.2.L.3.5.a	Writing:	• LAFS.2.RI.3.9	• LAFS.2.RF.3.3. f
 LAFS.2.W.3.7 LAFS.2.W.3.8 LAFS.2.RF.4.4.a LAFS.2.SL.1.1.a LAFS.2.RF.4.4.b LAFS.2.W.1.2 LAFS.2.SL.1.1.b LAFS.2.SL.1.1.a LAFS.2.SL.1.1.a LAFS.2.SL.1.1.a LAFS.2.SL.1.1.b LAFS.2.SL.1.1.a LAFS.2.SL.1.1.a LAFS.2.SL.1.1.b LAFS.2.SL.1.1.b LAFS.2.SL.1.1.b LAFS.2.SL.1.1.c LAFS.2.SL.1.1.b LAFS.2.SL.1.1.c LAFS.2.L.1.2.d LAFS.2.L.3.4.a LAFS.2.L.3.4.e LAFS.2.L.3.4.d LAFS.2.L.3.4.e LAFS.2.L.3.4.e LAFS.2.L.3.4.e LAFS.2.L.3.4.e LAFS.2.L.3.5.a LAFS.2.L.3.5.a LAFS.2.L.3.5.a LAFS.2.L.3.5.a 	 LAFS.2.W.1.2 	• LAFS.2.RI.4.10	• LAFS.2.RF.4.4.a
• LAFS.2.W.3.8 Speaking and Listening: • LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.c • LAFS.2.SL.1.1.b • LAFS.2.SL.1.1.c • LAFS.	 LAFS.2.W.2.6 	Foundational Skills:	• LAFS.2.RF.4.4. b
Speaking and Listening: • LAFS.2.RF.4.4. b • LAFS.2.W.1.2 • LAFS.2.SL.1.1a • LAFS.2.RF.4.4. c • LAFS.2.W.2.6 • LAFS.2.SL.1.1. b • LAFS.2.SL.1.1a • LAFS.2.W.3.7 • LAFS.2.SL.1.1. c • LAFS.2.SL.1.1a Speaking and Listening: • LAFS.2.SL.1.3 • LAFS.2.SL.1.1b • LAFS.2.SL.1.1a • LAFS.2.SL.2.4 • LAFS.2.SL.1.1c • LAFS.2.SL.1.1a • LAFS.2.SL.2.6 • LAFS.2.SL.1.1b • LAFS.2.SL.1.1b LAFS.2.SL.1.1a • LAFS.2.SL.2.6 • LAFS.2.SL.1.1c LAFS.2.L.1.1a • LAFS.2.SL.2.6 • LAFS.2.SL.1.2 • LAFS.2.L.1.1a • LAFS.2.L.1.2a • LAFS.2.SL.1.2 • LAFS.2.L.3.4a • LAFS.2.L.3.4a • LAFS.2.SL.2.6 LAFS.2.L.3.4b • LAFS.2.L.3.5a • LAFS.2.L.3.4d • LAFS.2.L.3.5a • LAFS.2.L.3.4a • LAFS.2.L.3.4a • LAFS.2.L.3.5a • LAFS.2.L.3.4a • LAFS.2.L.3.4a • LAFS.2.L.3.5a • LAFS.2.L.3.5a • LAFS.2.L.3.5a <td> LAFS.2.W.3.7 </td> <td> LAFS.2.RF.3.3.f </td> <td>Writing:</td>	 LAFS.2.W.3.7 	 LAFS.2.RF.3.3.f 	Writing:
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• SC.2.N.1.1

• SC.2.L.17.2

Science:

	T	T
• SC.2.N.1.1		• SC.2.E.7.1
• SC.2.N.1.3		• SC.2.E.7.4
		• SC.2.E.7.5
		• SC.2.N.1.3
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
What are animal homes like?	 What can you learn from planting a garden? 	How can storms be dangerous?
Anchor Text: Animals Building Homes	Anchor Text: The Ugly Vegetables	Anchor Text: Super Storms (Informational
(Informational Text)	(Realistic Fiction)	Text)
Extending the Topic: Whose Home is This? (Informational Text)	Extending the Topic: They Really are Giant (Informational Text)	Extending the Topic: Weather Poems (Poetry)
Oral/Target Vocabulary:	Oral/Target Vocabulary:	Oral /Target Vocabulary:
Shaped, branches, pond, beaks, deepest,	Blooming, shovels, scent, tough,	Beware, damage, bend, flash, pounding,
break, hang, winding	wrinkled, plain, muscles, nodded	prevent, reach, equal
Integrated Writing:	Integrated Writing:	Integrated Writing:
Informative Writing: Informational	Informative Writing: Informational	Informative Writing: Informational
Paragraph/Main Idea/support ideas	Paragraphs/Summary Paragraphs	paragraph
Writing Prompt: Write a paragraph	Writing Prompt: Students will write a	Writing Prompt: Write a paragraph
describing the weaver bird's home that you	paragraph to summarize the story "Ugly	describing what a hurricane is and why it
read about in the book "Animals Building	Vegetable".	is dangerous.
Homes".		
Using graphic organizer, remind students	Using the information in the passage,	
to use facts to support main idea.	students will develop a flow chart.	
Resources:	Resources:	Resources:
Resources: Journey and Think Central:	Resources: Journey and Think Central:	Resources: Journey and Think Central:
Journey and Think Central: Assessment= Journeys online/paper pencil	Journey and Think Central: Assessment= Journeys online/paper pencil	Journey and Think Central: Assessment= Journeys online/paper pencil
Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus
Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub,	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource
Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers,	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers,
Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension
Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides,	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides,
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Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides,	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides,
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Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept	Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept
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Reading Literature: Reading Informational Text:	
• LAFS.RI.1.1 • LAFS.RI.1.1	
• LAFS.RI.1.2 • LAFS.RI.2.6	
• LAFS.RI.3.7 • LAFS.RI.3.7	
 LAFS.RI.2.4 LAFS.RI.3.8 LAFS.RI.4.10 	
• LAFS.RL.4.10 • LAFS.RI.4.10 Foundational Skills: Foundational Skills:	
• LAFS.RF.3.3.e • LAFS.2.RF.4.4.a	
• LAFS.RF.4.4.a • LAFS.2.RF.4.4.c	
• LAFS.RF.4.4. b Writing:	
• LAFS.RF.4.4. c • LAFS.2.W.1.1	
Writing: • LAFS.2.W.1.2	
• LAFS.2.W.1.1 • LAFS.2.W.2.5	
• LAFS.2.W.2.5 • LAFS.2.W.2.6	
• LAFS.2.W.3.7 • LAFS.2.W.3.7	
Speaking and Listening: Speaking and Listening:	
• LAFS.2.SL.1.1.a • LAFS.2.SL.1.1.a	
• LAFS.2.SL.1.1. b	
• LAFS.2.SL.1.1. c	
• LAFS.2.SL.1.2 • LAFS.2.SL.1.3	
• LAFS.2.SL.2.6 • LAFS.2.SL.2.6	
Language: Language:	
• LAFS.2.L.1.1.a • LAFS.2.L.1.2.c	
• LAFS.2.L.1.1. f • LAFS.2.L.1.2. e	
• LAFS.2.L.3.4.a • LAFS.2.L.2.3.a	
 LAFS.2.L.3.4.e LAFS.2.L.3.4.e LAFS.2.L.3.4.e 	
• LAFS.2.L.3.6 • LAFS.2.L.3.5.a	
Civics: • LAFS.2.L.3.6	
• SS.2.C.2.5 Civics:	
• SS.2.C.2.5	
Science:	
• SC.2.L.17.1	
• SC.2.N.1.1	
Lesson Essential Question(s): Lesson Essential Question(s):	
 How can stories help you learn a What is special about animals 	
lesson? that live in the ocean?	
Oral/Target Vocabulary: Oral/Target Vocabulary:	
Tunnel, curled, height, direction, toward, Millions, choices, drift, simple, weaker,	
healed, brag, tease wrapped, disgusting, decide Anchor Text: How Chipmunk got his Stripe Anchor Text: Jellies: The Life of a Jellyfish	
(Folktale) Anchor Text: Jeines: The Life of a Jenylish (Informational Text)	
Extending the Topic: Why rabbits have Extending the Topic: Splash Photography	
short tails (Traditional Tale) (Informational Text)	
Integrated Writing: Integrated Writing:	
Informative Writing: Instruction Informative Writing: Instruction	
Prompt: Think of something you know how	
to make or do. Write to tell someone else Prompt: Review the prompt from the	
how to make or do it. previous week: Think of something you	
know how to make or do. Write to tell	
Create a flow chart listing these instruction someone else how to make it or do it. In order. Remind children that they began	
nermia cimaren anar arey segan	
prewriting their own instructions to this prompt last week. Then have children	
begin drafting their own instructions	
using their flow charts from Day 4 of the	

	previous week. Remind children to
	include details that make each step clear
	and complete. Guide children to use a
	computer to type their drafts in a word
	Computer to type their drafts in a word
Resources:	Resources:
Journey and Think Central:	Journey and Think Central:
Assessment = Journeys online/paper	Assessment = Journeys online/paper
pencil	pencil
Teaching Aids = Grab and go, Focus	Teaching Aids = Grab and go, Focus
Wall, Projectable, HMH Resource Hub,	Wall, Projectable, HMH Resource
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,
Readers, Comprehension and	Write in Readers, Comprehension
Language Literacy guides, Reader	and Language Literacy guides,
Notebooks, Grade 2 Florida Teacher	Reader Notebooks, Grade 2 Florida
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention
Resources, Language Support Cards,	Teacher Resources, Language
My Journey Home: Family connection,	Support Cards, My Journey Home:
Integration of Science Fusion	Family connection, Integration of
ELL= Picture Card Bank, ELL	Science Fusion
handbook, Ell Newcomers Teacher's	ELL = Picture Card Bank, ELL
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept
Newcomer Audio CD	Poster, Building Background DVD's,
Interactive Content= Journeys	Ell Newcomer Audio CD
Interactive Whiteboard Lessons	Interactive Content= Journeys
	Interactive Whiteboard Lessons
Project-Based Learning Experience:	

Research and Media: Unit Project: Nature Game

Students will create a nature game to play with classmates

Additional Information: TBA

Course Code: 5010043	Course Title: Language Arts Grade 2	
Unit Title: #3		Grade: 2
		Days: 25

- How can people and animals help each other?
- What are different ways to enjoy music?
- How are some schools different than others?
- How can you communicate in different ways?
- Why is it important to follow safety rules?

Lesson: 11	Lesson: 12	Lesson: 13
Domain: Social Relationships	Domain: The Arts	Domain: Cultures
Lesson Topic: Animal and Human	Lesson Topic: Music	Lesson Topic: School Differences
Interactions		
Standard(s):	Standard(s):	Standard(s):
	Reading Literature	Reading Informational Text
Reading Literature	• LAFS.2.RL.2.4	• LAFS.2.RI.1.1

	1	
• LAFS.2.RL.1.1	Reading Informational Text	• LAFS.2.RI.1.2
• LAFS.2.RL.1.3	• LAFS.2.RI.1.1	• LAFS.2.RI.2.5
• LAFS.2.RL.2.4	• LAFS.2.RI.2.5	• LAFS.2.RI.2.6
• LAFS.2.RL.3.7	• LAFS.2.RI.2.6	• LAFS.2.RI.3.7
• LAFS.2.RL.4.10	• LAFS.2.RI.3.7	• LAFS.2.RI.4.10
Reading Informational Text	• LAFS.2.RI.3.8	Foundational Skills
• LAFS.2.RI.2.5	• LAFS.2.RI.4.10	• LAFS.2.RF.3.3.a
• LAFS.2.RI.4.10	Foundational Skills	• LAFS.2.RF.3.3.b
Foundational Skills	• LAFS.2.RF.3.3.a	• LAFS.2.RF.3.3.c
• LAFS.2.RF.3.3.c	• LAFS.2.RF. b	• LAFS.2.RF.4.4.a
• LAFS.2.RF.3.3. e	• LAFS.2.RF. c	• LAFS.2.RF.4.4.b
• LAFS.2.RF.3.3. f	• LAFS.2.RF. f	• LAFS.2.RF.4.4.c
• LAFS.2.RF.4.4.a	• LAFS.2.RF.4.4.a	Writing
• LAFS.2.RF.4.4. b	• LAFS.2.RF.4.4.b	• LAFS.2.W.1.1
• LAFS.2.RF.4.4.c	Writing	• LAFS.2.W.1.2
Writing	• LAFS.2.W.1.1	• LAFS.2.W.2.5
• LAFS.2.W.1.1	• LAFS.2.W.2.5	• LAFS.2.W.3.7
• LAFS.2.W.2.5	• LAFS.2.W.3.8	Speaking and Listening
Speaking and Listening	Speaking and Listening	• LAFS.2.SL.1.1.a
• LAFS.2.SL.1.1.a	• LAFS.2.SL.1.1.a	• LAFS.2.SL.1.1.b
• LAFS.2.SL.1.1. b	• LAFS.2.SL.1.1. b	• LAFS.2.SL.1.1.c
• LAFS.2.SL.1.1. c	• LAFS.2.SL.1.1.c	• LAFS.2.SL.1.2
• LAFS.2.SL.1.2	• LAFS.2.SL.1.3	• LAFS.2.SL.1.3
• LAFS.2.SL.1.3	• LAFS.2.SL.2.6	• LAFS.2.SL.2.4
• LAFS.2.SL.2.6	Language	• LAFS.2.SL.2.6
Language	• LAFS.2.L.1.1.f	Language
• LAFS.2.L.1.1.b	• LAFS.2.L.1.2.d	• LAFS.2.L.1.2.d
• LAFS.2.L.1.1. f	• LAFS.2.L.3.4.a	• LAFS.2.L.2.3.a
• LAFS.2.L.1.2.b	• LAFS.2.L.3.4.e	• LAFS.2.L.3.4.e
• LAFS.2.L.1.2. c	• LAFS.2.L.3.5.a	• LAFS.2.L.3.5.a
• LAFS.2.L.3.4.b	• LAFS.2.L.3.6	• LAFS.2.L.3.6
• LAFS.2.L.3.4. e	Civics	Civics
• LAFS.2.L.3.5.a	• SS.2.C.2.5	• SS.2.C.2.3
• LAFS.2.L.3.6	33.2.6.2.3	• SS.2.C.2.4
Civics		• SS.2.C.2.5
		• SS.2.C.3.2
• SS.2.C.2.5		• SS.2.E.1.1
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
How can people and animals help and a sthought and a strong a strong and a strong a strong and a strong a s	What are different ways to enjoy	How are schools different from and both are
each other?	music?	each other?
Target Vecabularu	Target Vocabulary:	Target Vecabularu
Target Vocabulary: Understand, gathered, impatient,	Vibration, tune, volume, expression,	Target Vocabulary: Culture, community, languages,
impossible, believe, problem, demand,	creative, performance, concentrate,	transportation, subjects, lessons, special,
furious	relieved	wear
Anchor Text: Click, Clack, Moo: Cows that	Anchor Text: Ah, Music! (Informational	Anchor Text: Schools Around the World
Type (Humorous Fiction)	Text)	(Informational Text)
Extending the Topic: Talk About Smart	Extending the Topic: There's a Hole at	Extending the Topic: An American School
Animals (Informational Text)	the Bottom of the Sea (Song)	(Informational Text)
Integrated Writing:	Integrated Writing:	Integrated Writing:
Opinion Writing: Persuasive Letter	Opinion Writing: Opinion Paragraph	Opinion Writing:
Opinion withing, rerougative Letter	Opinion witting. Opinion ratagraph	Persuasive paragraph
	Writing Prompt: Students will complete	i ci suasive paragrapii
	an Idea-Support Map for an opinion they	Muiting Dromats Muito a new sure to the
	hold. If necessary, brainstorm ideas with	Writing Prompt: Write a paragraph that
Writing Prompt: Students will draft their	students. Encourage students to list at	would convince your teacher to go on a
own persuasive letter using their Web	least three reasons that support their	class trip.
from Day 3. Tell children to use proper	reast timee reasons that support their	

capitalization and to include a comma in	oninion Romind students to think of	Have Students evalore their tenis
capitalization and to include a comma in	opinion. Remind students to think of	Have Students explore their topic,
the greeting and closing.	linking words that will connect their reasons for their opinion.	thinking about audience and purpose as
	reasons for their opinion.	they Create their own web.
Resources:	Resources:	Resources:
Journey and Think Central:	Journey and Think Central:	Journey and Think Central:
Assessment = Journeys online/paper	Assessment= Journeys online/paper	Assessment = Journeys online/paper
pencil	pencil	pencil
Teaching Aids = Grab and go, Focus	Teaching Aids = Grab and go, Focus	Teaching Aids = Grab and go, Focus
Wall, Projectable, HMH Resource Hub,	Wall, Projectable, HMH Resource	Wall, Projectable, HMH Resource
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	Hub, Gateway, Leveled Readers,
Readers, Comprehension and	Write in Readers, Comprehension	Write in Readers, Comprehension
Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher	and Language Literacy guides, Reader Notebooks, Grade 2 Florida	and Language Literacy guides, Reader Notebooks, Grade 2 Florida
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention	Teacher One-Stop DVD, Intervention
Resources, Language Support Cards,	Teacher Resources, Language	Teacher Resources, Language
My Journey Home: Family connection,	Support Cards, My Journey Home:	Support Cards, My Journey Home:
Integration of Science Fusion	Family connection, Integration of	Family connection, Integration of
ELL= Picture Card Bank, ELL	Science Fusion	Science Fusion
handbook, Ell Newcomers Teacher's	ELL = Picture Card Bank, ELL	ELL = Picture Card Bank, ELL
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's	handbook, Ell Newcomers Teacher's
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept	Guide, Vocabulary and Concept
Newcomer Audio CD	Poster, Building Background DVD's,	Poster, Building Background DVD's,
Interactive Content = Journeys Interactive Whiteboard Lessons	Ell Newcomer Audio CD Interactive Content= Journeys	Ell Newcomer Audio CD Interactive Content= Journeys
interactive whiteboard tessons	Interactive Content = Journeys Interactive Whiteboard Lessons	Interactive Content= Journeys Interactive Whiteboard Lessons
	micraetive winteboard Eessons	Interactive Winterboard Lessons
Lesson: 14	Lesson: 15	
Domain: Communication	Domain: Health and Safety	
Lesson Topic: Special Ways to	Lesson Topic: Personal Safety	
Communicate Standard(a):	Standard/s):	
Standard(s): Reading Literature	Standard(s): Reading Literature	
• LAFS.2.RL.1.1	• LAFS.2.RL.1.1	
Reading Informational Text	• LAFS.2.RL.1.2	
• LAFS.2.RI.1.1	• LAFS.2.RL.1.3	
• LAFS.2.RI.1.2	• LAFS.2.RL.2.6	
• LAFS.2.RI.1.3	• LAFS.2.RL.3.7	
• LAFS 2.RI.2.5	LAFS.2.RL.4.10 Reading Informational Toyt	
• LAFS.2.RI.2.6	Reading Informational Text	
• LAFS.2.RI.3.7	LAFS.2.RI.3.7 Foundational Skills	
• LAFS.2.RI.3.9	Foundational Skills	
• LAFS.2.RI.4.10	• LAFS.2.RF.3.3.a	
Foundational Skills	• LAFS.2.RF.3.3.f	
• LAFS.2.RF.3.3.a	• LAFS.2.RF.4.4.a	
• LAFS.2.RF.3.3.b	• LAFS.2.RF.4.4.b	
• LAFS.2.RF.3.3.c	• LAFS.2.RF.4.4.c	
• LAFS.2.RF.3.3. e	Writing	
• LAFS.2.RF.3.3.f	• LAFS.2.W.1.1	
 LAFS.2.RF.4.4.a 	• LAFS.2.W.2.5	
 LAFS.2.RF.4.4.c 	• LAFS.2.W.2.6	
Writing	Speaking and Listening	
• LAFS.2.W.1.1	• LAFS.2.SL.1.1.a	
• LAFS.2.W.2.6	• LAFS.2.SL.1.1. b	
• LAFS.2.W.3.7	• LAFS.2.SL.1.1. c	
Speaking and Listening	• LAFS.2.SL.1.2	
• LAFS.2.SL.1.1.a	• LAFS.2.SL.1.3	
• LAFS.2.SL.1.1. b	• LAFS.2.SL.2.4	
	- ***==**	<u> </u>

• LAFS.2.SL.1.1.c	• LAFS.2.SL.2.6	
• LAFS.2.SL.1.2	Language	
• LAFS.2.SL.1.3	• LAFS.2.L.1.1.f	
• LAFS.2.SL.2.4	• LAFS.2.L.3.4.c	
• LAFS.2.SL.2.5	• LAFS.2.L.3.5.a	
• LAFS.2.SL.2.6	• LAFS.2.L.3.6	
Language	Civics	
• LAFS.2.L.1.2.a	• SS.2.C.1.2	
	• SS.2.C.2.4	
	• SS.2.C.2.5	
• LAFS.2.L.3.5.a	• 55.2.C.2.5	
• LAFS.2.L.3.6		
Civics		
• SS.2.C.2.3		
• SS.2.C.2.5		
Science		
• SC.2.N.1.1		
Lesson Essential Question(s):	Lesson Essential Question(s):	
How can you communicate in	Why is it important to follow	
different ways?	safety rules?	
•	·	
Target Vocabulary:	Target Vocabulary:	
Knowledge, curious, motion, silence,	Obeys, safety, attention, buddy, station,	
illness, imitated, darkness, behavior	speech, shocked, enormous	
Anchor Text: Helen Keller (Biography)	Anchor Text: Officer Buckle and Gloria	
Extending the Topic: Talking Tools	(Humorous Fiction)	
(Informational Text)	Extending the Topic: Safety at Home	
(informational Text)	(Reader's Theater)	
Integrated Writing:	Integrated Writing:	
Opinion Writing: Persuasive Essay	Opinion Writing: Persuasive Essay	
Opinion Witting. Tersdasive Essay	Opinion Writing. 1 crodusive Essay	
Writing Prompt: Write an essay to	Writing Prompt: Review the prompt from	
persuade the students at your school to	the previous week: Write an essay to	
help with a community project.	l .	
neip with a community project.	persuade the students at your school to	
Have students where a result of the	help with a community project.	
Have students plan a response to this		
prompt by choosing a goal and	Remind students that they began	
brainstorming a list of reasons.	prewriting their own persuasive essays to	
	this prompt last week. Then have them	
	begin drafting their essays using their	
	webs from last week	
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	
Assessment = Journeys online/paper	Assessment= Journeys online/paper	
pencil	pencil	
Teaching Aids= Grab and go, Focus	Teaching Aids= Grab and go, Focus	
Wall, Projectable, HMH Resource Hub,	Wall, Projectable, HMH Resource	
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	
Readers, Comprehension and	Write in Readers, Comprehension	
Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher	and Language Literacy guides, Reader Notebooks, Grade 2 Florida	
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention	
Resources, Language Support Cards,	Teacher Resources, Language	
My Journey Home: Family connection,	Support Cards, My Journey Home:	
Integration of Science Fusion	Family connection, Integration of	
ELL= Picture Card Bank, ELL	Science Fusion	
handbook, Ell Newcomers Teacher's	ELL= Picture Card Bank, ELL	
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's	
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept	
	<u>, , , , , , , , , , , , , , , , , , , </u>	

Newcomer Audio CD	Poster, Building Background DVD's,	
Interactive Content= Journeys	Ell Newcomer Audio CD	
Interactive Whiteboard Lessons	Interactive Content= Journeys Interactive Whiteboard Lessons	
Unit 3 Research and Media: Unit Project: O	Class Newspaper	
✓ Children will create a class newspaper with informational articles and editorials		
Additional Information: TBA		

Course Code: 5010043	Course Title: Language Arts Grade 2	
Unit Title: Unit 4		Grade: 2
		Days: 25

- How can helping others make you feel good?
- Why is it important to keep trying even if something is difficult to do?
- Why are reading and writing important?
- How are signs helpful?

How are signs helpful?		
What makes someone a hero?		
Lesson: 16 Domain: Civics	Lesson: 17 Domain: Values	Lesson: 18 Domain: C ommunication
Lesson Topic: Helping Others	Lesson Topic: Never Give Up	Lesson Topic: Reading and Writing
Standard(s):	Standard(s):	Standard(s):
Reading Literature	Reading Literature	Reading Literature
• LAFS.2.RL.1.1	• LAFS.2.RL.1.1	• LAFS.2.RL.2.4
• LAFS.2.RL.1.3	• LAFS.2.RL.1.2	Reading Informational Text
• LAFS.2.RL.2.5	• LAFS.2.RL.1.3	• LAFS.2.RI.1.1
• LAFS.2.RL.3.7	• LAFS.2.RL.3.7	• LAFS.2.RI.2.5
• LAFS.2.RL.4.10	 LAFS.2.RL.4.10 	• LAFS.2.RI.2.6
Reading Informational Text	Reading Informational Text	• LAFS.2.RI.3.7
• LAFS.2.RI.2.5	• LAFS.2.RI.2.6	• LAFS.2.RI.4.10
• LAFS.2.RI.4.10	Foundational Skills	Foundational Skills
Foundational Skills	LAFS.2.RF.3.3.a	• LAFS.2.RF.3.3. b
LAFS.2.RF.3.3.a	 LAFS.2.RF.3.3.b 	• LAFS.2.RF.3.3. e
 LAFS.2.RF.3.3.b 	• LAFS.2.RF.3.3. c	• LAFS.2.RF.3.3.f
• LAFS.2.RF.3.3. c	 LAFS.2.RF.3.3.f 	• LAFS.2.RF.4.4.a
 LAFS.2.RF.3.3.e 	 LAFS.2.RF.4.4.a 	• LAFS.2.RF.4.4.b
 LAFS.2.RF.4.4.a 	• LAFS.2.RF.4.4. b	Writing
• LAFS.2.RF.4.4.b	• LAFS.2.RF.4.4.c	• LAFS.2.W.1.1
Writing	Writing	• LAFS.2.W.1.3
• LAFS.2.W.1.2	• LAFS.2.W.1.1	• LAFS.2.W.2.5
• LAFS.2.W.1.3	• LAFS.2.W.1.3	Speaking and Listening
• LAFS.2.W.2.5	• LAFS.2.W.2.5	• LAFS.2.SL.1.1.a
Speaking and Listening	Speaking and Listening	• LAFS.2.SL.1.1.b
• LAFS.2.SL.1.1.a	• LAFS.2.SL.1.1.a	• LAFS.2.SL.1.3
• LAFS.2.SL.1.1.b	 LAFS.2.SL.1.1.b 	• LAFS.2.SL.2.4
• LAFS.2.SL.1.1.c	• LAFS.2.SL.1.1.c	• LAFS.2.SL.2.6
• LAFS.2.SL.1.2	• LAFS.2.SL.1.2	Language
• LAFS.2.SL.2.4	• LAFS.2.SL.2.4	• LAFS.2.L.1.1.d
• LAFS.2.SL.2.5	• LAFS.2.SL.2.6	• LAFS.2.L.3.4. e
• LAFS.2.SL.2.6	Language	• LAFS.2.L.3.5.a
Language	• LAFS.2.L.2.3.a	• LAFS.2.L.3.6
• LAFS.2.L.1.1.c	• LAFS.2.L.3.4.a	Civics
• LAFS.2.L.1.2.d	• LAFS.2.L.3.4. d	• SS.2.C.2.5
• LAFS.2.L.3.4.e	• LAFS.2.L.3.4.e	Science
• LAFS.2.L.3.5.a	• LAFS.2.L.3.5.a	• SC.2.N.1.6

	I	T
• LAFS.2.L.3.6	• LAFS.2.L.3.6	
 Civics 	Civics	
• SS.2.C.2.4	• SS.2.C.2.5	
• SS.2.C.2.5	• SS.2.A.1.1	
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
 How can helping others make you 	 Why is it important to keep 	 Why are reading and writing
feel good?	trying even if something is	important?
	difficult to do?	
Target Vocabulary:	Target Vocabulary:	Target Vocabulary:
Received, account, budget, disappointed,	Practice, hurried, position, roared, extra,	Accepted, express, taught, grand,
chuckled, staring, repeated, fund	curb, cheered, final	pretend, prize, wonder, fluttering
Anchor Text: Mr. Tanen's Tie Trouble	Anchor Text: Luke Goes to Bat (Realistic	Anchor Text: My name is Gabriela
(Realistic Fiction)	Fiction)	(Biography)
Extending the Topic: The Jefferson Daily	Extending the Topic: Jackie Robinson	Extending the Topic: Poems about
News (Informational Text)	(Biography)	Reading and Writing (Poetry)
Integrated Writing:	Integrated Writing:	Integrated Writing:
Narrative Writing: Story paragraph	Narrative Writing: Story paragraph	Narrative Writing: Descriptive paragraph
	, , , , -	
Writing Prompt: Make a list of things you	Writing Prompt: Students will brainstorm	Writing Prompt: Students will list some
have done to help your parents.	ideas for heroes they know or would like	ideas of places, animals, or things to
	to meet. Point out that the heroes can be	describe. Students will draw their own
Suggest that they choose one of those	in their family, in the community, or in	Column Charts with these headings: What
ideas for their character to do. Students	the wider world.	I See, What I Hear, What I Feel, and What
will create a Flow Chart. Have students use		I Taste, What ISmell. Then tell them to
their completed flow charts to write their	Have students complete their own Flow	complete their Column Charts using their
story.	Chart using their own ideas.	5 senses to describe their topics.
		·
		Students will draft their own descriptive
		paragraphs using their prewriting Column
		Charts.
Resources:	Resources:	Resources:
Journey and Think Central:	Journey and Think Central:	Journey and Think Central:
Assessment = Journeys online/paper	Assessment = Journeys online/paper	Assessment = Journeys online/paper
pencil	pencil	pencil
Teaching Aids = Grab and go, Focus	Teaching Aids = Grab and go, Focus	Teaching Aids = Grab and go, Focus
Wall, Projectable, HMH Resource Hub,	Wall, Projectable, HMH Resource	Wall, Projectable, HMH Resource
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	Hub, Gateway, Leveled Readers,
Readers, Comprehension and	Write in Readers, Comprehension	Write in Readers, Comprehension
Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher	and Language Literacy guides, Reader Notebooks, Grade 2 Florida	and Language Literacy guides, Reader Notebooks, Grade 2 Florida
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention	Teacher One-Stop DVD, Intervention
Resources, Language Support Cards,	Teacher Resources, Language	Teacher Resources, Language
My Journey Home: Family connection,	Support Cards, My Journey Home:	Support Cards, My Journey Home:
Integration of Science Fusion	Family connection, Integration of	Family connection, Integration of
ELL= Picture Card Bank, ELL	Science Fusion	Science Fusion
handbook, Ell Newcomers Teacher's	ELL = Picture Card Bank, ELL	ELL = Picture Card Bank, ELL
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's	handbook, Ell Newcomers Teacher's
		Guide, Vocabulary and Concept
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept	
Poster, Building Background DVD's, Ell Newcomer Audio CD	Poster, Building Background DVD's,	Poster, Building Background DVD's,
Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys	Poster, Building Background DVD's, Ell Newcomer Audio CD	Poster, Building Background DVD's, Ell Newcomer Audio CD
Poster, Building Background DVD's, Ell Newcomer Audio CD	Poster, Building Background DVD's,	Poster, Building Background DVD's,
Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys
Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys
Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons Lesson: 19 Domain: Communication	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys
Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons Lesson: 19 Domain: Communication Lesson Topic: Signs	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons Lesson: 20 Domain: Civics Lesson Topic: Heroic Contributions	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys
Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons Lesson: 19 Domain: Communication Lesson Topic: Signs Standard(s):	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons Lesson: 20 Domain: Civics	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys
Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons Lesson: 19 Domain: Communication Lesson Topic: Signs	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons Lesson: 20 Domain: Civics Lesson Topic: Heroic Contributions Standard(s):	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys
Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons Lesson: 19 Domain: Communication Lesson Topic: Signs Standard(s): Reading Literature	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons Lesson: 20 Domain: Civics Lesson Topic: Heroic Contributions Standard(s): Reading Literature	Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys

• LAFS.2.RL.2.6	• LAFS.2.RL.2.4	
• LAFS.2.RL.3.7	• LAFS.2.RL.2.5	
• LAFS.2.RL.4.10	• LAFS.2.RL.3.7	
Reading Informational Text	• LAFS.2.RL.4.10	
• LAFS.2.RI.1.1	Reading Informational Text	
Foundational Skills	• LAFS.2.RI.2.5	
• LAFS.2.RF.3.3.b	• LAFS.2.RI.2.6	
• LAFS.2.RF.3.3. c	• LAFS.2.RI.3.7	
• LAFS.2.RF.3.3. e	• LAFS.2.RI.3.9	
• LAFS.2.RF.3.3. f	Foundational Skills	
• LAFS.2.RF.4.4.a	• LAFS.2.RF.3.3. f	
• LAFS.2.RF.4.4. c	• LAFS.2.RF.4.4.a	
Writing	• LAFS.2.RF.4.4.b	
• LAFS.2.W.1.1	Writing	
• LAFS.2.W.1.3	• LAFS.2.W.1.1	
• LAFS.2.W.2.5	• LAFS.2.W.1.3	
Speaking and Listening ● LAFS.2.SL.1.1.a	LAFS.2.W.2.5LAFS.2.W.2.6	
• LAFS.2.SL.1.1.b		
• LAFS.2.SL.1.10 • LAFS.2.SL.1.1c	LAFS.2.W.3.8 Speaking and Listening	
• LAFS.2.SL.1.12	• LAFS.2.SL.1.1.a	
• LAFS.2.SL.1.2	• LAFS.2.SL.1.1.b	
Language	• LAFS.2.SL.1.1.c	
• LAFS.2.L.1.2.b	• LAFS.2.SL.1.2	
• LAFS.2.L.1.2.d	• LAFS.2.SL.2.4	
• LAFS.2.L.3.4.e	• LAFS.2.SL.2.6	
• LAFS.2.L.3.5.a	Language	
• LAFS.2.L.3.5.b	• LAFS.2.L.1.1.c	
• LAFS.2.L.3.6	• LAFS.2.L.1.2.d	
Civics	• LAFS.2.L.1.2.e	
• SS.2.C.1.2	• LAFS.2.L.3.4.b	
• SS.2.C.2.4	• LAFS.2.L.3.4.e	
Science	• LAFS.2.L.3.5.a	
• SC.2.L.17.2	• LAFS.2.L.3.6	
	Civics	
	• SS.2.C.2.4	
	• SS.2.C.2.5	
Lesson Essential Question(s):	Lesson Essential Question(s):	
How are signs helpful?	 What makes someone a hero? 	
Target Vocabulary:	Target Vocabulary:	
Assistant, agreed, polite, failed, tearing,	depended, sore, sprang, studied, gazing,	
wisdom, cleared, trouble	hero, exercise, overlooked	
Anchor Text: The Signmaker's Assistant	Anchor Text: Dex: The Heart of a Hero	
(Humorous Fiction)	(fantasy)	
Extending the Topic: The Trouble with	Extending the Topic: Heroes Then and	
Signs (Play)	Now (Biography)	
Integrated Writing:	Integrated Writing:	
Narrative Writing: Fictional Story	Narrative Writing: Fictional Writing	
Writing Prompt: Write a story about a	Writing Prompt: cont. : Write a story	
character who does something important	about a character who does something	
or brave	important or brave	
Resources:	Resources:	
Journey and Think Central:	Journey and Think Central:	
		I .

Assessment= Journeys online/paper pencil

Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion **ELL**= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys

Interactive Whiteboard Lessons

Assessment= Journeys online/paper pencil

Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion **ELL**= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD **Interactive Content**= Journeys

Interactive Whiteboard Lessons

Unit 4 Research and Media: Unit Project: American Heroes Hall of Fame

✓ Children will research an American hero an create a visual display presenting this hero to the class

Additional Information: TBA

Course Code: 5010043	Course Title: Language Arts Grade 2	
Unit Title: Unit 5		Grade: 2
		Days: 25

- How do animals care for their young?
- How do friends help each other?
- How is art connected to the past?
- Why are some stories told over and over?
- How do plants grow and change?

• now do plants grow and change?		
Lesson: 21	Lesson: 22	Lesson: 23
Domain: Life Science	Domain: Recreation and Travel	Domain: The Arts
Lesson Topic: Animal Development	Lesson Topic: Following Directions	Lesson Topic: Visual Arts
Standard(s):	Standard(s):	Standard(s):
Reading Informational Text	Reading Literature	Reading Informational Text
• LAFS.2.RI.1.1	• LAFS.2.RL.1.1	• LAFS.2.RI.1.1
• LAFS.2.RI.1.2	• LAFS.2.RL.1.3	• LAFS.2.RI.1.2
• LAFS.2.RI.1.3	• LAFS.2.RL.2.4	• LAFS.2.RI.1.3
• LAFS.2.RI.2.5	• LAFS.2.RL.2.6	• LAFS.2.RI.3.7
• LAFS.2.RI.2.6	• LAFS.2.RL.3.7	• LAFS.2.RI.3.9
• LAFS.2.RI.3.7	• LAFS.2.RL.4.10	• LAFS.2.RI.4.10
• LAFS.2.RI.3.9	Reading Informational Text	Foundational Skills
• LAFS.2.RI.4.10	• LAFS.2.RI.1.3	• LAFS.2.RF.3.3.d
Foundational Skills	• LAFS.2.RI.2.5	• LAFS.2.RF.3.3.e
LAFS.2.RF.3.3.d	• LAFS.2.RI.4.10	• LAFS.2.RF.3.3.f
 LAFS.2.RF.4.4.a 	Foundational Skills	• LAFS.2.RF.4.4.a
Writing	• LAFS.2.RF.3.3.e	• LAFS.2.RF.4.4.b
• LAFS.2.W.1.2	 LAFS.2.RF.3.3.f 	Writing
• LAFS.2.W.2.5	 LAFS.2.RF.4.4.a 	• LAFS.2.W.1.2
• LAFS.2.W.3.7	 LAFS.2.RF.4.4.b 	• LAFS.2.W.2.5
• LAFS.2.W.3.8	 LAFS.2.RF.4.4.c 	Speaking and Listening
Speaking and Listening	Writing	• LAFS.2.SL.1.1.a
• LAFS.2.SL.1.1.a	• LAFS.2.W.1.1	 LAFS.2.SL.1.1.b

• LAFS.2.SL.1.1. b	• LAFS.2.W.1.2	• LAFS.2.SL.1.1.c
• LAFS.2.SL.1.1.c	• LAFS.2.W.2.5	• LAFS.2.SL.1.2
• LAFS.2.SL.1.2	Speaking and Listening	• LAFS.2.SL.1.3
• LAFS.2.SL.1.3	 LAFS.2.SL.1.1.a, b, and c 	• LAFS.2.SL.2.4
• LAFS.2.SL.2.4	• LAFS.2.SL.1.2	• LAFS.2.SL.2.5
• LAFS.2.SL.2.5	• LAFS.2.SL.2.4	• LAFS.2.SL.2.6
• LAFS.2.SL.2.6	• LAFS.2.SL.2.5	Language
Language	• LAFS.2.SL.2.6	• LAFS.2.L.1.1.d
• LAFS.2.L.1.1.c	Language	• LAFS.2.L.1.2.d
• LAFS.2.L.3.4.e	• LAFS.2.L.1.1.e	• LAFS.2.L.3.4.c
• LAFS.2.L.3.5.a	• LAFS.2.L.1.1.f	• LAFS.2.L.3.4. d
• LAFS.2.L.3.6	• LAFS.2.L.3.4.a	• LAFS.2.L.3.4.e
Science	• LAFS.2.L.3.4.e	• LAFS.2.L.3.5.a
• SC.2.L.17.1	• LAFS.2.L.3.5.a	• LAFS.2.L.3.6
• SC.2.L.17.2	• LAFS.2.L.3.5.b	Civics
• SC.2.N.1.1	• LAFS.2.L.3.6	• SS.2.C.2.5
	Civics	• SS.2.A.1.1
	• SS.2.A.1.1	• SS.2.A.1.2
	• SS.2.A.1.2	Science
		• SC.2.N.1.2
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):
How do animals care for their	 How do friends help each other? 	How is art connected to the
young?	·	past?
Target Vocabulary:	Target Vocabulary:	Target Vocabulary:
Webbed, waterproof, steer, whistle,	Knot, copy, planning, lonely, heavily,	Yarn, strands, spinning, dye, weave,
otherwise, junior, slippery, finally	seriously, answered, guessed	sharpening, duplicated, delicious
Anchor Text: Penguin Chick (Narrative	Anchor Text: Gloria Who Might Be My	Anchor Text: The Goat and the Rug
Nonfiction)	Best Friend (Realistic Fiction)	(Narrative Fiction)
Extending the Topic: Emperor Penguins (Informational text)	Extending the Topic: How to Make a Kite (Informational Text)	Extending the Topic: Basket Weaving (Informational Text)
Integrated Writing:	Integrated Writing:	Integrated Writing:
Informative Writing: Problem-Solution	Informative Writing: Compare and	Informative Writing: Informational
Paragraph	Contrast Paragraph	Paragraph
Taragraph	Contrast i aragraph	Taragraph
Writing Prompt: Students will write	Writing Prompt: Students will draft their	Writing Prompt: Students will draft
their own problem/ solution	own compare and contrast paragraphs	their own informational paragraphs
paragraphs	using information from a Venn Diagram.	using the information gathered from
		Flow Charts.
		Remind students to introduce the
		topic and use facts and details to
		support the topic.
Resources:	Resources:	Resources:
Journey and Think Central:	Journey and Think Central:	Journey and Think Central:
Assessment= Journeys online/paper	Assessment= Journeys online/paper	Assessment= Journeys online/paper
pencil	pencil	pencil
Teaching Aids= Grab and go, Focus Wall Projectable HMH Resource Hub	Teaching Aids= Grab and go, Focus	Teaching Aids= Grab and go, Focus
Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in	Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers,	Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers,
Readers, Comprehension and	Write in Readers, Comprehension	Write in Readers, Comprehension
Language Literacy guides, Reader	and Language Literacy guides,	and Language Literacy guides,
Notebooks, Grade 2 Florida Teacher	Reader Notebooks, Grade 2 Florida	Reader Notebooks, Grade 2 Florida
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention	Teacher One-Stop DVD, Intervention
Resources, Language Support Cards.	Teacher Resources, Language	Teacher Resources, Language

Teacher Resources, Language

Science Fusion

Support Cards, My Journey Home:

Family connection, Integration of

Teacher Resources, Language

Science Fusion

Support Cards, My Journey Home:

Family connection, Integration of

Resources, Language Support Cards,

Integration of Science Fusion

ELL= Picture Card Bank, ELL

My Journey Home: Family connection,

handbook, Ell Newcomers Teacher's	ELL= Picture Card Bank, ELL	ELL= Picture Card Bank, ELL
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's	handbook, Ell Newcomers Teacher's
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept	Guide, Vocabulary and Concept
Newcomer Audio CD	Poster, Building Background DVD's,	Poster, Building Background DVD's,
Interactive Content= Journeys	Ell Newcomer Audio CD	Ell Newcomer Audio CD
Interactive Whiteboard Lessons	Interactive Content= Journeys	Interactive Content= Journeys
1	Interactive Whiteboard Lessons	Interactive Whiteboard Lessons
Lesson: 24	Lesson: 25	
Domain: Cultures	Domain: Life Science	
Lesson Topic: Traditional Stories	Lesson Topic: Life Cycles	
Standard(s): Reading Literature	Standard(s): Reading Informational Text	
• LAFS.2.RL.1.1	• LAFS.2.RI.1.1	
• LAFS.2.RL.1.2	• LAFS.2.RI.1.3	
• LAFS.2.RL.1.2 • LAFS.2.RL.1.3	• LAFS.2.RI.2.5	
• LAFS.2.RL.2.6	• LAFS.2.RI.2.6	
LAFS.2.RL.3.7	• LAFS.2.RI.3.7	
	• LAFS.2.RI.4.10	
LAFS.2.RL.3.9LAFS.2.RL.4.10	Foundational Skills	
Foundational Skills	LAFS.2.RF.3.3.d	
LAFS.2.RF.3.3.d	• LAFS.2.RF.3.3.u • LAFS.2.RF.3.3.e	
LAFS.2.RF.3.3.uLAFS.2.RF.3.3. e	• LAFS.2.RF.3.3.f	
LAFS.2.RF.3.3. eLAFS.2.RF.3.3.f	• LAFS.2.RF.3.3.1 • LAFS.2.RR.4.4.a	
LAFS.2.RF.3.3.TLAFS.2.RF.4.4.a	• LAFS.2.RR.4.4.a Writing	
• LAFS.2.RF.4.4.b	D (1 0)2. W. 1.2	
Writing	• LAFS.2.W.2.5	
• LAFS.2.W.1.2	LAFS.2.W.2.6LAFS.2.W.3.7	
• LAFS.2.W.2.5	2, 11, 31, 21, 11, 13, 17	
• LAFS.2.W.3.8	Speaking and Listening	
Speaking and Listening	• LAFS.2.SL.1.1.a	
• LAFS.2.SL.1.1.a	• LAFS.2.SL.1.1.b	
• LAFS.2.SL.1.1. b	• LAFS.2.SL.1.1.c	
• LAFS.2.SL.1.1.c	• LAFS.2.SL.1.2	
• LAFS.2.SL.1.3	• LAFS.2.SL.1.3	
• LAFS.2.SL.2.4	• LAFS.2.SL.2.6	
• LAFS.2.SL.2.5	Language • LAFS.2.L.1.1.d	
• LAFS.2.SL.2.6	LAFS.2.L.1.1.dLAFS.2.L.1.2.d	
LAFS.2.L.1.1.d	• LAFS.2.L.3.4.a	
LAFS.2.L.1.1.fLAFS.2.L.1.2.d	• LAFS.2.L.3.4.e	
	LAFS.2.L.3.5 aLAFS.2.L.3.6	
• LAFS.2.L.3.4.e	Civics	
LAFS.2.L.3.5.aLAFS.2.L.3.6	• SS.2.C.2.5	
• LAF5.2.L.3.b	Science	
	• SC.2.E.6.3	
	• SC.2.E.0.3 • SC.2.E.7.1	
	• SC.2.E.7.1 • SC.2.E.7.2	
Lesson Essential Question(s):	Lesson Essential Question(s):	
Why are some stories told over	How do plants grow and	
and over again?	change?	
Target Vocabulary:	Target Vocabulary:	
Tumbling, flung, tangled, empty, swift,	Grain, done, hear, learn, leaves, only,	
peacefully, stream, blazed	our, through, were, young	
Anchor Text: Half Chicken (Folktale)	Anchor Text: From Seed to Plant	
Extending the Topic: The Lion and the	(Informational Text)	

Mouse (Traditional Tale)	Extending the Topic: Super Soil (Informational Text)	
Integrated Writing: Informative Writing: Research Report Writing Prompt: Write a research report about an animal. Students will brainstorm and choose a topic. They will complete their own K-W-L charts: What I Know and What I Want to Know.	Integrated Writing: Informative Writing: Research Report Writing Prompt: Cont. Write a research report about an animal. Students will brainstorm and choose a topic. They will complete their own K-W-L charts: What I Know and What I Want to Know.	
Students will find sources they can use to research their topic. Guide them to use Internet search engines to find information on specific topics from approved websites.	Students will find sources they can use to research their topic. Guide them to use Internet search engines to find information on specific topics from approved websites.	
Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	Resources: Journey and Think Central: Assessment= Journeys online/paper pencil Teaching Aids= Grab and go, Focus Wall, Projectable, HMH Resource Hub, Gateway, Leveled Readers, Write in Readers, Comprehension and Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher One-Stop DVD, Intervention Teacher Resources, Language Support Cards, My Journey Home: Family connection, Integration of Science Fusion ELL= Picture Card Bank, ELL handbook, Ell Newcomers Teacher's Guide, Vocabulary and Concept Poster, Building Background DVD's, Ell Newcomer Audio CD Interactive Content= Journeys Interactive Whiteboard Lessons	
Unit 5 Research and Media: Unit Project: Li		plant.

✓ Students will plant seeds and observe how they grow.

Additional Information: TBA

Course Code: 5010043	Course Title: Language Arts Grade 2	
Unit Title: Unit 6		Grade: 2
		Days: 25
Unit Essential Ougstion/s)		

- How do some animals change as they grow?
- How can you learn about animals that lived a long time ago?
- What can you learn from reading a fairy tale?
- What good things happen when people work together?
- Why might a person from long ago still be important today?

7 0 11 12 12 12 13 14 14 14 14 14 14 14 14 14 14 14 14 14				
Lesson: 26	Lesson: 27	Lesson: 28		

Domain: Life Cycles	Domain: Earth Science	Domain: Cultures	
Lesson Topic: Life Cycles	Lesson Topic: Fossils	Lesson Topic: Traditional Stories	
Standard(s):	Standard(s):	Standard(s):	
Reading Literature	Reading Literature	Reading Literature	
• LAFS.2.RL.1.1	• LAFS.2.RL.1.1	• LAFS.2.RL.1.1	
• LAFS.2.RL.1.3	Reading Informational Text	Reading Informational Text	
• LAFS.2.RL.2.5	• LAFS.2.RI.1.1	• LAFS.2.RI.1.2	
• LAFS.2.RL.2.6	• LAFS.2.RI.1.3	• LAFS.2.RI.2.5	
• LAFS.2.RL.3.7	• LAFS.2.RI.2.4	• LAFS.2.RI.2.6	
• LAFS.2.RL.4.10	• LAFS.2.RI.2.6	• LAFS.2.RI.3.7	
Reading informational Text	• LAFS.2.RI.3.7	• LAFS.2.RI.3.9	
• LAFS.2.RI.2.6	• LAFS.2.RI.3.8	• LAFS.2.RI.4.10	
• LAFS.2.RI.3.7	• LAFS.2.RI.4.10	Foundational Skills	
• LAFS.2.RI.4.10	Foundational Skills	• LAFS.2.RF.3.3.d	
Foundational Skills	• LAFS.2.RF.3.3.a	• LAFS.2.RF.3.3.e	
• LAFS.2.RF.3.3.d	• LAFS.2.RF.3.3.d	• LAFS.2.RF.3.3.f	
• LAFS.2.RF.3.3.e	• LAFS.2.RF.3.3.e	• LAFS.2.RF.4.4.a	
• LAFS.2.RF.3.3.f	• LAFS.2.RF.3.3.f	• LAFS.2.RF.4.4.c	
• LAFS.2.RF.4.4.a	• LAFS.2.RF.4.4.a	Writing	
• LAFS.2.RF.4.4.b	Writing	• LAFS.2.W.1.1	
• LAFS.2.RF.4.4.c	• LAFS.2.W.1.1	• LAFS.2.W.2.6	
Writing	• LAFS.2.W.1.2	• LAFS.2.W.3.7	
• LAFS.2.W.1.1	• LAFS.2.W.2.5	Speaking and Listening	
• LAFS.2.W.1.2	• LAFS.2.W.2.6	• LAFS.2.SL.1.1.a	
• LAFS.2.W.2.5	• LAFS.2.W.3.7	• LAFS.2.SL.1.1. b	
• LAFS.2.W.3.7	• LAFS.2.W.3.8	• a LAFS.2.SL.1.1.c	
• LAFS.2.W.3.8	Speaking and Listening	• LAFS.2.SL.1.3	
Speaking and Listening	• LAFS.2.SL.1.1.a	• LAFS.2.SL.2.4	
LAFS.2.SL.1.1.a and b	• LAFS.2.SL.1.1.b	• LAFS.2.SL.2.5	
• LAFS.2.SL.1.2	• LAFS.2.SL.1.3	• LAFS.2.SL.2.6	
• LAFS.2.SL.1.2	• LAFS.2.SL.1.5	Language	
Language	Language	• LAFS.2.L.1.1.d	
• LAFS.2.L.1.1.f	• LAFS.2.L.1.1.d	• LAFS.2.L.1.2.c	
• LAFS.2.L.1.2.c	• LAFS.2.L.1.1.e	• LAFS.2.L.1.2.d	
• LAFS.2.L.3.4.a	• LAFS.2.L.1.1.f	• LAFS.2.L.3.4.e	
• LAFS.2.L.3.4.e	• LAFS.2.L.3.4.e	• LAFS.2.L.3.5.a	
• LAFS.2.L.3.5.a	• LAFS.2.L.3.5.b	• LAFS.2.L.3.6	
• LAFS.2.L.3.6	• LAFS.2.L.3.6	EAI 3.2.L.3.0	
Science	Civics		
• SC.2.N.1.1	• SS.2.C.2.5		
Lesson Essential Question(s):	Lesson Essential Question(s):	Lesson Essential Question(s):	
How do some animals change as	How can you learn about	What can you learn from reading	
they grow?	animals that lived long ago?	a fairy tale?	
Target Vocabulary:	Target Vocabulary:	Target Vocabulary:	
Ordinary, control, cage, upset, sensible,	Exact, discovered, remove, growled,	Task, glimmering, served, content, worn,	
confused, training, suspiciously	amazed, explained, guard, souvenirs	overjoyed, concealed, valuable	
Anchor Text: The Mysterious Tadpole	Anchor Text: The Dog that Dug for	Anchor Text: Yeh-Shen (Fairy Tale)	
(Fantasy)	Dinosaurs (Biography)	Extending the Topic: Cinderella (Fairy	
Extending the Topic: From Egg To Frog	Extending the Topic: La Brea Tar Pits	Tale)	
(Informational Text)	(Informational Text)		
Integrated Writing:	Integrated Writing:	Integrated Writing:	
Opinion Writing: Response Poem	Opinion Writing: Opinion Paragraph	Opinion Writing: Response Paragraph	
Writing Prompt: Write a poem about	Writing Prompt: Work with a partner.	Writing Prompt:	
Alphonse in <i>The Mysterious Tadpole.</i>			
both read.		Write your opinion of "Cinderella Stories".	

		Write A paragraph about whether you
		think Yeh-Shen had a very lonely life.
Resources:	Resources:	Resources:
Journey and Think Central: Assessment= Journeys online/paper pencil	Journey and Think Central: Assessment= Journeys online/paper pencil	Journey and Think Central: Assessment= Journeys online/paper pencil
Teaching Aids= Grab and go, Focus	Teaching Aids= Grab and go, Focus	Teaching Aids= Grab and go, Focus
Wall, Projectable, HMH Resource Hub,	Wall, Projectable, HMH Resource	Wall, Projectable, HMH Resource
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	Hub, Gateway, Leveled Readers,
Readers, Comprehension and	Write in Readers, Comprehension	Write in Readers, Comprehension
Language Literacy guides, Reader Notebooks, Grade 2 Florida Teacher	and Language Literacy guides, Reader Notebooks, Grade 2 Florida	and Language Literacy guides, Reader Notebooks, Grade 2 Florida
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention	Teacher One-Stop DVD, Intervention
Resources, Language Support Cards,	Teacher Resources, Language	Teacher Resources, Language
My Journey Home: Family connection,	Support Cards, My Journey Home:	Support Cards, My Journey Home:
Integration of Science Fusion ELL = Picture Card Bank, ELL	Family connection, Integration of Science Fusion	Family connection, Integration of Science Fusion
handbook, Ell Newcomers Teacher's	ELL= Picture Card Bank, ELL	ELL= Picture Card Bank, ELL
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's	handbook, Ell Newcomers Teacher's
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept	Guide, Vocabulary and Concept
Newcomer Audio CD	Poster, Building Background DVD's, Ell Newcomer Audio CD	Poster, Building Background DVD's, Ell Newcomer Audio CD
Interactive Content= Journeys Interactive Whiteboard Lessons	Interactive Content= Journeys Interactive	Interactive Content= Journeys
WhiteBould Lessons	Whiteboard Lessons	Interactive Whiteboard Lessons
Lesson: 29	Lesson: 30	
Domain: Cultures	Domain: Cultures	
Lesson Topic: Traditional Stories	Lesson Topic: Historical Figures and	
	Documents	
Standard(s):	Standard(s):	
Reading Literature	Reading Informational Text	
• LAFS.2.RL.1.1	• LAFS.2.RI.1.1	
LAFS.2.RL.1.2LAFS.2.RL.1.3	LAFS.2.RI.1.2LAFS.2.RI.1.3	
• LAFS.2.RL.2.5	LAFS.2.RI.1.5LAFS.2.RI.2.4	
• LAFS.2.RL.2.6	• LAFS.2.RI.2.6	
• LAFS.2.RL.3.7	• LAFS.2.RI.3.9	
• LAFS.2.RL.3.9	• LAFS.2.RI.4.10	
• LAFS.2.RL.4.10	Foundational Skills	
Foundational Skills	• LAFS.2.RF.3.3.a	
• LAFS.2.RF.3.3.b	 LAFS.2.RF.3.3.b 	
• LAFS.2.RF.3.3.c	• LAFS.2.RF.3.3. c	
• LAFS.2.RF.3.3.f	 LAFS.2.RF.3.3.f 	
• LAFS.2.RF.4.4.a	• LAFS.2.RF.4.4.a	
• LAFS.2.RF.4.4.b	• LAFS.2.RF.4.4.b	
Writing	Writing	
• LAFS.2.W.1.1	• LAFS.2.W.1.1	
• LAFS.2.W.2.5	• LAFS.2.W.2.5	
• LAFS.2.W.3.8	• LAFS.2.W.2.6	
Speaking and Listening	Speaking and Listening	
• LAFS.2.SL.1.1.a	• LAFS.2.SL.1.1.a	
LAFS.2.SL.1.1. bLAFS.2.SL.1.1.c	LAFS.2.SL.1.1.bLAFS.2.SL.1.1.c	
LAFS.2.SL.1.1.CLAFS.2.SL.1.2	LAFS.2.SL.1.1.CLAFS.2.SL.1.2	
• LAFS.2.SL.1.2 • LAFS.2.SL.2.6	LAFS.2.SL.1.2LAFS.2.SL.1.3	
- LAI J. Z. JL. Z. U	• LAFS.2.SL.2.5	
Language		1
Language ● LAFS.2.L.1.1.d		

• LAFS.2.L.3.6	• LAFS.2.L.1.1.e	
	• LAFS.2.L.2.3.a	
	• LAFS.2.L.3.4.a	
	• LAFS.2.L.3.4.c	
	• LAFS.2.L.3.5.a	
	• LAFS.2.L.3.6	
	EAI 3.2.L.3.0	
Lesson Essential Question(s):	Lesson Essential Question(s):	
 What good things happen when 	Why might a person from long	
people work together?	ago still be important today?	
F F	,	
Target Vocabulary:	Target Vocabulary:	
Search, contained, startled, odd, leaned,	Inventions, remarkable, designed,	
tossed, grateful, village	amounts, accomplishments, achieve,	
_	composed, result	
Anchor Text: Two of Everything (Folktale)	Anchor Text: Now & Ben (Informational	
Extending the Topic: Stone Soup (Folktale)	Text)	
	Extending the Topic: A Model Citizen	
	(Informational Text)	
Integrated Writing:	Integrated Writing:	
Opinion Writing: Response Essay	Opinion Writing: Response Essay	
-		
Writing Prompt:	Writing Prompt:	
In the story <i>Two of Everything</i> , was the	After reading the story Two of Everything,	
king's plan to keep sadness away from the	write an essay about whether having a	
princess Ela a good idea? Explain why, or	pot that made two of everything was a	
why not.	good or bad for the Haktaks.	
Resources:	Resources:	
Journey and Think Central: Assessment= Journeys online/paper	Journey and Think Central:	
pencil	Assessment= Journeys online/paper pencil	
Teaching Aids = Grab and go, Focus	Teaching Aids= Grab and go, Focus	
Wall, Projectable, HMH Resource Hub,	Wall, Projectable, HMH Resource	
Gateway, Leveled Readers, Write in	Hub, Gateway, Leveled Readers,	
Readers, Comprehension and	Write in Readers, Comprehension	
Language Literacy guides, Reader	and Language Literacy guides,	
Notebooks, Grade 2 Florida Teacher	Reader Notebooks, Grade 2 Florida	
One-Stop DVD, Intervention Teacher	Teacher One-Stop DVD, Intervention	
Resources, Language Support Cards,	Teacher Resources, Language	
My Journey Home: Family connection,	Support Cards, My Journey Home:	
Integration of Science Fusion	Family connection, Integration of	
ELL = Picture Card Bank, ELL handbook, Ell Newcomers Teacher's	Science Fusion ELL = Picture Card Bank, ELL	
Guide, Vocabulary and Concept	handbook, Ell Newcomers Teacher's	
Poster, Building Background DVD's, Ell	Guide, Vocabulary and Concept	
Newcomer Audio CD	Poster, Building Background DVD's,	
Interactive Content= Journeys	Ell Newcomer Audio CD	
Interactive Whiteboard Lessons	Interactive Content= Journeys	
	Interactive Whiteboard Lessons	
Unit 6 Research and Media: Unit Project: W	ill it Float?	
	n investigation to learn whether certain object	cts will float or sink.

✓ Children will take part in an investigation to learn whether certain objects will float or sink.

Additional Information: TBA