STATE OF OUR SCHOOLS

Madison County School District

Madison, Florida

January 2, 2024

Tonight's Agenda Items

Hurricane Idalia Impact

FTE Funding and Enrollment

ESSER Funding

Staffing

Fund Balance

Audience Input





Hurricane Idalia Impact

- Hurricane Idalia wreaked havoc on school district facilities; which necessitates a need to secure funding for facility repairs.
- As of today, the district is responsible for \$4,631,070.26 in insurance deductibles how will the district pay for this?
 - Bonding
 - Loans
 - Pari-mutuel funding
- FEMA application must pay first before reimbursement

SCHOOL GRADES

https://www.fldoe.org/accountability/accountability-reporting/school-grades/ There was no testing and there were no school grades issued in 2020 because of COVID. In 2021, the schools had the option of receiving a school grade. In 2023, DOE started a new way of testing with progress monitoring and school grades were estimated based on performance during progress monitoring assessments.

Test year indicates that it was the Spring of the tested year (i.e., 2023 means it was the test from 2022-23 SY)

| School | 2023* | 2022 | 2021* | 2019 |
|--------|-------|------|-------|------|
| MCHS | I | В | | D |
| MCCS | C | D | | С |
| GES | F | F | | С |
| LES | C | В | A | В |
| PES | В | D | В | С |
| JMPHS | A | A | В | A |
| MCAA | A | A | A | A |

FTE Funding and Enrollment



- The district has been experiencing declining enrollment for the past several years
- Traditional public schools are experiencing even greater levels of decline
- NOTE: Full-time equivalent (FTE) is one student in classes six periods a day every day for 180 days

| 2022-23 recalibrated | | 2023-24 recalibrated | | |
|---|-------------|----------------------|------------|--------------|
| survey 2 | School | survey 2 | difference | Value |
| 464.86 | MCHS | 469.06 | | |
| 830.30 | MCCS | 768.48 | | |
| 108.42 | GES | 94.42 | | |
| 187.00 | LES | 159.00 | | |
| 134.48 | PES | 125.70 | | |
| 1,725.06 | Total | 1,616.66 | (108.40) | 957,371.46 |
| | | | | |
| 184.88 | JMPHS | 187.84 | | |
| 359.14 | MCAA | 357.64 | | |
| 33.06 | WCA | 0.00 | | |
| 577.08 | Total | 545.48 | | |
| | | | | |
| 6.44 | JBA/ROP/DJJ | 4.20 | | |
| | | | | |
| 16.76 | Virtual | 7.62 | | |
| | | | | |
| 70.00 | FES | 65.00 | | |
| | | | | |
| 2,395.34 | Grand Total | 2,238.96 | | |
| 3 | | , | (156.38) | 1,381,123.14 |
| *numbers straight from DOE survey recalibrated reports | | | | , , |
| **numbers for 2023-24 are still preliminary until DOE final | izes | | | |

THERE ARE CURRENTLY **251** HOME SCHOOL STUDENTS (each worth ~\$8,800)

| MCHS | Enrollment | FTE | LES | Enrollment | FTE |
|---------|------------|---------|---------|------------|--------|
| 2018-19 | 520 | 506.18 | 2018-19 | 208 | 218 |
| 2019-20 | 494 | 501.65 | 2019-20 | 199 | 195.66 |
| 2020-21 | 481 | 472.46 | 2020-21 | 164 | 156.31 |
| 2021-22 | 441 | 446.78 | 2021-22 | 188 | 173.15 |
| 2022-23 | 474 | 464.91 | 2022-23 | 203 | 189 |
| 2023-24 | 484 | 469.06 | 2023-24 | 166 | 159 |
| 2025 21 | 101 | 102.00 | 2023 21 | 100 | 137 |
| | | | | | |
| MCCS | Enrollment | FTE | PES | Enrollment | FTE |
| 2018-19 | 1021 | 990.04 | 2018-19 | 209 | 197 |
| 2019-20 | 1038 | 1022.08 | 2019-20 | 177 | 171.18 |
| 2020-21 | 981 | 967.22 | 2020-21 | 129 | 122.23 |
| 2021-22 | 965 | 915.11 | 2021-22 | 134 | 120.38 |
| 2022-23 | 811 | 812.1 | 2022-23 | 142 | 134.85 |
| 2023-24 | 802 | 768.48 | 2023-24 | 131 | 125.7 |
| | | | | | |
| GES | Enrollment | FTE | | | |
| 2018-19 | 133 | 114 | | | |
| 2019-20 | 133 | 128.28 | | | |
| 2020-21 | 110 | 94.54 | | | |
| 2021-22 | 96 | 94.24 | | | |
| 2022-23 | 116 | 110.97 | | | |
| 2023-24 | 99 | 94.42 | | | |
| | | | | | |

| | | | | Division III and Control | | 0/ 61: |
|--------|---------|-----------------------|------------------------|------------------------------------|-----------------------|-------------------------------|
| School | Year | Total Costs per pupil | School Costs Per Pupil | District Indirect Costs per pupil | Total Costs per pupil | % of district costs per pupil |
| GES | 2021-22 | 12,084.00 | 10,780.00 | 1,304.00 | 12,084.00 | 10.50% |
| | 2020-21 | 10,490.00 | 9,339.00 | 1,151.00 | 10,490.00 | 11.00% |
| | 2019-20 | 7,842.00 | 6,807.00 | 1,034.00 | 7,842.00 | 13.20% |
| | 2018-19 | 9,102.00 | 8,162.00 | 940.00 | 9,102.00 | 10.30% |
| | 2017-18 | 8,509.00 | 7,580.00 | 929.00 | 8,509.00 | 10.90% |
| | | | | | | |
| LES | 2021-22 | 12,258.00 | 10,727.00 | 1,531.00 | 12,258.00 | 12.50% |
| | 2020-21 | 10,793.00 | 9,546.00 | 1,247.00 | 10,793.00 | 11.60% |
| | 2019-20 | 8,609.00 | 7,541.00 | 1,069.00 | 8,609.00 | 12.40% |
| | 2018-19 | 8,215.00 | 7,305.00 | 910.00 | 8,215.00 | 12.50% |
| | 2017-18 | 7,766.00 | 6,934.00 | 832.00 | 7,766.00 | 10.70% |
| | | | | | | |
| PES | 2021-22 | 13,150.00 | 11,619.00 | 1,531.00 | 13,150.00 | 11.60% |
| | 2020-21 | 10,483.00 | 9,504.00 | 979.00 | 10,483.00 | 9.30% |
| | 2019-20 | 8,164.00 | 7,135.00 | 1,029.00 | 8,164.00 | 12.60% |
| | 2018-19 | 7,842.00 | 6,884.00 | 958.00 | 7,842.00 | 12.20% |
| | 2017-18 | 7,193.00 | 6,399.00 | 794.00 | 7,193.00 | 11.00% |
| | | | | | | |
| MCCS | 2021-22 | 9,658.00 | 8,447.00 | 1,211.00 | 9,658.00 | 12.50% |
| | 2020-21 | 9,120.00 | 7,894.00 | 1,226.00 | 9,120.00 | 13.40% |
| | 2019-20 | 8,194.00 | 7,230.00 | 964.00 | 8,194.00 | 11.80% |
| | 2018-19 | 10,042.00 | 8,961.00 | 1,060.00 | 10,042.00 | 10.60% |
| | 2017-18 | 9,164.00 | 8,167.00 | 997.00 | 9,164.00 | 10.90% |
| | | | | | | |
| MCHS | 2021-22 | 11,667.00 | 10,385.00 | 1,282.00 | 11,667.00 | 11.00% |
| | 2020-21 | 10,332.00 | 9,256.00 | 1,076.00 | 10,332.00 | 10.40% |
| | 2019-20 | 8,659.00 | 7,774.00 | 885.00 | 8,659.00 | 10.20% |
| | 2018-19 | 8,607.00 | 7,759.00 | 848.00 | 8,607.00 | 9.90% |
| | 2017-18 | 8,993.00 | 8,223.00 | 770.00 | 8,993.00 | 8.60% |

2023-24 Per FTE * to date

Budget* to date

GES \$1,669,710 LES \$2,053,405 PES \$1,775,419 MCCS \$8,248,109 MCHS \$5,068,286

per Survey 2 FTE

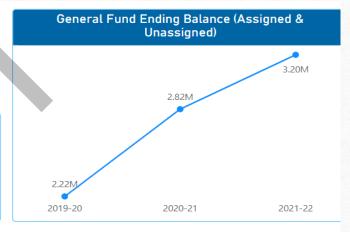
GES \$17,684 LES \$12,914 PES \$14,124 MCCS \$10,733 MCHS \$10,805

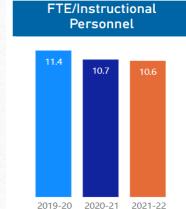
MADISON

School District Financial Transparency



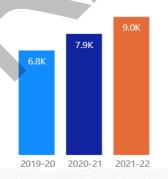
| YEAR | General Fund Ending Balance Classified | FTE/Administrative Personnel | FTE/Instructional Personnel | General Administrative Expenditures/Total Operating Expenditures | Total Instructional Expenditures per FTE Total Operating Expenditures per FTE |
|---------|--|---------------------------------|--------------------------------|--|---|
| 2019-20 | 2,221,118.00 | 18.00 | 11.40 | 0.15 | 6,781.00 8,007.00 |
| 2020-21 | 2,821,070.00 | 16.30 | 10.70 | 0.16 | 7,858.00 9,357.00 |
| 2021-22 | 3,195,132.00 | 17.60 | 10.60 | 0.15 | 8,960.00 10,515.00 |





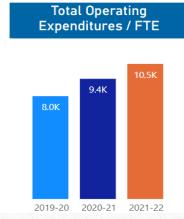


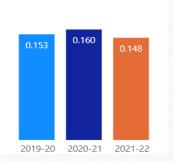
FTE / Administrative



Total Instructional

Expenditures / FTE





General Administrative

Expenditures / Total Operating Expenditures

Enrollment Profile

Enrollment data — Actual numbers of students.

Capacity data are from Florida Inventory of School Houses (FISH).

- Lee Elementary School (LES)
- The school has a capacity of 255 student stations with an enrollment of 166 students. The school is operating at 65% capacity.
- Pinetta Elementary School (PES)
- The school has a capacity of 266 student stations with an enrollment of 131 students. The school is operating at 49% capacity.

Enrollment Profile

(enrollment counts and FISH School Capacities for MCSD)

- Greenville Elementary School (GES)
- The school has a capacity of 268 student stations with an enrollment of 99 students. The school is operating at 37% capacity.
- Madison County Central School (MCCS)
- The school has a capacity of 1,819 student stations with an enrollment of 802 students. The school is operating at 44% capacity.
- Note: The school has enough capacity to house over 1,000 additional students.

Enrollment Profile

(enrollment counts and FISH School Capacities for MCSD)

- Madison County High School (MCHS)
- The school has a capacity of 1,032 student stations with an enrollment of 484 students. The school is operating at 47% capacity.
- Note: The school has enough capacity to house over 500 additional students.

- Madison County Bridge School
- The center has a capacity of 50 student stations in relocatable buildings with an enrollment of 30 students. The center is operating at 60% capacity.

ESSER FUNDING



- Remediate Learning Loss as a result of COVID
- Environmental changes and supplies to make schools safe to return
- Air Conditioning Units
- Technology Updates
- Critical Staffing
- Instructional Materials
- Classroom Interventions
- Transportation Buses
- Other non-recurring costs



CARES/GEER/ ESSER I

Money is expended; projects ended 9-30-22.



CRRSA/ESSER

H

Money is now expended; projects are over 9-30-23.



ARP/ESSER III

~\$5,000,000 left in total budget

\$1,221,050 is charter money that is not yet expended

14 positions currently funded by ARP projects

Ends 9-30-24

| | Teaching Positions | Teachers needed | Paras serving as | |
|--------|--------------------|-----------------|------------------|-----------------------------------|
| School | Certified | Certified | teachers | Comments |
| GES | 7 | 2 | 1 | 1 combo class |
| PES | 8 | 0 | 0 | n/a |
| LES | 13 | 3 | 2 | 1 vacancy Jan. |
| MCHS | 31 | 3 | 0 | 2 FLVS; 1 planning period teacher |
| MCCS | 61 | 6 | 4 | 2 vacancies; consolidated classes |

Transportation shortages4 drivers

STAFFING

- Teacher salaries are less than desirable; which makes it difficult to attract highly qualified teachers, especially those in areas of critical need. Currently, new teacher salary is \$42,500 should be \$47,500
- Available funding has caused compression of all salary scales (instructional and non-instructional)
- Reduction in staffing will be required in more than grant funded positions
- The district faces an ever present decline in sources of revenue and needs to reduce expenditures in an effort to remain solvent, provide additional funds to improve teachers salaries and as much as possible, maintain the state recommended fund balance in the budget.

TOTAL FUND BALANCE

\$3,724,279

15.34% of anticipated total budget at the beginning of new school year

RESTRICTED – \$580,377

UNRESTRICTED

ASSIGNED - \$2,000,000

UN-ASSIGNED – \$1,143,902 (5.58% - district requires 5%)

TOTAL \$3,724,279

Fund Balance (FB) Components

- 1. **RESTRICTED** DOE earmarked funds from prior year only for ONE purpose <u>does not</u> include new year obligations in each restricted category
- 2. <u>UN</u>RESTRICTED remaining after restricted money; two pots <u>assigned</u> and <u>unassigned</u>
 - i. ASSIGNED encumbered to cover un-funded/under-funded mandates
 - i. FTE Decline (falling enrollments)
 - ii. Florida Retirement System (FRS) increases almost 2% higher than last year
 - iii. employment liability due to increase for minimum wage to \$15
 - iv. Increases in health insurance premiums
 - v. Terminal leave liability costs
 - vi. workers compensation claims
 - vii. restricted activities not carried forward from prior years
 - viii. restricted activities required by statute
 - ii. UNASSIGNED remaining unrestricted money after encumbering assigned portion
 - i. 3% discretionary district must maintain by Florida Statute
 - ii. 2% additional discretionary Board Policy demands
 - iii. Other last minute costs

In view of the preceding information, there is an urgent need for the School Board to address our financial status in an effort to avert a gradual decline in the quality of staffing, programs, and services provided to our students, parents, and community.

In doing so, the Board will demonstrate its commitment to enhancing staffing, programs, and services to better serve and meet the needs of all stakeholder groups and ensure the most frugal use of resources to meet the future needs of the district.

Florida Department of Education websites containing financial, student academic, and fiscal transparency

https://edudata.fldoe.org/ (a.k.a. Know your Schools Portal)

https://www.fldoe.org/accountability/accountability-reporting/school-grades/ School Grades

https://www.fldoe.org/finance/fl-edu-finance-program-fefp/fl-edu-finance-program-fefp-calculatio.stml Florida Education Finance Program funding allocations and calibrations

Further, we submit to you that it's <u>time</u> to move forward and situate Madison County School District to meet the impending fiscal and academic challenges we see forthcoming.

Where Do We Go From Here?

The clock is ticking



