Consumer Health

5020040 - Science - Grade Three

5020050 - Science - Grade Four

5020060 - Science - Grade Five

8106810 - Agriscience Foundations 1

1506320 - HOPE-Physical Education Variation

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| 5th Determine how media influences family health behaviors and the selection of health information, products, and services. |
| 5th:  Describe ways that technology can influence family health behaviors. |
| 4th:  Explain how media influences personal thoughts, feelings, and health behaviors. |
| 4th:  Explain how technology influences personal thoughts, feelings, and health behaviors. |
| 3rd:  Discuss the positive and negative impacts media may have on health. |
| 3rd:  Discuss the positive and negative impacts technology may have on health. |

Environmental Health

2001340 - Environmental Science

HOPE

Biology

* Florida's requirements for Environmental Health are covered through HOPE-PE using district adopted curriculum and supplemental resources approved by the district.
* Calhoun County Florida Department of Health provides an in-class supplemental instructional course to support this requirement.
* Multimedia resources, class discussion, and guest speakers are utilized for enchancement of instruction.

Pearson Elevate Science,

Family Life

HOPE, PE

Sanford Harmony

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| 8TH Assess the importance of assuming responsibility for personal health behaviors, including sexual behavior. |

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| 7TH: Examine the importance of assuming responsibility for personal health behaviors. |

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| 6th Examine how family influences the health of adolescents. |

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| 7th:  Examine how family health behaviors influence health of adolescents. |

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| 8th:  Illustrate skills necessary for effective communication with family, peers, and others to enhance health. |
| 5th:  Predict how families may influence various health practices of children. | |
| 5th:  Model responsible for personal health behaviors. | |
| 4th:  Explain the importance of family on health practices and behaviors. | |
| 3rd: Explore how family and friend's traditions and customs may influence health behaviors. | |
| 3rd:  Practice responsible personal health behaviors. | |
| 2nd: Describe how family rules and practices influence health behaviors. | |
| 2nd:   Describe ways a safe, healthy home environment can promote personal health. | |
| 1st:  Identify how children learn health behaviors from family and friends. | |
| 1st: Tell about behaviors that avoid or reduce health risks. | |
| Kindergarten: Name healthy behaviors that family members should practice. | |
| Kindergarten:  Identify healthy practices and behaviors to maintain or improve personal health. | |

HOPE PE: Explain skills needed to communicate effectively with family, peers, and others to enhance health.

HOPE PE: Analyze how the family influences the health of individuals.

Injury Prevention

PE Classes K-12